



Prospectus

2027-28

Key Stage 3

Key Stage 4

Sixth Form



NORBURY
HIGH SCHOOL
for GIRLS

Introduction from our Joint Co CEOs

Wandle Learning Trust is a family of schools dedicated to making a positive difference to the lives of children and young people aged 2-19. At the heart of its work is the mission of Educating for Life, ensuring every student receives an outstanding education that prepares them for the future, underpinned by the vision of achieving excellence for all with no excuses.

This is guided by the core values of equity, innovation, collaboration, ambition, and nurture, which shape inclusive and supportive school cultures where every child can thrive. Our Trust is committed to delivering personalised outcomes, fostering enjoyment, engagement, and achievement, and maintaining a strong belief that all students can succeed with the right support and opportunities. Looking ahead, our mission is to deliver on 'Wandle 2030'. A strategy that puts our focus on four key pillars, our people, our curriculum, our school improvement, and our capacity with inclusion at the centre of all this work.

Mark Siswick MBE & Christian Kingsley



Mission Statement

Norbury High School for Girls, part of Wandle Learning Trust, is a unique, forward-thinking, and diverse community committed to nurturing and inspiring our students through our core values:

Empowerment – As a single-sex school, we empower the women of the future and support our girls to realise their potential.

Equality – We celebrate the diversity within our community, and our students understand and embrace each other's differences.

Empathy – Our students learn to treat each other with respect and understanding, developing interpersonal skills of empathy and communication during their time at our school.

Excellence – Our students are given the tools and support they need to aim high, become independent learners and achieve their best.

At Norbury High, we are proud to provide our students with the support, knowledge, and opportunities they deserve to become empowered and empathetic individuals who value equality and strive for excellence.

We invite you to explore these values further throughout the pages of this prospectus and discover how they shape the experience and success of every student at our school.



Dear Parents and Carers

I am delighted to welcome you to Norbury High School for Girls, a vibrant and forward-thinking community where every student is supported to thrive. As part of Wandle Learning Trust, we are united by a shared commitment to educating for success and creating meaningful opportunities for every young person. From the moment students join us in Year 7, through their journey across the Key Stages and into our successful Sixth Form, we provide a rich and inspiring education that prepares them for further study, employment, and life beyond school.

At the heart of Norbury High is a clear set of core values: Empowerment, Equality, Empathy and Excellence which shape everything we do. We empower our students to realise their full potential, celebrate the diversity that strengthens our community, and foster a culture of respect, responsibility and strong relationships. Our inclusive and caring environment ensures that every student feels valued and supported, while our ambitious, future-focused curriculum equips them with the knowledge and skills needed for excellence in the modern world.



We have high expectations of all our students, both academically and personally, and we are proud to offer a wide range of opportunities that enrich their experience and help them grow into confident, independent learners. By working in close partnership with parents and carers, we ensure that every student is given the very best chance to succeed. At Norbury High School for Girls, we are committed to nurturing empowered, empathetic young women who value equality and strive for excellence making it the all girls choice for your daughter's secondary education.

Mrs M Hayden
Headteacher

"Norbury High School for Girls is a diverse community where pupils are valued as individuals. Pupils enjoy school and feel safe. They are motivated by leaders' high expectations of them."





Realising the Potential of the Women of the Future

At Norbury High, Empowerment is the core belief that every student has the capacity to take charge of her own life and future. As a single-sex school, we provide a specialised environment designed to remove barriers, allowing girls to find their voice and realise their full potential. We do not just teach; we inspire our students to become articulate, confident, and resilient leaders.

A Journey to Independence

The pathway to empowerment begins the moment a student joins us. Our curriculum is specifically designed to transition students through the stages of growth:

Key Stage 3: We focus on laying the foundations by developing students into "confident, motivated and resilient independent learners". At this stage, students are encouraged to be curious and proactive members of the school community.

Key Stage 4: As students progress, their "confidence shines through". They are encouraged to maintain a broad and balanced curriculum, taking pride in their work as they prepare for the higher-level thinking required in Post 16.

Sixth Form: Here our students develop the sophisticated skills required for success in higher education and the professional world.



Zoha

NHSG 2019 Graduate



"It has been such an incredible privilege to have spent the last seven years of my life at Norbury. It has helped me grow personally while also advancing my academic career. Every lesson is carefully structured and interactive, efficiently covering the topics, and the teachers are highly encouraging."

"There are countless extracurricular activities available at Norbury. There is something out there for everyone; you can discover something fun or innovative that will advance your personal development. I am grateful for the encouraging teachers and friends in this community that have undoubtedly offered me possibilities that I would not have received elsewhere."

"I have received first-class honours in BSc Accounting and successfully graduated from Summer School at Copenhagen Business School. I am currently completing my final stages for ACCA qualification."

Future Readiness

To ensure our students are ready for a "rapidly changing world," we integrate empowerment into their professional development. Our Careers and Work-Related Learning program provides the knowledge and aptitudes necessary to operate successfully in any career.

- **Real-World Experience:** All Year 10 and Year 12 students undertake a week of work experience, matched carefully to their individual career aspirations.
- **Professional Pathways:** Through widening participation programs, our Sixth Formers access "top flight" universities, industry insight days, and work experience in premier firms



Empowerment

Student Voice

Empowerment is most visible through Leadership in Action. We provide numerous platforms for students to lead, including the Student Executive Team. Students take ownership of their community by serving as , prefects, House Captains, reading ambassadors, running clubs, and mentoring younger peers.



Student

Alumnae



"I became a Head Prefect in year 11 and then Deputy Head Girl in year 13, which allowed me to build up my confidence [and] leadership skills."



Equality

A Global Perspective

Our definition of Equality is clear: we celebrate the diversity within our community, and our students are taught to understand and embrace each other's differences. This belief is woven into our forward-looking curriculum, which is specifically designed to be appropriate for the 21st century. By fostering this environment, we prepare our students to take their place as confident citizens in the local, national, and global community.

Embracing Every Ability

We demonstrate our commitment to equality by ensuring that every student, regardless of their background or starting point, has the support they need to thrive.

- Learning Support: Our learning support is "excellent," providing extra help for those who need it while offering extension materials and special courses for students with particular talents, gifts, or abilities.
- Community Languages: We embrace the heritage of our students by offering the opportunity to study a community language to GCSE level, validating their unique backgrounds as a formal part of their academic journey.





A Foundation of Trust

The journey of empathy begins with our Pastoral Care System, which provides every student with a secure and supportive pastoral base.

- **Supportive Transitions:** We understand that moving from primary to secondary school is a significant milestone. To ensure students feel happy and safe from day one, we offer a carefully planned transition programme, including induction days, taster lessons, and primary school visits from our staff.
- **The Form Tutor:** Your daughter's form tutor is her most important point of contact, supporting her with day-to-day matters and ensuring she feels known, valued, and supported. In Year 7, tutors also teach their own form's PSHE lessons, allowing more time to build strong and meaningful relationships.



Developing Interpersonal Skills: Learning to Communicate

We do not leave the development of empathy to chance; it is explicitly taught through our PSHE (Personal, Social, Health and Economic) programme across all Key Stages and our partnership with Oracy Cambridge.

- **Communication & Understanding:** Our carefully designed PSHE curriculum enables students to develop the vital interpersonal skills of empathy and communication, helping them to understand both themselves and others.
- **Lifelong Learning:** This learning continues into the Sixth Form, where students meet regularly with tutors to explore topics such as study skills and global citizenship, ensuring they grow into articulate and conscientious young adults.



Student

Alumnae



"The support given by the pastoral team and all of my teachers... was incomparable to any other school."



Empathy

Active Citizenship: Empathy in Action

We believe that true empathy extends beyond the school gates. We are committed to ensuring every student becomes an active and responsible member of society. To nurture this, students are encouraged to take part in a wide range of community activities, including:

- **Charity and Fundraising:** Supporting those in need through a variety of initiatives
- **Community Service:** Contributing to environmental projects and engaging with the local community, including visiting the elderly
- **Spreading Joy:** Performing in concerts and recitals, and supporting the community through initiatives such as harvest collections



Excellence

Achieving the Best

At Norbury High School for Girls, Excellence is the culmination of our other three pillars: Empowerment, Equality, and Empathy. We define excellence as giving our students the "tools and support they need to aim high, become independent learners and achieve their best". Our goal is to provide academic excellence alongside enriching opportunities that equip every girl for a successful future.

High Expectations: A Culture of Pride

Our commitment to excellence is driven by high expectations in all areas of school life. According to OFSTED 2022, our students are "motivated by leaders' high expectations of them". This culture of ambition ensures that from Year 7 through to the Sixth Form, pupils "achieve well and take pride in their work and progress". By fostering an environment where students are "articulate" and "keen to learn," we ensure that excellence becomes a shared habit rather than just a goal.





Broad Curriculum: Tools and Support for Aiming High

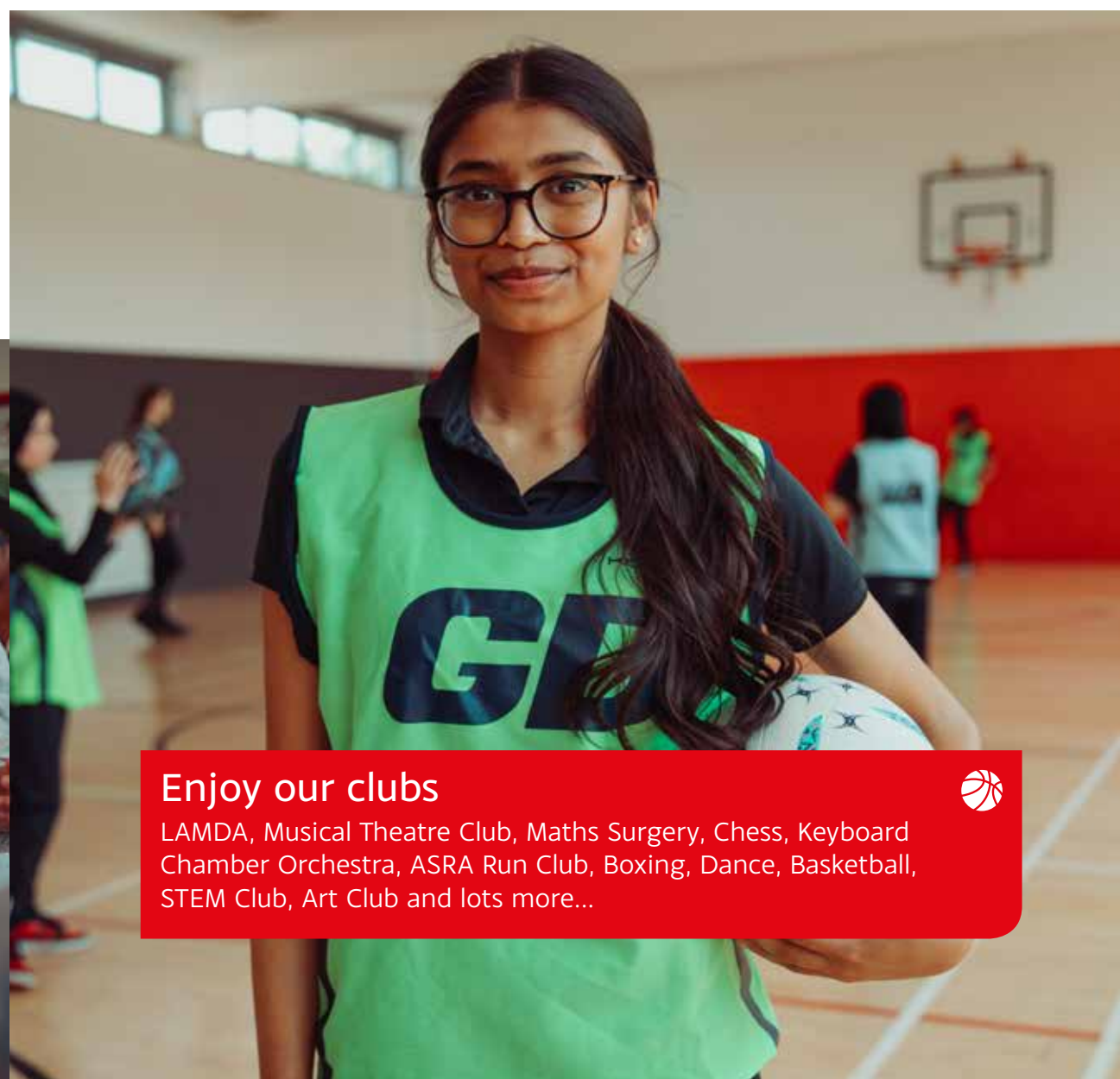
We view our diverse curriculum not merely as a schedule of lessons, but as a comprehensive set of tools for success.

- **Key Stage 3:** We lay the foundations by pushing every student to fulfill their academic potential across a wide range of subjects, from the core disciplines of English, Mathematics, and Science to creative arts like Drama, Music, and Philosophy for Children.
- **Key Stage 4:** Students are encouraged to maintain a broad and balanced curriculum. With options ranging from Computer Science and Economics to Community Languages and Textiles, we ensure they have the "sound base" required for advanced study.
- **Sixth Form:** Our established and flourishing Sixth Form offers a modern, relevant curriculum featuring both A-Level and BTEC qualifications..



A Well-Rounded Result: Beyond the Classroom

Excellence at Norbury High extends beyond academic grades into a "thriving programme" of extracurricular and sporting activities.



Enjoy our clubs

LAMDA, Musical Theatre Club, Maths Surgery, Chess, Keyboard Chamber Orchestra, ASRA Run Club, Boxing, Dance, Basketball, STEM Club, Art Club and lots more...



Category	Subjects and Activities
Key Stage 3 Subjects	Art, Citizenship, Computing, Drama, English, Food Technology, French, Geography, History, ICT, Maths, Music, Physical Education, PSHE, Religious Studies, Science, Spanish, Textiles
Key Stage 4 Core Subjects	Citizenship, Physical Education, English, French, Geography, History, Maths, PSHE, Science, Spanish, World Views
Key Stage 4 Option Subjects	Art, Business Studies, Citizenship, Drama, Health and Social Care, Hospitality, Physical Education, Psychology, Religious Studies, Sociology, Textiles
Range of Sixth Form Subjects	Art, Biology, Business Studies, Chemistry, Economics, English Literature, EPQ, Geography, Health and Social Care, History, ICT, L2 Transition Program, Maths, Maths (GCSE resit), Media Studies, Medical Science, Physics, Politics, PSHE, Psychology, Religious Studies, Sociology, Textiles
Extra-Curricular Clubs	Arts Award, ASRA Run Club, Athletics, Badminton, Basketball, Boxing, Celeste Choir, Chess, Choir, Cricket, Dance, Dance with Step Into Dance, Documentary Club, Drama, Duke of Edinburgh Award, EAL Art Club, Eco-schools Committee, English Clubs, Football, Football with Crystal Palace, Handball, Keyboard Chamber Orchestra, LAMDA, Marble Club, Medical Society, MFL Club, Muay Thai, Musical Theatre Club, Netball, Pickle Ball, Reading Mentors, Rounders, Show Choir, STEM Club, Student Executive Team, Trampoline
Community Activities	Charity work and fundraising, Distributing harvest parcels, Environmental improvements, Giving special concerts and recitals, Visiting the elderly, Working with young people



External

Review



"Leaders are aspirational for students' next steps and celebrate their destinations, including highly competitive courses and apprenticeships."



A Structured Framework

Watch our
welcome
video now



At Norbury High, we uphold high expectations through a structured framework of academic rigour and clear, ongoing communication. Teachers carry out thorough assessments and closely monitor student progress, using the results to set personalised targets for improvement. Parents are central to this process, with regular assessment reports forming the basis for meaningful discussions during consultation evenings.

To support students' academic journeys, homework is set as a natural extension of classroom learning, fostering the discipline and responsibility essential for future success. We also believe in inspiring effort through recognition: our achievement system celebrates good work and dedication, culminating in annual achievement assemblies and special events such as the Thorpe Park rewards trip. This balanced approach of support, high expectations, and recognition ensures that our students take pride in their work and equips them with the skills and confidence to become the leaders of tomorrow.



Student

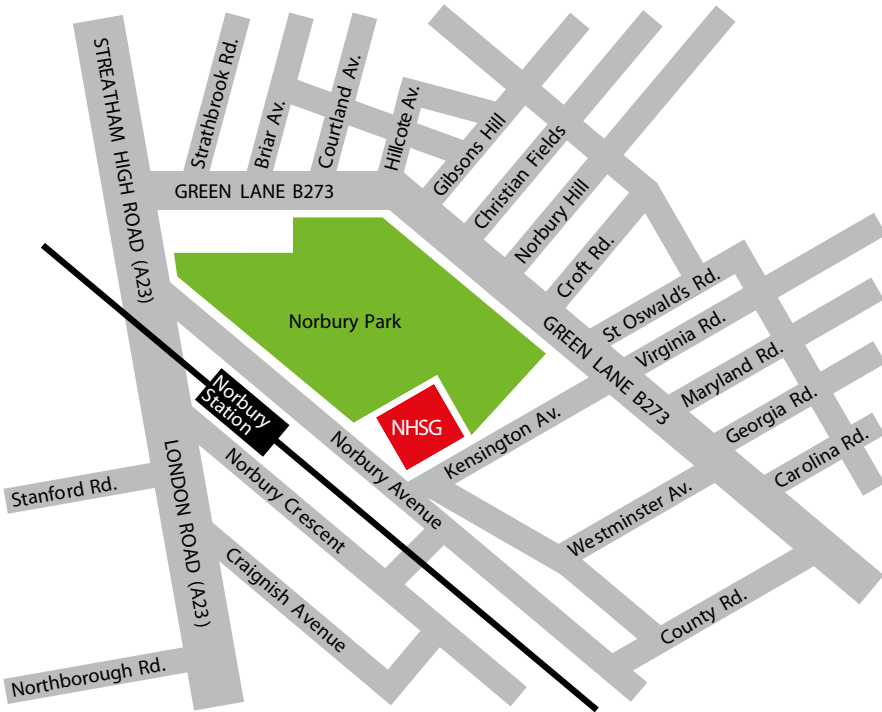
Alumnae



"I have received first-class honours in BSc Accounting and successfully graduated from Summer School at Copenhagen Business School."



How to find us



Follow us on our Socials



Bluesky: @norburyhigh.bsky.social



Facebook: facebook.com/NorburyHigh



Instagram: @NorburyHigh



X (formerly Twitter): @NorburyHigh



TikTok

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Empowerment

Equality

Empathy



Excellence