

Summary of Quality of SEND Provision at Norbury Manor

(with reference to Ofsted's four areas of judgements)

<p>Leadership and Management Strengths:</p> <p>Analysis of standards Embracing SEN reform agenda Partnership with SEN Gov.</p> <p>Next steps/ Priorities. Areas for development</p> <p>Improve new format of Student Passport – ensure all Professional advice has been documented with possible classroom strategies.</p> <p>Seek ways to recognise what it feels like to be a student with SEND @ NMBEC- how can we improve their experience of college? Improve communications with Parents / carers- seek their opinions of what we do and how our procedures can be improved, Development of tracking – visits to other schools to arrive at a preferred format.</p> <p>TA time in Learning support to collate all the information about in class support</p> <p>CPD time for TAs to include some training on supporting students and/or involvement in specific meetings about students they may support.</p> <p>Review lesson observation sheet to make explicit the use of in class support and the liaison that should be taking place.</p> <p>Development of how impacts of interventions are measured. – liaise with other schools, Judith Lunnon (LA SEND adviser)</p>	<p>Quality of Teaching Strengths:</p> <p>Outstanding small group teaching seen with clear evidence of impact on students progress</p> <p>LSAs know their students really well and their particular needs</p> <p>LSA keep notes/records from lessons and these can be used by the student or in a review process</p> <p>There is some evidence that teachers are working with LSAs to ensure a cohesive approach but this is not always the case</p> <p>TAs able to provide very specific support in some subject areas.</p> <p>Next steps/ Priorities. Areas for development</p> <p>Evidence of progress as a result of support needs to be visible and show tracking over time, this would be used to evaluate/review any IEPs or Educational Health care plans</p> <p>Deployment of support staff needs to be centrally recorded and managed so duplication can be minimised</p> <p>LSA notes/records from lessons need to be centrally stored and weekly summary provided for Faculty leads to disseminate across their teams.</p> <p>Training for TAs needs to be considered as they are able to support small groups well especially when subject knowledge/language is relevant</p> <p>All teachers need to be consulting with LSAs</p>
--	---

	<p>either in person, electronically or through a reporting protocol regularly. This will allow the impact of support to be reviewed and amended as required.</p> <p>Further sessions on the benefits and importance of using students' Access Arrangements during lessons .Staff must ensure this is their usual way of working and it is helpful to practice what they will rely on during their examinations.</p> <p>Sessions will emphasise the importance of using the programme Read , write, gold and train students to use highlighters, or draw out visual clues, particularly for Maths worded questions.</p> <p>Work with the Maths Dept to identify those students with Dyscalculia.</p>
<p>Achievement Strengths:</p> <p>SEN English GCSE results Applications for 2 EHCPs accepted last July.</p> <p>Next steps/ Priorities. Areas for development</p> <p>Improve Maths results for students with SEND. Easter Maths revision sessions and weekend revision sessions made available for all levels of ability. Targeted support for informing parents of students' with SEND of these sessions.</p> <p>Yr 10 & Yr 11 SEND students who have a target to attend Maths Club must get their planner signed and this must be checked weekly by their keyworker and parents / carers to ensure they attend.</p> <p>Consider withdrawing small groups for extra numeracy support, where this is a clear</p>	<p>Behaviour and Safety Strengths:</p> <p>Peer awareness - /culture Safe-guarding procedures</p> <p>Next steps/ Priorities. Areas for development</p> <p>Update students' risk assessments</p> <p>Spread message of Inclusion- No bystanders assembly (Anti-bullying message)</p> <p>Introduce Equality club- to be run by 6th formers</p> <p>Promote kindness: Random acts of Kindness assembly.</p> <p>Improve staff awareness of Medical information</p> <p>Arrange a staged medical emergency to ensure staff are aware of procedures.</p>

area of weakness.

L Support Dept to Purchase a Maths profiling programme to identify the areas of weakness and create programmes to address these areas.

Meet with the Head of the Maths Department to discuss possible alternative Maths courses / skills for life certificates, and advocate the use of these, where they would be more appropriate to the needs of our SEND learners.