Remote education provision: information for parents

Main school contact regarding remote learning is Deputy Headteacher, Ms Ryder Owen a.ryder-owen@nhsg.org.uk

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Our aim is to continue to provide high quality education to all of our students remotely if we move to remote learning for a year group or as a whole school. The safety of our school community is always our highest priority.

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if circumstances require year groups or indeed the entire school to remain at home.

The remote curriculum: what is taught to students at home?

The students will follow the same curriculum as is being taught in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

If a year group or the whole school are working remotely, we expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3 and 4	5-6 hours a day
Key Stage 5	6-7 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

To access our remote learning platform [Google Classroom](#) students need to log on using the @nhsg.org.uk username and password they have been provided with. If they have difficulty logging in they should contact their form tutor.

Lessons may have a 'live' component delivered through Google Meet. Students join their live lesson by clicking on the 'join' button in the 'Meet' box of their classroom page.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Parents and carers have been contacted about how to request a device to access schoolwork; if you would like to discuss this please contact Mrs Collins m.collins@nhsg.org.uk
- Parents and carers can also contact their daughter's head of year if she is struggling to access online work for any reason
- The school received a small number of DfE restricted laptops to distribute to students who need them; any student in need of a device is added to a waiting list when this need is made apparent which also includes key information such as their year group, SEND information (if applicable) and if they are disadvantaged; when a laptop or other equipment is made available this is then issued based on levels of priority – these are: clinically vulnerable and shielding, disadvantaged, SEND, those living in temporary accommodation, non-disadvantaged; the waiting list allows for devices, when available, to be distributed as fairly as possible; parents can contact their head of year if they need to be added to the waiting list
- We can offer a place in school to vulnerable students and those that are struggling to access the work remotely
- In some cases, if the above avenues have been exhausted and it means a student still does not have online access, it can be arranged that printed materials are posted home; this is overseen by a student's head of year

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- work and resources posted on Google classroom

- live teaching (online lessons)

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books students have at home

- access to websites such as HegartyMaths, TT Rockstars, Kahoot & Doddle

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for students:

Students are expected to complete their work as communicated by their teachers.

If students are unwell, parents must leave a message with the school before school registration that morning. School attendance must be reported on 020 8769 0062.

Parental questionnaire responses have been used to help support parents. Parents and carers might find the resources on the school website on setting home learning routines of use https://www.nhsg.org.uk/remote-learning

If possible, parents need to allow their daughters to have a quiet space to work between 8.45 am to 4.15 pm each day. Please encourage children to complete remote work. If parents have other children, sharing devices, they can still access the work in the classroom at a later time - they should let their teacher know if this is the case.

Parents should encourage children to take rest breaks in between the lessons and get fresh air every day. Please find a resource to support home learning routine here and a video to promote a discussion with children about home learning here.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

If live remote lessons are happening:

- Students are expected to engage in all work in a respectful manner
- Class teachers send a message to absent students after every live lesson
- Student absences are reported by form tutors to attendance after registration
- The attendance team sends a daily email to parents/carers reporting absences
- For students who have missed three or more lessons or form times (on two separate days) over the course of a week, there will be a phone call home
- If engagement does not improve HOY to direct Education Welfare Officer (EWO) to make contact and if necessary follow up with a home visit
- Parents and carers can also make contact with their child's head of year if there is a query about attendance

How will you assess my child's work and progress?

Our approach to feeding back on student work is as follows:

- Students will receive regular feedback on their work; assessment and feedback can take many forms and may not always mean extensive written comments for individual children
- Teaching staff will also use such as verbal questioning, quizzes marked automatically via digital platforms, or whole-class feedback on tasks that have been completed which are all valid methods of assessment for learning
- Written comments and targets on uploaded class and homework – returned via Google Classroom
- Student engagement is reported to parents through heads of year and from tutors weekly
- Summative assessments and tasks may be set remotely for each key stage during specified assessment weeks with submission and feedback via Google Classroom; mock examinations will either be delivered using the Inspera assessment platform or in school adhering to social distancing

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Students with SEND continue to be supported by learning support assistants (LSAs) during their live remote lessons and independent tasks
- Students with access arrangements to be given access to those during assessment weeks
- The school SEND department will remain in contact with families; the school SENDco is Mrs Dancy a.dancy@nhsg.org.uk