



# Norbury Manor Business & Enterprise College for Girls

*Realising potential,  
nurturing leaders  
of the future*

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Dear Parent/Carer

## RE: Grading of GCSEs, A-Levels and other qualifications in summer 2021

I am writing to you with an update on the process being put in place to award grades for summer 2021. As you will know, the Department for Education and the exam's regulator, Ofqual has now published their guidance on the awarding of qualifications this academic year. A summary document can be accessed [here](#).

Whilst the decisions mean results will be awarded differently than they have in previous years, we are satisfied that we are operating in a fair and consistent way. We are pleased that we will be able to use our knowledge of each of our students along with our professional judgement to award this year's grades.

### How will grades be awarded this summer?

Grades for GCSEs, A-Levels and most other qualifications will be based on a process involving teacher assessment against national standards, internal quality assurance and external quality assurance by the exam boards.

The national process defined by the Department of Education and the exams regulator, Ofqual is as follows:

- Teachers will assess students against qualification national standards.
- Departments will submit grades which have been quality assured by the school. The internal quality assurance process will have to be signed off by the exam board to ensure it is rigorous and in line with national standards.
- Our school's results will be quality assured externally by the exam boards, which may include random sampling of our schools evidence.
- If the exam boards are confident in our submitted results, then the exam boards will award students their final grades.
- If a student thinks a result may not be accurate, they will have a right to appeal.

### What evidence will be used to award grades?

We are required to determine the evidence base, which is appropriate to each specific subject being studied. Most evidence will come from assessments, mock examinations, portfolios of course work and other testing. The final judgement will therefore use a range of evidence. Departments have identified what assessment points will be used to inform centre-assessed-grades for their subject and each piece of evidence will be given an individual weighting. Each subject's evidence base and weighting will be different to take into account what has been taught throughout the course and to ensure the subject teacher has confidence in the marks being awarded. Copies of all subject evidence plans have been included with this letter (Appendix 1) and will be shared with students in lessons as required.



**What about the impact of Covid?**

The school has maintained a robust remote learning schedule during necessary closure, delivering curriculum and assessments as required and minimising disruption. Additionally this year, teachers will only assess students on the content they have been taught because of the continued disruption of the pandemic. This means students will not be disadvantaged if they have not been able to complete their full course. However, grades can only be submitted on the basis of the evidence we have of a student's performance.

**Will students still take an exam?**

As widely publicised by the media, 'exams' have been cancelled. However, schools are being asked to produce an evidence base from which they can assign a Centre-Assessed-Grade (CAG). In order to provide students with as many opportunities as possible to demonstrate their expertise, they should expect a number of smaller assessments for each of their subjects in the upcoming weeks. We have also put a formal assessment window into the school calendar at the beginning of May. For the remainder of this academic year we will prepare students for these assessment points. As previously explained, if we have not taught a topic we will not test that topic.

**Will my access arrangement entitlement be affected?**

Students who would usually have extra-time and other access arrangement entitlements in exams will benefit from the same arrangement in all forthcoming teacher assessments. As standard practice, students who have extra time should continue to use a different coloured pen when their additional time begins.

**Will grades be different between different schools and colleges?**

No, the standard against which teachers will be assessing students is set nationally by the exam boards. This is the standard that will be used during external quality assurance and appeals to ensure consistency and fairness across the system. Please be aware that assessments used will differ between centres.

**Can students and parents make the case for why a student should get a higher grade?**

Our teachers are already using their professional expertise to assess students on the content they have been taught. Teachers are unable to submit higher grades for students unless they have the evidence that they consistently are working at this level. If teachers submit higher grades without evidence, they are committing exam malpractice.

**Can students discuss their grades with teachers?**

No. Teachers will be able to discuss which evidence they are using to inform their judgement with students including marked or graded pieces of work. Departments have identified what assessment points will be used to inform centre-assessed-grades for their subject and this has been collated for all courses and is provided with this letter.

However, we are not allowed to disclose the final submitted grade we give to the exam board.

Students should not attempt to second-guess the grade submitted, as teachers will be using a range of evidence and/or averaged grade boundaries to inform their final judgement. Students must not pressure teachers to reveal grades they are submitting, or to increase grades, as doing so may be considered malpractice.

### **What is the timeline for the remainder of the academic year?**

16 <sup>th</sup> March 2021	Yr11-13 return to face-to-face teaching
1 <sup>st</sup> April 2021	Easter Holidays (some subjects may set open book assessments to complete during the two week break).
19 <sup>th</sup> April 2021	Start of the summer term (some topic tests will be conducted in-class from this date)
28 <sup>th</sup> April-30 <sup>th</sup> April	KS4 Drama, Textiles and Art Practical assessments
4 <sup>th</sup> May-7 <sup>th</sup> May	Yr 11 formal assessment window (these will take place in the exam hall) with study leave.
11 <sup>th</sup> - 12 <sup>th</sup> May	Yr 12/13 formal assessment window (outside of a planned assessments, students should attend lessons as normal).
13 <sup>th</sup> – 14 <sup>th</sup> May	Yr 13 Art Practical assessment
31 <sup>st</sup> May 2021	May Half-term

### **When are results released?**

10 <sup>th</sup> August 2021	9-11am KS4 Results
12 <sup>th</sup> August 2021	9-11am KS5 Results

### **What does the appeals process involve?**

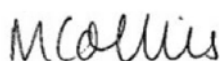
As there rightly should be, there will be an opportunity to appeal should this be required. Please find initial details of the appeals process included with this letter (Appendix 3). As with all appeals, results can go up but can also go down.

### **Further information and next steps**

At this point, the best thing students can do is to continue to attend classes, learn, act on feedback from their teachers, revise and read around their subject. Their grade will be based on their performance, and so their outcomes are ultimately in their hands.

If you have any further questions, please feel free to contact me on the details below.

Yours Sincerely,



Mrs M Collins

Deputy Headteacher for Raising Standards

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## GCSE-LEVEL COURSES



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

**SUBJECT: FINE ART AND GRAPHIC COMMUNICATION**

**LEVEL: GCSE**

**EXAM BOARD: EDEXCEL**

**SPECIFICATION LINK: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html>**

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Personal Portfolio: Students' work comprises of supporting studies and personal response(s) to themes set during the course.	Component 1: Personal Portfolio 1FA0/01 1GC0/01	May 2021	100 % Personal portfolio assessment against exam board assessment objectives.	72	100%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: BIOLOGY (TRIPLE SCIENCE)

LEVEL: GCSE

EXAM BOARD: AQA

SPECIFICATION LINK: <https://www.aqa.org.uk/subjects/science/gcse/biology-8461/specification-at-a-glance>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Homeostasis Test	4.5.1-4.5.4.2	Historic Year 10 October 2019	Full Length Exam Paper 1hr 45 min (sat in class in Exam Conditions)	100	10%
• Homeostasis & Inheritance Test	(4.5.1-4.5.4.2) - (4.6.1-4.6.4)	Historic Year 10 December 2019	Full Length Exam Paper 1hr 45 min (sat in class in Exam Conditions)	100	20%
- Ecology Test	4.7.1-4.7.5.4	Historic Year 11 November 2020	50 minute long Exam Paper (sat in class in Exam Conditions)	53	10%
- Spring March Mock Exam (Homeostasis, Inheritance, Ecology, Cells)	(4.5.1-4.5.4.2) & (4.6.1-4.6.4) & (4.1.1 - 4.1.3.3.) (4.7.1-4.7.5.4)	Upcoming March 2021	60 minute Exam Paper (sat remotely and monitored)	60	10%
- Organisation Exam	4.2.1- 4.2.3.2)	Upcoming April 2021	60 minute topic test Paper	60	25%
Summer Term Assessment (Homeostasis, Inheritance & Variation, Ecology, Cells & Organisatio)	(4.5.1-4.5.4.2) & (4.6.1-4.6.4) & (4.1.1 - 4.1.3.3.) (4.7.1-4.7.5.4) & 4.2.1- 4.2.3.2)	Upcoming May 2021	Full Length topic test Paper 1hr 45 min	100	25%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### **SUBJECT: BUSINESS STUDIES**

**LEVEL: GCSE**

**EXAM BOARD: Edexcel**

**SPECIFICATION LINK:** [https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/GCSE\\_Business\\_Spec\\_2017.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/GCSE_Business_Spec_2017.pdf)

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- February assessment	2.1	February 2021	Remote assessment	28	10%
- Topic 2.2 assessment	2.2	March 2021	Remote assessment	30	15%
- Mock exam	Unit 1	March 2021	Remote assessment	90	20%
- 9 mark and 6 mark question	Unit 1	April 2021	Open book, homework task	15	20%
- Adapted Paper 1 exam (Section A and B)	Unit 1	May 2021	Closed book assessment, exam conditions	65	20%
- Adapted Paper 2 exam (Section A)	Unit 2 (content covered)	May 2021	Closed book assessment, exam conditions	35	15%

## CENTRE-ASSESSED-GRADES SUBJECT PLAN



**SUBJECT: CHEMISTRY SINGLE FOUNDATION SCIENCE (classes: 11Sc8 and 11Sc9)**

**LEVEL: GCSE**

**EXAM BOARD: AQA**

**SPECIFICATION LINK: <https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462>**

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
4.1 Atomic structure and the periodic table	4.1 Atomic structure and the periodic table	21 <sup>st</sup> October 2020	Exam conditions face to face 50 mins	60	25%
Spring short formal assessment: Chapters 1-4(part)	4.1 Atomic structure and the periodic table 4.2 Bonding, structure, and the properties of matter 4.3 Quantitative chemistry 4.4 Chemical changes (excluding electrolysis)	4 <sup>th</sup> February 2021	Online, camera on. Supervised, 50mins formal	45	15%
March mock: chapters 1-4	4.1 Atomic structure and the periodic table 4.2 Bonding, structure, and the properties of matter 4.3 Quantitative chemistry 4.4 Chemical changes	11 <sup>th</sup> March 2021	Online, no camera, 60mins (no graphs skills assessed, no drawing of electronic structures)	60	10%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN



April assessment: Chapters 1-5to <b>include graphs and calculations, drawing electronic structures and completing equations</b>	4.1 Atomic structure and the periodic table 4.2 Bonding, structure, and the properties of matter 4.3 Quantitative chemistry 4.4 Chemical changes 4.5 Energy changes	Upcoming April immediately after Easter holidays	Face to face, exam conditions 60mins (no graphs skills assessed, no drawing of electronic structures)	60	25%
May assessment: Chapters 1-5to <b>include graphs and calculations, drawing electronic structures and completing equations</b>	4.1 Atomic structure and the periodic table 4.2 Bonding, structure, and the properties of matter 4.3 Quantitative chemistry 4.4 Chemical changes 4.5 Energy changes	Upcoming May(around 7 <sup>th</sup> May) <b>THUR 29<sup>TH</sup> APRIL-FRI 14<sup>TH</sup> MAY</b>	Face to face, exam conditions 60mins (no graphs skills assessed, no drawing of electronic structures)	60	25%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: CHEMISTRY (TRIPLE SCIENCE)

LEVEL: GCSE

EXAM BOARD: AQA

SPECIFICATION LINK: <https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462/specification-at-a-glance>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Rate of Reaction	4.6.1	October 2019	Practice Topic Test Questions under exam conditions	42	10%
Energy Changes, Reversible Reactions and Dynamic Equilibrium	4.5, 4.6.2	December 2019	Practice Topic Test Questions under exam conditions	34	10%
Quantitative Chemistry	4.3	February 2020	Practice Topic Test Questions under exam conditions	52	10%
Chemical Changes	4.4	October 2020	Practice Topic Test Questions under exam conditions	44	10%
Mock Exam	4.1- 4.6	March 2021	Remote Assessment	60	10%
Organic Chemistry	4.7	March 2021	Practice Topic Test Questions under exam conditions	50	10%
Atomic Structure and the Periodic Table, Bonding, Quantitative Chemistry, Chemical Changes	4.1, 4.2, 4.3, 4.4	April 2021	Practice Topic Test Questions under exam conditions	60	20%

## CENTRE-ASSESSED-GRADES SUBJECT PLAN



Energy Changes, The Rate and Extent of Chemical Change, Organic Chemistry, Chemical Analysis	4.5, 4.6, 4.7, 4.8	May 2021	Practice Topic Test Questions under exam conditions	60	20%
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# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: CITIZENSHIP

LEVEL: GCSE

EXAM BOARD: Eduqas

SPECIFICATION LINK: <https://www.ocr.org.uk/Images/234735-specification-accredited-gcse-citizenship-studies-j270.pdf>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Rights and Responsibilities	Section 1 Chapter 1	November 2019	End of unit assessment; closed book, exam conditions.	Total: 19 Multiple choice = 7 Essay = 12	5%
- The Law	Section 1 Chapter 2	December 20	End of unit assessment; closed book, exam conditions.	Total: 19 Multiple choice = 7 Essay = 12	5%
- Democracy - National, Local, Regional and Devolved Government	Section 2 Chapter 4 and 5	October 2020	End of unit assessment; closed book, exam conditions.	Total: 20 Essay = 8 Essay = 12	5%
- The Economy, Finance and Money - The Media	Section 2 Chapter 7 and 8	February 2021	End of unit assessment; closed book, exam conditions. (virtually but invigilated and plagiarism checked)	Total :20 Essay = 8 Essay = 12	15%
- Mock	Paper 3: Our Rights, Our Society, Our world. Section 1 and 3	March 2021	Practice Exam Paper; closed book, exam conditions. (virtually but monitored and plagiarism checked)	Total: 50 10+16+10+14 = 50	25%
- Active Citizenship Project	Section 2: Chapter 9	April 2021	Project task and essay, in class and at school. Open book.	Total: 36 Home project =24 Essay = 12	15%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: COMBINED SCIENCE - HIGHER TIER

LEVEL: GCSE

EXAM BOARD: AQA

SPECIFICATION LINK: <https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Bioenergetics	4.4	October 2019	Practice Topic Test Questions, under exam conditions	51	10%
Bioenergetics and Chemical Changes	4.4 & 5.4	November 2019	Practice Topic Test Questions, under exam conditions	60	10%
Quantitative Chemistry and Electricity	5.3 & 6.2	December 2019	Practice Topic Test Questions, under exam conditions	50	10%
Inheritance and Chemistry of the Atmosphere	4.6 & 5.9	October 2020	Practice Topic Test Questions, under exam conditions	50	10%
Required Practical Test	5.6, 5.8 & 5.10	November 2020	Practice Topic Test Questions, under exam conditions	31	10%
Rate of Reaction and Atomic Structure (Physics)	5.6 & 6.4	November 2020	Practice Topic Test Questions, under exam conditions	57	10%
Various Topics from both Paper 1 and Paper 2 for Mock	4.1 to 4.6, 5.1 to 5.6 & 6.1 to 6.5	March 2021	Remote assessment	58+57+59 Max = 174	10%
Organic Chemistry and Chemical Analysis	5.7 & 5.8	April 2021	Practice Topic Test Questions, under exam conditions	60	15%

## CENTRE-ASSESSED-GRADES SUBJECT PLAN



Magnetism	6.7	May 2021	Practice Topic Test Questions, under exam conditions	50	15%
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## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: COMBINED SCIENCE – FOUNDATION TIER

LEVEL: GCSE

EXAM BOARD: AQA

SPECIFICATION LINK: <https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Bioenergetics and Chemical Changes	4.4 & 5.4	November 2019	Practice Topic Test Questions, under exam conditions	59	10%
Quantitative Chemistry and Electricity	5.3 & 6.2	December 2019	Practice Topic Test Questions, under exam conditions	53	10%
Inheritance and Chemistry of the Atmosphere	4.6 & 5.9	October 2020	Practice Topic Test Questions, under exam conditions	57	10%
Required Practical Test	5.6, 5.8 & 5.10	November 2020	Practice Topic Test Questions, under exam conditions	31	10%
Rate of Reaction and Atomic Structure (Physics)	5.6 & 6.4	November 2020	Practice Topic Test Questions, under exam conditions	60	10%
Various Topics from both Paper 1 and Paper 2 for Mock	4.1 to 4.6, 5.1 to 5.6 & 6.1 to 6.5	March 2021	Remote assessment	60+60+59 Max = 179	10%
Organic Chemistry and Chemical Analysis	5.7 & 5.8	April 2021	Practice Topic Test Questions, under exam conditions	60	20%
Magnetism	6.7	May 2021	Practice Topic Test Questions, under exam conditions	55	20%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: COMPUTER SCIENCE

LEVEL: GCSE

EXAM BOARD: OCR

SPECIFICATION LINK: <https://www.ocr.org.uk/Images/225975-specification-accredited-gcse-computer-science-j276.pdf>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Programming Techniques	Computational thinking, algorithms and programming	October 2019 Historic	In-class topic tests	43	10%
- Data representation	Computational thinking, algorithms and programming	December 2019 Historic	In-class topic tests	74	10%
- Logic and Language	Computational thinking, algorithms and programming	October 2020 Historic	In-class topic tests	40	10%
- Algorithms	Computational thinking, algorithms and programming	November 2020 Historic	In-class topic tests	62	10%
- Legal, ethical, cultural and environmental impacts of technology	Computer Systems	December 2020 Historic	In-class topic tests	38	10%
- Systems architecture (CPU)	Computer Systems	February 2021	In-class topic tests	47	10%
- Paper 2 mid terms	Computational thinking, algorithms and programming	February 2021	February remote assessment	55	10%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN



- Combined Mock	Computational thinking, algorithms and programming	March 2021	March remote mock examination	80	10%
- Logic and Algorithms	Computational thinking, algorithms and programming	May 2021	Invigilated exam	75	10%
- Programming Practical	Programming Project	April 2021	Coursework (completed in school and as homework)	20	10%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: COMMUNITY LANGUAGES

LEVEL: GCSE

EXAM BOARD: Pearson Edexcel

SPECIFICATION LINK:

- FRENCH: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.html>
- PORTUGUESE: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/portuguese-2018.html>
- SPANISH: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2016.html>

COMMUNITY LANGUAGE	CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
FRENCH	- French Listening and understanding	1FR0 1F 1H	Spring 2 2021	Past paper	**	25%
	- French Speaking	1FR0 2F 2H	Summer 1 2021	Past paper	**	25%
	- French Reading and understanding	1FR0 3F 3H	Spring 2 2021	Past paper	**	25%
	- French Writing	1FR0 4F 4H	Summer 1 2021	Past paper	**	25%
PORTUGUESE	- Portuguese listening and understanding	1PG0 1F 1H	Spring 2 2021	Past paper	**	25%
	- Portuguese speaking	1PG0 2F 2H	Summer 1 2021	Past paper	**	25%

## CENTRE-ASSESSED-GRADES SUBJECT PLAN



	- Portuguese Reading and understanding	1PG0 3F 3H	Spring 2 2021	Past paper	**	25%
	- Portuguese Writing	1PG0 4F 4H	Summer 1 2021	Past paper	**	25%
SPANISH	- Spanish listening and understanding	1SP0 1F 1H	Spring 2 2021	Past paper	**	25%
	- Spanish Speaking	1SP0 2F 2H	Summer 1 2021	Past paper	**	25%
	- Spanish Reading and understanding	1SP0 3F 3H	Spring 2 2021	Past paper	**	25%
	- Spanish Writing	1SP0 4F 4H	Summer 1 2021	Past paper	**	25%

\*\* Raw marks to be confirmed following release of exam board assessment materials.

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: DRAMA

LEVEL: 2

EXAM BOARD: Eduqas

SPECIFICATION LINK: <https://www.eduqas.co.uk/media/abtjz5rx/eduqas-gcse-drama-spec-from-2016-e-21-12-2020.pdf>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
C1 PORTFOLIO A01	1	December 2020	Coursework	30	40%
Feb Assessment A03	3	Feb 2020	Exam	18	10%
March Mock Exam A03	3	March 2020	Exam - Inspira	45	10%
C1 Performance A02	1	April 2021	Performance	15	30%
C1 Evaluation - A04	1	April 2021	Coursework	15	10%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: ENGLISH LANGUAGE

LEVEL: GCSE

EXAM BOARD: EDEXCEL

SPECIFICATION LINK: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/english-language-2015.html>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
<ul style="list-style-type: none"><li>- Combined Mark:</li><li>- Component 1: Fiction and Imaginative Writing</li><li>- Component 2: Non-fiction and Transactional Writing</li><li>-</li></ul>	Component 1: 1EN0/01 Component 2: 1EN0/02	Historic - Spring 1 2020	Mock exams (in school) - closed book	Component 1: 64 Component 2: 96 TOTAL: 160	10%
<ul style="list-style-type: none"><li>- Section B, Component 2: Transactional Writing</li></ul>	Section B, Component 2: 1EN0/02	Historic – Spring 1 2021	Remote assessment (Google Classroom) - closed book	40	20%
<ul style="list-style-type: none"><li>- Component 1: Fiction and Imaginative Writing</li></ul>	Component 1: 1EN0/01	Historic – Spring 2 2021	Remote assessment (Inspira) - closed book	64	20%
<ul style="list-style-type: none"><li>- Section A, Component 1: Fiction</li></ul>	Section A, Component 1: 1EN0/01	Upcoming – Summer 1 2021	In-class assessment - support materials: reminder sheet	24	25%
<ul style="list-style-type: none"><li>- Section B, Component 1: Imaginative Writing</li><li>-</li></ul>	Section B, Component 1: 1EN0/01	Upcoming – Summer 1 2021	In-class assessment - support materials: planning sheet	40	25%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: ENGLISH LITERATURE

LEVEL: GCSE

EXAM BOARD: EDEXCEL

SPECIFICATION LINK: [https://qualifications.pearson.com/content/dam/pdf/GCSE/English%20Literature/2015/specification-and-sample-assesment/9781446914359\\_GCSE\\_2015\\_L12\\_Englit.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/English%20Literature/2015/specification-and-sample-assesment/9781446914359_GCSE_2015_L12_Englit.pdf)



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Section A, Component 1: Shakespeare and Post-1914 Literature	Section A, 1ET0/01	Historic – Autumn 2 2020	In-class assessment - open book	40	20%
- Component 1: Shakespeare and Post-1914 Literature	1ET0/01	Historic – Spring 2 2021	Remote assessment (Inspira) - closed book	40	25%
- Section A, Component 1: Shakespeare	Section A, 1ET0/01	Upcoming – Summer 1 2021	In-class assessment - open book	40	25%
- Section B, Component 1: Post-1914 Literature	Section B, 1ET0/01	Upcoming – Summer 1 2021	Independent class task - open book	40	30%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: FURTHER MATHEMATICS

LEVEL: GCSE

EXAM BOARD: AQA

SPECIFICATION LINK: <https://www.aqa.org.uk/subjects/mathematics/aqa-certificate/further-mathematics-8365/specification-at-a-glance>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Topic test covering Topic 1 - Algebra	Topic: 1 – Algebra <ul style="list-style-type: none"><li>- Basic Algebra</li><li>- Algebraic Fractions</li><li>- Rearranging Equations</li></ul>	Historic (Year 10)	Past Exam Questions Exam Conditions	40	10%
- End of Autumn term	Topics: <ul style="list-style-type: none"><li>- Basic Algebra</li><li>- Factor Theorem</li><li>- Surds</li><li>- Algebraic Fractions</li><li>- Solving Equations</li></ul>	Historic (Year 10)	Past Exam Questions Exam Conditions	59	10%
- Assessment covering topics taught from year 10 in class, in year 11 in class through 2 <sup>nd</sup> lockdown taught live over Google classroom	Topics: <ul style="list-style-type: none"><li>- As above plus</li><li>- Inequalities</li><li>- Matrices</li><li>- Sequences</li><li>- Linear Graphs</li><li>- Differentiation</li></ul>	Historic Spring 1 (February 2021)	Past Exam Questions Dr Frost Remote assessment	59	20%
- The assessment will be a past paper which could cover any topic within the full scheme of work (refer to front sheet for topics)	All units from the AQA scheme of work as this has been taught and covered in lessons from year 10	WB 3 <sup>rd</sup> May 2021	Full Past Paper Non Calculator Written on site	*60-80	30%
- The assessment will be a past paper which could cover any topic within the full	All units from the AQA scheme of work as this has been taught and covered in lessons from year 10	WB 10 <sup>th</sup> May 2021	Full Past Paper Calculator Allowed Written on site	*60-80	30%

## CENTRE-ASSESSED-GRADES SUBJECT PLAN



scheme of work (refer to front sheet for topics)					
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\*awaiting exam board additional assessment materials; maximum marks will be confirmed once resources are released to schools.





## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: GEOGRAPHY

LEVEL: GCSE

EXAM BOARD: Edexcel

SPECIFICATION LINK: [https://qualifications.pearson.com/content/dam/pdf/GCSE/Geography-B/2016/specification-and-sample-assessments/Specification\\_GCSE\\_L1-L2\\_Geography\\_B.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/Geography-B/2016/specification-and-sample-assessments/Specification_GCSE_L1-L2_Geography_B.pdf)

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Hazardous Earth Unit Assessments	1.1-1.9	Test 1- October 2019 Test 2- November 2019	Teacher crafted test SAM from Edexcel Website	22 28 Total- 50	5
Development Dynamics Unit Tests	2.1-2.7	Dev Mid Unit Test—February 2020	2018 GCSE Section	19	5
UK Physical Unit Test	4.1-4.8	October 2020	2018 GCSE Past paper	33	5
Mock Test—Paper 1 + 2	Paper 1--- 1.1- 1.9/2.1-2.7/ Paper 2-- 4.1-4.8/ 3.1-3.7	March 2021	2019 GCSE Past Paper	64 55 Total- 109	25
Book Work—PEQ's, H/W tasks	All units covered	Throughout 2019-2021	PEQ's, 8 mark H/W questions,	50	5
UK Phys/UK Human Choice Test	4.1 -4.8 5.1-5.8	April 2021	EDEXCEL Past paper (2020/new materials) Students	33	20
Final Exam	1.1-1.9 2.1-2.9	May 2021	2020 Past exam paper	64	35

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: HISTORY

LEVEL: GCSE

EXAM BOARD: Edexcel

SPECIFICATION LINK: [https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/GCSE\\_History\\_\(9-1\)\\_Specification\\_Issue\\_2.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/GCSE_History_(9-1)_Specification_Issue_2.pdf)



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Weimar and Nazi Germany	3	<i>Historic</i> - Autumn Term 2 2020	In class exam conditions.	39	10%
-Weimar and Nazi Germany	3	February 2021	At home Google assessment with remote invigilation.	12	10%
- Medicine Through Time	1	March Mocks 2021	Inspira invigilated 2019 exam paper	40	20%
- Weimar & Nazi Germany + Medicine Through Time	1&3	May Assessment Period 2021	Exam questions using Exam Board approved materials. Completed in exam conditions	72	35%
- American West	2	March 2021	In class practice exam question. Extra time, open book.	32	20%
- Easter HW 8 Mark MTT Question	1	April 2021	HW 8 Mark Source Question - open book at home.	8	5%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: MATHEMATICS – HIGHER TIER

LEVEL: GCSE

EXAM BOARD: EDEXCEL

SPECIFICATION LINK: <https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assessment/qcse-maths-2015-specification.pdf>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Assessment covering the first 3 units of the GCSE course; Number, Algebra and Data	Unit 1 – Number Unit 2 - Algebra Unit 3 – Data	Historic January 2020 (Year 10)	Past Exam Questions Exam Conditions	60	10%
- Assessment covering unit 14b	- Cumulative Frequency - Boxplots - Histograms	Upcoming WB 29 <sup>th</sup> March 2021	Past Exam Questions Exam Conditions Calculator allowed	*45-60	15%
- Unit 18 – Vectors	- Vector Notation - Problem Solving vectors with ratios - Vector Proofs	Upcoming WB 26 <sup>th</sup> April 2021	Past Exam Questions Exam Conditions Calculator allowed	*45-60	15%
- Summative Assessment – NON-CALC - Combination of topics taught by all teachers	Summative assessment which will include only topics and content taught ranging from grade 4 to 9. A clear and specific revision list will be given to students to allow them to focus on a small amount of topics	Upcoming WB 10 <sup>th</sup> May 2021	Past Exam Questions Exam Conditions Non - Calculator	60	30%
- Summative Assessment – CALC - Combination of topics taught by all teachers	Summative assessment which will include only topics and content taught ranging from grade 4 to 9. A clear and specific revision list will be given to students to allow them to focus on a small amount of topics	Upcoming WB 17 <sup>th</sup> May 2021	Past Exam Questions Exam Conditions Calculator allowed	60	30%

\*awaiting exam board additional assessment materials; maximum marks will be confirmed once resources are released to schools.

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: MATHEMATICS – FOUNDATION TIER

LEVEL: GCSE

EXAM BOARD: EDEXCEL

SPECIFICATION LINK: <https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assesment/qcse-maths-2015-specification.pdf>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Assessment covering the first 3 units of the GCSE course; Number, Algebra and Data	Unit 1 – Number (grade 1 – 2) Unit 2 - Algebra (grade 1 – 2) Unit 3 – Data (grade 1 – 2)	Historic January 2020 (Year 10)	Past Exam Questions Exam Conditions	60	10%
- Topic Test on Probability	Unit 13 – Probability (grade 2 – 5) <ul style="list-style-type: none"><li>- Probability in words</li><li>- The probability scale</li><li>- Writing probabilities</li><li>- Listing outcomes</li><li>- Probability from two way tables</li><li>- Probability tree diagrams</li></ul>	Upcoming Monday 29 <sup>th</sup> March 2021	Past Exam Questions Exam Conditions	60	15%
- Topic Test on Pythagoras and Trigonometry	Unit 12 – Pythagoras and Trigonometry (grade 4 – 5) <ul style="list-style-type: none"><li>- Use Pythagoras' Theorem to find the length of a right angle triangle</li><li>- Use Trigonometry to find the missing length and the missing angle of a right angle triangle</li><li>- Solve problems involving Pythagoras and Trigonometry</li></ul>	Upcoming WB 24 <sup>th</sup> May 2021	Past Exam Questions Exam Conditions Calculator allowed	60	15%

## CENTRE-ASSESSED-GRADES SUBJECT PLAN



- Summative assessment	Summative assessment which will include only topics and content taught ranging from grade 1 to 5. A clear and specific revision list will be given to students to allow them to focus on a small amount of topics	Upcoming WB 10 <sup>th</sup> May 2021	Past Exam Questions Exam Conditions Non Calculator	60	30%
- Summative assessment	Summative assessment which will include only topics and content taught ranging from grade 1 to 5. A clear and specific revision list will be given to students to allow them to focus on a small amount of topics	Upcoming WB 17 <sup>th</sup> May 2021	Past Exam Questions Exam Conditions Calculator Allowed	60	30%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: MEDIA STUDIES

LEVEL: GCSE

EXAM BOARD: OCR

SPECIFICATION LINK: <https://www.ocr.org.uk/Images/316659-specification-accredited-gcse-media-studies-j200.pdf>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Music Video	J200/02	March 2020	Classroom Assessment	20	10%
- News - Music Video	J200/02	January 2021	Remote Assessment	5+15+1+4+5+15+10=55	10%
- Promoting Media (video games) - News	J200/02 Section A J200/02 Section B	March 2021	Remote mock exam	1+4+10+5+15+10=45	20%
- Magazine Production	J200/03	September 2020- March 2021	Non-examined assessment	30	30%
- Television	J200/01 Section A	May 2021	Classroom Assessment – open book.	5+10+15= 30	30%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: MUSIC

LEVEL: GCSE

EXAM BOARD: Eduqas

SPECIFICATION LINK: [https://www.eduqas.co.uk/qualifications/music-gcse/#tab\\_overview](https://www.eduqas.co.uk/qualifications/music-gcse/#tab_overview)



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Performing	Component 1	Submitted by 14 <sup>th</sup> May 2021	Portfolio	36	35%
- Composing  Students will not be required to submit the composition log or the annotation.  In AO2.1b, students will only be marked on musical elements and not use of resources, as they have not had access to the technology required.	Component 2	Submitted by 14 <sup>th</sup> May 2021	Portfolio	36	25%
- Appraising	Component 3	March 2021	Mock Exam March	96	10%
- Appraising	Component 3	April 2021	AOS 1-Listening question- Mozart Set Work	12	15%
- Appraising	Component 3	April 2021	AOS 4-Listening question- Since You Been Gone Sret work	12	15%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: PHYSICAL EDUCATION

LEVEL: GCSE

EXAM BOARD: OCR

SPECIFICATION LINK: <https://www.ocr.org.uk/Images/234822-specification-accredited-gcse-physical-education-j587.pdf>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
<ul style="list-style-type: none"><li>- Paper 1: Applied anatomy and physiology.</li><li>- Paper 2: Sports psychology and Health, fitness and well-being<ul style="list-style-type: none"><li>- NEA</li></ul></li></ul>	Paper 1: 1.1.1-1.19, 1.2.1-1.2.13  Paper 2: 2.21-2.3.4 Handball	December 2019	Practice exam questions paper. Closed book. Exam conditions Practical Moderation	115	10%
<ul style="list-style-type: none"><li>- Paper 1: Applied anatomy and physiology.</li><li>- Paper 2: Sports psychology and Health, fitness and well-being</li></ul>	Paper 1 : 1.1.1-1.1.9 Paper 2: 2.1-2.3.4	October 2020- Aut 1 assessment	Practice exam questions paper. Closed book. Exam conditions	89	10%
TOPIC TEST	Paper 1: 1.1.16-1.1.19, 1.2.19-1.2.22 Paper 2: 2.1.1-2.1.4	February- March 2021	Three Google form multiple choice assessments	81	10%
AEP	3.1 (section 1- 4)	14/05/21	Coursework- directed time assessment	20	10%
<ul style="list-style-type: none"><li>- NEA</li></ul>	3.2- One sport	14/05/21	Practical moderation on specified sport	20	10%
<ul style="list-style-type: none"><li>- March Assessment</li><li>- Paper 1</li></ul>	1.1.1-1.2.23 (excluding 1.1.16,1.120-1.121)	March 2021	Remote assessment	60	10%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN



- March Assessment - Paper 2	2.1.1-2.3.4	March 2021	Remote assessment	60	10%
- April Assessment	1.2.1-1.2.1.2.23 2.1.1-2.1.12	April 2021	2 6 mark exam questions, open book.	12	10%
- May Assessment	1.1.1-1.1.14 2.2.1-2.3.4	May 2021	Exam paper, closed book exam conditions 30 marks paper 1 30 marks paper 2	60	20%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### **SUBJECT: PHYSICAL EDUCATION – ENTRY LEVEL**

LEVEL: ENTRY LEVEL GCSE

EXAM BOARD: OCR

SPECIFICATION LINK: <https://www.ocr.org.uk/Images/234822-specification-accredited-gcse-physical-education-j587.pdf>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
<ul style="list-style-type: none"><li>- Paper 1: Applied anatomy and physiology.</li><li>- Paper 2: Sports psychology and Health, fitness and well-being<ul style="list-style-type: none"><li>- NEA</li></ul></li></ul>	Paper 1: 1.1.1-1.1.19, 1.2.1-1.2.13  Paper 2: 2.21-2.3.4 Handball	December 2019	Practice exam questions paper. Closed book. Exam conditions Practical Moderation	115	10%
TOPIC TEST	Paper 1: 1.1.16-1.1.19, 1.2.19-1.2.22 Paper 2: 2.1.1-2.1.4	February- March 2021	Three Google form multiple choice assessments	81	10%
AEP	3.1	14/05/21	Coursework- directed time assessment	20	60%
<ul style="list-style-type: none"><li>- NEA</li></ul>	3.2- two sport	14/05/21	Practical moderation on specified sport	40	20%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: PHYSICS (TRIPLE SCIENCE)

LEVEL: GCSE

EXAM BOARD: AQA

SPECIFICATION LINK: <https://www.aqa.org.uk/subjects/science/gcse/physics-8463/specification-at-a-glance>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Electricity	4.2	October 2019	Practice Exam Questions, under strict exam conditions	50	10%
Electricity: Resistance Practical	4.2.1.3, WS 4.2	November 2019	Practice Exam Questions, under strict exam conditions	30	10%
Particle Model of Matter	4.3	December 2019	Practice Exam Questions, under strict exam conditions	45	10%
Atomic Structure	4.4	November 2020	Practice Exam Questions, under strict exam conditions	45	10%
Energy: Thermal Insulation Practical	4.1.2.1	November 2020	Practice Exam Questions, under strict exam conditions	30	10%
Magnetism and Electromagnetism	4.7	December	Practice Exam Questions, under strict exam conditions	30	10%
Energy, Electricity, Particle Model of matter, Atomic Structure, Properties of Waves	4.1, 4.2, 4.3, 4.4, 4.5, 4.6.1.2	March 2021	Remote Mock assessment	60	10%
Waves	4.6	April 2021	Practice Exam Questions, under strict exam conditions	60	15%

## CENTRE-ASSESSED-GRADES SUBJECT PLAN



Energy, Electricity, Particle Model of matter, Atomic Structure, Waves, Forces	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.5	May 2021	Practice Exam Questions, under strict exam conditions	60	15%
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## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: PSYCHOLOGY

LEVEL: GCSE

EXAM BOARD: Edexcel

SPECIFICATION LINK:

<https://qualifications.pearson.com/content/dam/pdf/GCSE/Psychology/2017/Specification%20and%20sample%20assessments/GCSE-Psychology-draft-specification.pdf>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Memory	2.1, 2.2	October 2020	In class assessment under Exam conditions	16	7%
- Development	1.1, 1.2	September 2020	In class assessment under Exam conditions	16	7%
- Research Methods	11.1, 11.2	December 2020	In class assessment under Exam conditions	37	16%
- Criminal Psychology	6.1, 6.2	November 2020	In class assessment under Exam conditions	21	9%
- The Brain and Neuropsychology	4.1, 4.2	March 2020	In class assessment under Exam conditions	16	8%
- Inspira: assessment - Psychological problems/ Social Influence/ The Brain and Neuropsychology/ Issues and debates/ synoptic essay	3.1, 3.2, 5.1, 5.2, 4.1, 4.2, 1.3, 2.3, 4.3, 5.3, 11.3	March 2021	Inspira online	66	28%
- Sleep and dreaming	9.1, 9.2	March 2021	In class assessment under Exam conditions	21	9%

## CENTRE-ASSESSED-GRADES SUBJECT PLAN



- Research Methods	11.1, 11.2	May 2021	In class assessment under Exam conditions	37	16%
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## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: RS SHORT COURSE

LEVEL: GCSE Short Course

EXAM BOARD: Eduqas

SPECIFICATION LINK: <https://www.eduqas.co.uk/media/v1cn0hta/eduqas-gcse-rs-spec-short-from-2016-e-14-05-2020.pdf>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Component 1 - Relationships	1.1	November 2019	End of unit test, closed book, in class.	30	10%
Component 2 - Christian Beliefs and Teachings	2.1	November 2020	End of unit test, closed book, in class.	30	10%
February assessment component 3 - Islam beliefs and teachings	3.1	February 2021	5 mark and 8 mark question, remote assessment	13	10%
Mock Component 1 - Life and Death and Relationships Component 3 - Islam Beliefs and Teachings	1.1, 1.2, 3.1	March 2021	2 full exam papers, remote assessment	63+30= 93	40%
Component 3 - Islam Beliefs and Teachings	3.1	March 2021	End of unit test, closed book, in class.	30	15%
Component 1 - Life and Death	1.2	May 2021	End of unit test, open book, in class.	30	15%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

**SUBJECT: RS**

**LEVEL: GCSE**

**EXAM BOARD: Eduqas**

**SPECIFICATION LINK: <https://www.eduqas.co.uk/media/wpojvym0/eduqas-gcse-rs-spec-full-from-2016-e-14-05-2020.pdf>**



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Component 1 - 2x units Relationships and 1 other unit	1.1 1.2 or 1.4	Autumn 2019 Spring 2020	End of unit test, closed book, in class.	60	10%
Component 2 - 1x unit  Christian beliefs and Teachings or Christian Practices	2.1 or 2.2	Autumn 2020	End of unit test, closed book, in class.	30	10%
Component 3  Muslim Practices or Muslim Beliefs and Teachings	3.1 or 3.2	February 2021	8&15 mark question	23	10%
MOCK  Component 1, 2 & 3	1.1, 1.2, 1.3, 1.4, 2.2, 3.1	March 2021	2 full papers  remote assessment	126+60=  186	40%
Component 3 - 1x unit  Muslim Practices	3.2	March 2021	End of unit test, open book, in class (before easter	30	15%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN



Component 1 Good and Evil	1.3	April 2021	End of unit test, open book, in class (final lesson before exam period)	30	15%
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## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: SOCIOLOGY

LEVEL: GCSE

EXAM BOARD: AQA

SPECIFICATION LINK: <https://filestore.aqa.org.uk/resources/sociology/specifications/AQA-8192-SP-2017.PDF>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Introduction to sociology End of unit test	Studying Society	Nov 2019	A mixture of 2, 3 and 4 marks questions, that equate to 50 marks. In class assessment, invigilated by teacher.	50	5%
- Research methods end of unit test	Research methods	Jan 2020	A mixture of 2, 3 and 4 mark questions, that equate to 25 marks. In class assessment, invigilated by teacher.	25	5%
- Family or education unit. Students had the choice to do either Family or Education paper	Sociology of Family. Sociology of Education	Oct 2020	½ of paper 1 that equate to 50 marks. In class assessment, invigilated by teacher.	50	20%
- Crime and deviance end on unit test/ February Assessment	Sociology of Crime and deviance	February 2021	½ paper 2. Online assessment.	50	10%
- GCSE Mock	Sociology of Family. Sociology of Education	March 2021	1 Full paper. Paper 1. Remote online assessment.	100	25%
- Crime and deviance paper	Sociology of Crime and Deviance.	April/May 2021	½ paper 2. In hall exam. Closed book.	50	25%
- Stratification paper	Stratification.	April/May 2021	Adapted paper on the content they have learnt from the unit. In-class assessment.	20	10%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: SPANISH - FOUNDATION

LEVEL: GCSE

EXAM BOARD: Edexcel

SPECIFICATION LINK: <https://qualifications.pearson.com/en/qualifications/edexcel-gcse/spanish-2016.html>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Listening Module 7	Theme: Future aspirations, study and work	February 2021	Google Classroom, closed book, at home	19	12%
Listening Mock GCSE paper (reduced to 10 questions)	All topics	April 2021	Classroom, closed book	34	18%
Reading Module 6 and 7	Theme: Future aspirations, study and work/Identity and culture	January 2021	Google Classroom quiz at home, open book	13	8%
Reading Mock GCSE (May 2019 paper)	All topics	March 2021	Inspera, at home	50	12%
Reading GCSE paper (reduced to 9 questions)	All topics	May 2021	Hall, closed book	45	15%
Writing: 1x GCSE question	Theme: school or free choice	January 2021	HW, open book	20 (currently graded)	10%
Writing Mock GCSE (May 2019 paper)	All topics	March 2021	Inspera, at home	60	10%
Writing: 1x GCSE question	All topics	May 2021	In class	20	15%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: SPANISH - HIGHER

LEVEL: GCSE

EXAM BOARD: Edexcel

SPECIFICATION LINK: <https://qualifications.pearson.com/en/qualifications/edexcel-gcse/spanish-2016.html>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Listening Module 7	Theme: Future aspirations, study and work	February 2021	Google Classroom, closed book, at home	19	12%
Listening Mock GCSE paper (reduced to 8 questions)	All topics	April 2021	Classroom, closed book	36	18%
Reading Module 6 and 7	Theme: Future aspirations, study, work/Identity and culture	January 2021	Google Classroom quiz at home, open book	13	8%
Reading Mock GCSE (May 2019 paper)	All topics	March 2021	Inspera, at home	50	12%
Reading GCSE paper (reduced to 9 questions)	All topics	May 2021	Hall, closed book	45	15%
Writing: 1x GCSE question	Theme: school or free choice	January 2021	HW, open book	20	10%
Writing Mock GCSE (May 2019 paper)	All topics	March 2021	Inspera, at home	60	10%
Writing: 1x GCSE question	All topics	May 2021	In class, closed book	28	15%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: TEXTILES

LEVEL: GCSE

EXAM BOARD: AQA

SPECIFICATION LINK: <https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
<b>NEA -Portfolio</b> <i>A portfolio that in total shows explicit coverage of the four assessment objectives. It must include a sustained project evidencing the journey from initial engagement to the realisation of intentions ('Decades' Project) and a selection of further work undertaken during the student's course of study ('Body Adornment and Decorative bag projects').</i>	Component 1	Continuously through interim feedback and holistically overall at the end of portfolio completion, across all four assessment objectives (AOs).	<ul style="list-style-type: none"><li><b>AO1:</b> Develop ideas through investigations, demonstrating critical understanding of sources.</li></ul>	24	25%
			<ul style="list-style-type: none"><li><b>AO2:</b> Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</li></ul>	24	25%
			<ul style="list-style-type: none"><li><b>AO3:</b> Record ideas, observations and insights relevant to intentions as work progresses.</li></ul>	24	25%
			<ul style="list-style-type: none"><li><b>AO4:</b> Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</li></ul>	24	25%



## AS-LEVEL COURSES

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: AS BIOLOGY

LEVEL: AS-LEVEL

EXAM BOARD: AQA

SPECIFICATION LINK: <https://filestore.aqa.org.uk/resources/biology/specifications/AQA-7401-7402-SP-2015.PDF>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Monomers & polymers, Carbohydrates, Lipids & Proteins	3.1.1-3.1.4	October 2020	Test conditions (Closed book in classroom)	37	10%
Biological molecules	3.1	November 2020	Test conditions (Closed book in classroom)	41	10%
Cell structure	3.2.1 – 3.2.2	October 2020	Test conditions (Closed book in classroom)	50	10%
Mock	3.1 – 3.3.3	March 2021	Inspera conditions	75	30%
Mass transport in animals & plants	3.3.4	April 2021	Test conditions (Closed book in classroom)	45	10%
DNA, genes & chromosomes DNA & protein synthesis	3.4.1 – 3.4.2	May 2021	Test conditions (Closed book in classroom)	45	10%
Genetic diversity & adaptation	3.4.3 – 3.4.4	May 2021	Test conditions (Closed book in classroom)	45	10%
Species & taxonomy, Biodiversity within a community, Investigating diversity	3.4.5 – 3.4.7	May 2021	Test conditions (Closed book in classroom)	45	10%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: AS BUSINESS STUDIES

LEVEL: AS Level

EXAM BOARD: AQA

SPECIFICATION LINK: <https://filestore.aqa.org.uk/resources/business/specifications/AQA-7131-7132-SP-2015.PDF>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- February assessment	3.2, 3.3,3.5.1	February 2021	Remote assessment, closed book	52	20%
- Mock exam	3.1, 3.2, 3.3,3.5.1- 3.5.2	March 2021	Remote assessment, closed book	80	30%
- 16 marker question	3.1, 3.2,	April 2021	Open book,homework task	16	25%
- 9 marker and 9 marker question	3.3,3.5.1-3.5.2	April 2021	Open book,homework task	18	25%





## CENTRE-ASSESSED-GRADES SUBJECT PLAN

**SUBJECT: AS BUSINESS STUDIES (YR 13 – CO-TEACHABLE)**

**LEVEL: AS-LEVEL**

**EXAM BOARD: AQA**

**SPECIFICATION LINK: <https://filestore.aqa.org.uk/resources/business/specifications/AQA-7131-7132-SP-2015.PDF>**

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- 25 mark essay question	3.1-3.6	April 2020	Open book, homework task	25	30%
- 16 mark essay question	3.1-3.6	April 2021	Open book, homework task	16	25%
- Mock exam	3.1-3.5.2	April 2021	Closed book assessment exam conditions	80	30%
- 9 mark question	3.1-3.6	May 2021	Closed book assessment exam conditions	9	15%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: AS CHEMISTRY

LEVEL: AS-LEVEL

EXAM BOARD: OCR

SPECIFICATION LINK: <https://www.ocr.org.uk/qualifications/as-and-a-level/chemistry-a-h032-h432-from-2015/>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
CHAPTER 1 AND 3 TEST :Atoms, ions and compounds and amount of substance	Atoms, ions and compounds and amount of substance	7 <sup>th</sup> September 2020	Exam conditions 33 mins face to face	25	15%
QUIZZES x4 modules 1-4	<b>Module 1</b> – Development of practical skills in chemistry <b>Module 2</b> – Foundations in chemistry <b>Module 3</b> – Periodic table and energy <b>Module 4</b> – Core organic chemistry	January 2021	Online, no camera and timed	80	15%
ACIDS AND REDOX	2.1.4 Acids 2.1.5 Redox	25th November 2020	55 minute paper under exam conditions, face to face	43	20%
APRIL MOCK	Module 1 – Development of practical skills in chemistry Module 2 – Foundations in chemistry Module 3 –	April 2021 upcoming	120-minute Exam Paper under exam conditions, face to face	90	25%

## CENTRE-ASSESSED-GRADES SUBJECT PLAN



	Periodic table and energy Module 4 – Core organic chemistry				
MAY SHORT TEST	Module 1 – Development of practical skills in chemistry Module 2 – Foundations in chemistry Module 3 – Periodic table and energy Module 4 – Core organic chemistry	May 2021 upcoming	Short length Exam Paper 1hr under exam conditions	50	25%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: AS GOVERNMENT & POLITICS

LEVEL: AS-LEVEL

EXAM BOARD: Edexcel

SPECIFICATION LINK:

<https://qualifications.pearson.com/content/dam/pdf/A%20Level/Politics/2017/Specification%20and%20sample%20assessments/AS-Politics-Specification.pdf>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Paper 1	1	Feb 2021	Google Documents Timed Conditions	40	5%
- March Mock Unit 2	2	March 2021	Inspera Mocks	30	10%
- March Mock Unit 1	1	March 2021	Inspera Mocks	50	15%
- Paper 1 Units 1-3	1	March 2021	In class practice exam question. Exam conditions but extra time.	30	20%
- Paper 2 Units 1-4	2	March 2021	In class practice exam question. Exam conditions but extra time & open book	60	30%
- Paper 1	1	May 2021	Exam questions using Exam Board approved materials. Completed in exam conditions.	50	20%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: AS MATHEMATICS

LEVEL: AS-LEVEL

EXAM BOARD: EDEXCEL

SPECIFICATION LINK: [Pearson Edexcel](#)



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
<b>Spring 1 Assessment.</b> Predominantly a Pure maths, (six out of the eight questions). Topics taught in class and online live lesson using google classroom.	<b>Topics</b> Algebraic Expressions Quadratics Equations and inequalities Graphs and Transformations Algebraic Methods Trigonometric Ratios Trigonometric Identities and Equations Data Collection Constant Acceleration	2 <sup>nd</sup> February 2021 (Historic)	Past Exam Questions As close as possible exam conditions with student cameras on and teacher invigilating. Written paper submitted online.	59	25%
<b>Spring 2 Assessment.</b> Statistics and Mechanics content from lessons taught in class and online live lesson using google classroom.	<b>Topics</b> Data Collection Measures of Location and Spread Representation of Data Modelling in Mechanics Constant Acceleration	11 <sup>th</sup> March 2021 (Historic)	Past Exam Questions Exam Conditions in the classroom with teacher invigilating. Written paper	60	15%
<b>Topic Assessment.</b> End of chapter test.	<b>Topics</b> Vectors Differentiation	30 <sup>th</sup> March 2021	Past Exam Questions Exam Conditions in the classroom.	*40 - 60	10%

## CENTRE-ASSESSED-GRADES SUBJECT PLAN



<b>Summative Assessment.</b> Pure maths assessment including question on new topics taught.	<b>Topics</b> Algebraic Expressions Quadratics Equations and inequalities Graphs and Transformations Algebraic Methods Trigonometric Ratios Trigonometric Identities and Equations Vectors Differentiation Binomial Expansion Integration	WB 26 <sup>th</sup> April 2021	Past Exam Questions chosen from the topics list. Students will be informed of topics to be tested. Assessed under exam conditions in the classroom.	*40 - 60	25%
<b>Topic Assessment.</b> End of chapter test.	<b>Topics</b> Forces and Motion Representation of Data	7 <sup>th</sup> May 2021	Past Exam Questions Exam Conditions in the classroom.	*40 - 60	10%
<b>Summative Assessment.</b> Statistics and Mechanics maths assessment including questions on new topics taught.	<b>Topics</b> Data Collection Measures of Location and Spread Representation of Data Probability Modelling in Mechanics Constant Acceleration Forces and Friction	May 2021	Past Exam Questions chosen from the topics list. Students will be informed of topics to be tested. Assessed under exam Conditions in the classroom.	*40 - 60	15%

\*awaiting exam board additional assessment materials; maximum marks will be confirmed once resources are released to schools.



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: AS PSYCHOLOGY

LEVEL: AS-LEVEL

EXAM BOARD: AQA

SPECIFICATION LINK: <https://filestore.aqa.org.uk/resources/psychology/specifications/AQA-7181-7182-SP-2015.PDF>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Memory	3.1.2	October 2020	In class assessment under exam conditions	24	14%
- Attachment	3.1.3	November 2020	In class assessment under exam conditions	24	14%
- Research Methods	3.2.3	December 2020	Online remotely timed conditions	30	17%
- Social influence and Research Methods	3.1.1 3.2.3	February 2021	Online remotely timed conditions	26	13%
- Attachment	3.1.3	February 2021	Online remotely timed conditions	24	14%
- Psychopathology	4.3.5	May 2021	In class assessment under exam conditions	24	14%
- Social influence	4.3.2	May 2021	In class assessment under exam conditions	24	14%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

**SUBJECT: AS RS**

**LEVEL: AS-LEVEL**

**EXAM BOARD: OCR**

**SPECIFICATION LINK: <https://www.ocr.org.uk/images/242913-specification-accredited-a-level-gce-religious-studies-h573.pdf>**



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Philosophy Unit: The soul, mind and body	1.4	January 2021	1x40 mark essays, completed at home	40	10%
Philosophy Unit: The existence of God: arguments based on observation (the cosmological argument	1.5	April 2021	1x40 mark essay completed over Easter break	40	15%
Ethics  Units: Kant and Business	2.3 & 2.4	January 2021  March 2021	2x40 mark essays, completed at home	40	20%
Developments in Christian Thought Unit: Augustine	3.1	April 2021	1x40 mark essay, completed over Easter break	40	15%
February assessment Philosophy, Ethics	1&2	February 2021	2x40 mark essays, remote assessment	80	40%



# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: AS SOCIOLOGY

LEVEL: AS-LEVEL

EXAM BOARD: AQA

SPECIFICATION LINK: <https://filestore.aqa.org.uk/resources/sociology/specifications/AQA-7191-7192-SP-2015.PDF>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Baseline test	Introduction, Family, education	Oct 2020	A mixture of 2,4,6 marked questions /30 Closed book In class assessment invigilated by E.J.L.	30	10%
- Functionalism and Family assessment	Family	Oct 2020	Homework	20	10%
- Feminism and Family assessment	Family	Nov 2020	Homework	20	10%
- Education policy assessment	Education	Jan 2021	30 mark essay. Not open book, but students planned question in advance. Online assessment	30	15%
- Education norms, values and functions	Education	Feb 2021	30 mark essay. Not open book. Students given question at the time of the assessment. Online assessment	30	15%
- Methods in Context assessment - Family assessment -	Education, Method in context	April/ May 2021	2X20 mark essays Closed book  In hall assessment	40	40%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: AS TEXTILES

LEVEL: AS-LEVEL

EXAM BOARD: AQA

SPECIFICATION LINK: <https://filestore.aqa.org.uk/resources/art-and-design/specifications/AQA-ART-SP-2015.PDF>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
<b>NEA -Portfolio</b> <i>students produce an extended collection of work that exemplifies aspects of their developing knowledge, skills and understanding. It should provide evidence of research, the development of ideas, making skills and critical/contextual understanding. It should demonstrate the student’s ability to sustain work from an initial starting point to a realisation.</i>	Component 1	Continuously through interim feedback and holistically overall at the end of portfolio completion, across all four assessment objectives (AOs).	<ul style="list-style-type: none"><li><b>AO1:</b> Develop ideas through investigations, demonstrating critical understanding of sources.</li></ul>	24	<b>25%</b>
			<ul style="list-style-type: none"><li><b>AO2:</b> Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</li></ul>	24	<b>25%</b>
			<ul style="list-style-type: none"><li><b>AO3:</b> Record ideas, observations and insights relevant to intentions as work progresses.</li></ul>	24	<b>25%</b>
			<ul style="list-style-type: none"><li><b>AO4:</b> Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</li></ul>	24	<b>25%</b>
				(Total 96)	



## A-LEVEL COURSES



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: A-LEVEL FINE ART & PHOTOGRAPHY

LEVEL: A-LEVEL

EXAM BOARD: EDEXCEL

SPECIFICATION LINK: <https://qualifications.pearson.com/content/dam/pdf/A%20Level/Art%20and%20Design/2015/specification-and-sample-assessment-materials/GCE-A-level-Art-and-Design-specification-Issue-4.pdf>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Personal Investigation: Incorporates three major elements: supporting studies, practical work, and a personal study.	Component 1: Personal Investigation 9FA0/01 9PYO/01	May 2021	100 % Personal portfolio assessment against exam board assessment objectives.	72 Max=72	100%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: A LEVEL BIOLOGY

LEVEL: A Level Biology

EXAM BOARD: AQA

SPECIFICATION LINK: <https://filestore.aqa.org.uk/resources/biology/specifications/AQA-7401-7402-SP-2015.PDF>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Biological molecules Cells Organisms exchange substances with their environment Genetic information, variation & relationships between organisms	3.1 3.2 3.3  3.4	September 2019 – March 2020 Historic	Test conditions	50+50 +54+42+30+75+44 +45 = 390	40%
Survival & response, Receptors, Control of heart rate	3.6.1	October 2020 Historic	Test conditions	39	5%
Energy transfers in & between organisms	3.5	November 2020 Historic	Test conditions	43	5%
Inheritance	3.7.1	October 2020 Historic	Test conditions	47	5%
Nervous coordination	3.6.2	November 2020 Historic	Test conditions	42	5%
Mock	3.1 – 3.7	March 2021	Inspera conditions	79	15%
Mock	3.1 – 3.4	April 2021	Exam conditions (90 mins)	68	20%

## CENTRE-ASSESSED-GRADES SUBJECT PLAN



The control of gene expression	3.8	May 2021	Test conditions	45	5%
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## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: ALEVEL BUSINESS STUDIES

LEVEL: A-LEVEL

EXAM BOARD: AQA

SPECIFICATION LINK: <https://filestore.aqa.org.uk/resources/business/specifications/AQA-7131-7132-SP-2015.PDF>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- February assessment	3.7	February 2021	Remote assessment, closed book	50	20%
- Mock exams (Paper 3)	3.1-3.8, 3.9 & 3.10(topics covered only)	March 2021	Remote assessment, closed book	100	20%
- 25 marker and 16 marker question	3.1-3.8, 3.9 & 3.10(topics covered only)	April 2021	Open book, homework task	41	10%
- 25 marker and 16 marker question	3.1-3.8, 3.9 & 3.10(topics covered only)	April 2021	Open book, homework task	41	10%
- Adapted Paper 1 exam (Section A and B)	3.1-3.8, 3.9 & 3.10(topics covered only)	May 2021	Closed book assessment, exam conditions	50	20%
- Adapted Paper 2 exam (Question 1)	3.1-3.8, 3.9 & 3.10(topics covered only)	May 2021	Closed book assessment, exam conditions	35	20%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: ALEVEL CHEMISTRY

LEVEL: A-LEVEL

EXAM BOARD: OCR

SPECIFICATION LINK: <https://www.ocr.org.uk/qualifications/as-and-a-level/chemistry-a-h032-h432-from-2015/>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
YR 12 ASSESSMENTS: end of chapter tests, mocks and end of section tests	Module 1 – Development of practical skills in chemistry • Module 2 – Foundations in chemistry • Module 3 – Periodic table and energy • Module 4 – Core organic chemistry	SEPTEMBER 2019– MARCH 2020  Historic	Exam conditions, face to face and timed using OCR past exam questions	100	40%
YR 13:  AMINES AMINO ACIDS CARBONYLS AND CARBOXYLIC TEST	6.1.2 Carbonyl compounds 6.1.3 Carboxylic acids and esters 6.2 Nitrogen compounds, polymers and synthesis 6.2.1 Amines 6.2.2 Amino acids, amides and chirality	November 2020  Historic	85-minute paper under exam conditions	77	10%
Quizzes multiple choice x4	Module 2 – Foundations in chemistry Module 4 – Core organic chemistry Module 5 – Physical chemistry Module 6 – Organic mechanisms	January  Historic	20 mins each online Google classroom, no cameras, unsupervised	40	5%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN



APRIL MOCK : Mixed from all modules covered	Module 1 – Development of practical skills in chemistry Module 2 – Foundations in chemistry Module 3 – Periodic table and energy Module 4 – Core organic chemistry Module 5 – Physical chemistry <b>and transition metals</b> Module 6 – Organic chemistry and analysis	April 2021  Upcoming	90minute exam paper under exam conditions	90	25%
MAY SHORT TEST: Mixed from all modules covered	Module 1 – Development of practical skills in chemistry Module 2 – Foundations in chemistry Module 3 – Periodic table and energy Module 4 – Core organic chemistry Module 5 – Physical chemistry <b>and transition metals</b> Module 6 – Organic chemistry and analysis	May 2021  Upcoming	Short length exam Paper 1hr under exam conditions	50	20%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: ALEVEL ECONOMICS

LEVEL: A-LEVEL

EXAM BOARD: AQA

SPECIFICATION LINK: <https://filestore.aqa.org.uk/resources/economics/specifications/AQA-7135-7136-SP-2015.PDF>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Test based on year 12 content	Microeconomics (3.1)	September 2020	Closed book assessment, exam conditions	50	5%
- February Assessment	Microeconomics (3.1)	February 2021	Remote assessment, closed book	36	15%
- Mock exams - Paper 1 and Paper 2 average	Microeconomics (3.1) Macroeconomics (3.2)	March 2021	Remote assessment, closed book	160 (80 Paper 1 and 80 Paper 2)	20%
- 25 mark essay and 15 mark essay (micro)	Microeconomics (3.1 & 4.1)	April 2021	Open book, homework task	40	10%
- 25 mark essay and 15 mark essay (macro)	Macroeconomics (3.2 & 4.2)	April 2021	Open book, homework task	40	10%
- Adapted Paper 1- Microeconomics (section A)	Microeconomics 3.1 & unit 4.1 (4.1.1- 4.1.6)	May 2021	Closed book assessment, exam conditions	40	20%
- Adapted Paper 2 - Macroeconomics (section A)	Macroeconomics 3.2 and 4.2 (4.2.1,4.2.2,4.2.3,4.2.5 )	May 2021	Closed book assessment, exam conditions	40	20%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: ALEVEL ENGLISH LITERATURE

LEVEL: A-LEVEL

EXAM BOARD: OCR

SPECIFICATION LINK: <https://www.ocr.org.uk/Images/171200-specification-accredited-a-level-gce-english-literature-h472.pdf>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Comparative and contextual Study (Gatsby Gatsby)	H472/02 Section B	January 2020	Mock exam	30	10%
- Drama and poetry pre 1900 (Chaucer/ Doll's House)	H472/01 Section B	January 2021	Remote Assessment closed book	30	15%
- Drama pre-1900 (Shakespeare, Hamlet)	H472/01 Section A	February 2021	Remote Mock exam closed book	30	10%
- Close reading essay - Comparative essay	H472/03	September 2020- March 2021	Non-examined assessment	40	40%
- Comparative and contextual Study (American Literature)	H472/02 Section A	May 2021	Classroom assessment	30	20%
- Drama pre-1900 (Shakespeare, Hamlet)	H472/01 Section A	May 2021	Classroom assessment	15	5%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: ALEVEL GEOGRAPHY

LEVEL: A-LEVEL

EXAM BOARD: Edexcel

SPECIFICATION LINK: <https://qualifications.pearson.com/content/dam/pdf/A%20Level/Geography/2016/specification-and-sample-assessments/Pearson-Edexcel-GCE-A-level-Geography-specification-issue-5-FINAL.pdf>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Globalisation/Superpowers Unit Tests	G: 3.1-3.9 S: 7.1-7.9	Globalisation: Autumn 2019-Spring 2020 Superpowers- Autumn 2020	Past Exam Papers from Edexcel + Self Crafted Exam questions based on Spec	50 Marks	5%
Diverse Places Test	4B1-4B12	Autumn 2020	Past Exam Paper questions from Edexcel	70 Marks	5%
Mock Paper 1 + 2	<b>Paper- 1</b> 1.1-1.9(Tectonics) 2B1-2B12 (Coasts) 5.1-5.9 Water Cycle <b>Paper 2</b> 3.1-3.9 (Glob) 7.1-7.9 (Sup) 4B1-4B12 (Div)	March 2021	Paper 1—2020 October Paper	Paper 1- 73  Paper 2- 67  <b>Total-140</b>	25%
Tectonics Unit Tests	1.1-1.9	Autumn 2019	Teacher devised paper (Combined own creation questions + Exam question) Past Exam Papers Questions	58	5%
Coasts Unit Tests	2B1-2B12	Spring 2021	Past Paper (2019)	32	5%
Workbook marking (Both AMR/CYO)	<b>All Above</b>	Throughout 2019-2021	PEQ's, H/W Essays, Study Support Essays	100	10%
Independent Essay Task	<b>Superpowers</b> 7.1-7.9 <b>Water Cycle</b> 5.1-5.9 Water Cycle	April 2021	-Superpowers 20 mark essay -Water 20 mark essay *Both questions to be self crafted but inspired and linked to Spec elements *And marked to A Level 20 Marker mark scheme	40	10%

## CENTRE-ASSESSED-GRADES SUBJECT PLAN



Final Exam- 2 papers	<b>Paper— 1</b> 1.1-1.9(Tectonics) 2B1-2B12 (Coasts) <b>Paper ---2</b> 3.1-3.9 (Glob) 7.1-7.9 (Sup) 4B1-4B12 (Div)	May 4 <sup>th</sup> - 15 <sup>th</sup>	October 2020 paper OR New assessment material from Edexcel  *Might use self crafted questions that match	<b>Paper 1-</b> 72 <b>Paper 2-</b> 79 <b>Total- 151</b>	35%
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# CENTRE-ASSESSED-GRADES SUBJECT PLAN



## SUBJECT: A LEVEL HISTORY

LEVEL: A-LEVEL

EXAM BOARD: Edexcel

SPECIFICATION LINK:

[https://qualifications.pearson.com/content/dam/pdf/A%20Level/History/2015/Specification%20and%20sample%20assessments/9781446914366\\_GC\\_E\\_2015\\_A\\_HIST.pdf](https://qualifications.pearson.com/content/dam/pdf/A%20Level/History/2015/Specification%20and%20sample%20assessments/9781446914366_GC_E_2015_A_HIST.pdf)

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Coursework	4	Easter	Independent Coursework	40	55%
- USA Civil Rights	3	February 2021	Google Doc – virtually invigilated exam board past paper questions.	20	5%
- English Civil War & USA Civil Rights	1&3	March 2021	Inspira Mocks exam board past paper questions.	100	10%
- Russian Revolution	2	24 <sup>th</sup> & 30 <sup>th</sup> March 2021	In class PEQ. Limited revision materials allowed + unlimited time.	40	10%
- English Civil War & USA Civil Rights	1&3	May Assessment Period	Exam questions using Exam Board approved materials. Completed in exam conditions	80	20%

# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: ALEVEL MATHEMATICS

LEVEL: A-LEVEL

EXAM BOARD: EDEXCEL

SPECIFICATION LINK: <https://qualifications.pearson.com/content/dam/pdf/A%20Level/Mathematics/2017/specification-and-sample-assesment/a-level-l3-mathematics-specification-issue4.pdf>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
<b>Spring 1 Assessment.</b> Pure maths only test. Topics taught in class and online live lessons using google classroom.	<b>Topics</b> Algebraic Methods Functions and Graphs Binomial Expansions Radians Trigonometric Functions Trigonometry and modelling 3D Vectors	2 <sup>nd</sup> February 2021 (Historic)	Past Exam Questions As close as possible exam conditions with student cameras on and teacher invigilating. Written paper submitted online.	61	15%
<b>Spring 2 Assessment.</b> Statistics and Mechanics content from lessons taught in class and online live lessons using google classroom.	<b>Topics</b> Regression, Correlation and Hypothesis Testing Conditional Probability Moments Forces and Friction Projectiles	11 <sup>th</sup> March 2021 (Historic)	Past Exam Questions Exam Conditions in the classroom with teacher invigilating. Written paper.	91	15%
<b>Topic Assessment.</b> End of chapter test.	<b>Topics</b> Sequences and Series Parametric Equations	30 <sup>th</sup> March 2021	Past Exam Questions Exam Conditions in the classroom.	*40 - 60	10%

## CENTRE-ASSESSED-GRADES SUBJECT PLAN



<b>Summative Assessment.</b> Pure maths assessment including question on new topics taught.	<b>Topics</b> Algebraic Methods Functions and Graphs Binomial Expansions Radians Trigonometric Functions Trigonometry and modelling Vectors Numerical Methods Differentiation Sequences and Series Parametric Equations	WB 26 <sup>th</sup> April 2021	Past Exam Questions chosen from the topics list. Students will be informed of topics to be tested. Assessed under exam Conditions in the classroom.	*40 - 60	25%
<b>Topic Assessment.</b> End of chapter test.	<b>Topics</b> Application of Forces The Normal Distribution	May 2021	Past Exam Questions Exam Conditions in the classroom.	*40 - 60	10%
<b>Summative Assessment.</b> Statistics and Mechanics maths assessment including questions on new topics taught.	<b>Topics</b> Regression, Correlation and Hypothesis Testing Conditional Probability The Normal Distribution Moments Forces and Friction Projectiles Application of Forces	May 2021	Past Exam Questions chosen from the topics list. Students will be informed of topics to be tested. Assessed under exam Conditions in the classroom..	*40 - 60	25%

\*awaiting exam board additional assessment materials; maximum marks will be confirmed once resources are released to schools.





## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: ALEVEL MEDIA STUDIES

LEVEL: A-LEVEL

EXAM BOARD: OCR

SPECIFICATION LINK: <https://www.ocr.org.uk/Images/316672-specification-accredited-a-level-gce-media-studies-h409.pdf>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Evolving Media (Long Form Television Drama theory question)	H409/02	October 2019	Classroom assessment open book	10	10%
- Evolving Media (Long Form Television Drama- comparative essay)	H409/02	February 2020	Classroom assessment closed book	30	10%
- Media Language and Representation (Advertising and Marketing)	H409/01	December 2020	Classroom assessment closed book	10	5%
- News H409/01 Section A - Media Industries and Audiences (Radio) H409/02 Section B	H409/01 A H409/02 B	February 2021	Remote Assessment, closed book	15+10+15= 40 marks max	15%
- News - Media Language and Representation (Advertising and Marketing/ The Big Issue)	H409/01	March 2021	Remote Assessment, closed book	70	10%
- Magazine Production	H409/03	September 2020- March 2021	Non-examined assessment magazine mock up	25	10%
- Magazine Production	H409/03	September 2020- March 2021	Non-examined assessment statement of intent with special reference to digital convergence	10	10%

## CENTRE-ASSESSED-GRADES SUBJECT PLAN



- Media Language and Representation (The Big Issue)	H409/01	March 2021	Classroom assessment open book	15	10%
- Media Language and Representation (Advertising and Marketing)	H409/01	April 2021	Home learning task	10	10%
- Evolving Media (Long Form Television Drama)	H409/02	May 2021	Classroom assessment closed book	30	10%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: ALEVEL PSYCHOLOGY

LEVEL: A-LEVEL

EXAM BOARD: AQA

SPECIFICATION LINK: <https://filestore.aqa.org.uk/resources/psychology/specifications/AQA-7181-7182-SP-2015.PDF>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Memory	4.1.2	September 2020	In class assessment under exam conditions	24	8%
- Attachment	4.1.3	October 2020	Online remotely timed conditions	24	8%
- Research Methods	4.2.3	October 2019	In class assessment under exam conditions	20	7%
- Research Methods	4.2.3	Dec ember 2019	In class assessment under exam conditions	33	11%
- Biopsychology	4.2.2	February 2020	In class assessment under exam conditions	24	9%
- Issues and Debates	4.3.1	November 2020	In class assessment under exam conditions	24	8%
Inspera: assessment - Social Influence/ psychopathology/ approaches/ biopsychology	4.1.1 4.1.4 4.2.1 4.2.2	March 2021	Inspera online	96	33%
- Schizophrenia	4.3.5	April 2021	In class assessment under exam conditions	24	8%

## CENTRE-ASSESSED-GRADES SUBJECT PLAN



- Relationships	4.3.2	May 2021	In class assessment under exam conditions	24	8%
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# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: ALEVEL RS

LEVEL: A-LEVEL

EXAM BOARD: OCR

SPECIFICATION LINK: <https://www.ocr.org.uk/images/242913-specification-accredited-a-level-gce-religious-studies-h573.pdf>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Philosophy Units: The Nature of God: God, eternity and Free Will Religious Language: The Verification Principle	1.2  1.5	November 2020  March 2021	2x40 mark essays, completed at home	80	10%
Ethics  Units: Business and Meta Ethics	2.3 2.4	March 2020 September 2020	2x40 mark essays, completed at home	80	10%
Developments in Christian Thought Units: Jesus and Pluralism	3.2 3.4	November 2020 December 2020	2x40 mark essays, completed at home	80	10%
February assessments Units: Religious Language and Gender & Society	1.5 3.5	February 2021	2x40 mark essays, remote assessments	80	15%

## CENTRE-ASSESSED-GRADES SUBJECT PLAN



Ethics Unit: Conscience	2.5	October 2020	1x40 mark essay, timed in class	40	5%
Mock Philosophy, Ethics and DCT	1,2 and 3	March 2021	3x40 mark essays, remote assessment	120	30%
Philosophy & Ethics	1. & 1. 2.1 & 2.2	April 2021	2x40 mark essays,  timed in class	80	20%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: ALEVEL SOCIOLOGY

LEVEL: A-LEVEL

EXAM BOARD: AQA

SPECIFICATION LINK: <https://filestore.aqa.org.uk/resources/sociology/specifications/AQA-7191-7192-SP-2015.PDF>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Baseline and Functionalist essay /70	Introduction and Family unit	Oct 2019	Question given in advance and completed in class	20	5%
- Year 12 Mock	Family and Education	Jan 2020	Mock exam under timed conditions	70	10%
- MIC assessment	Methods in context	Oct 2020	Classroom assessment answering a 20 marker.	20	5%
- Feb Assessment	Beliefs and Crime and deviance.	Feb 2021	Google classroom assessment. Students had to submit response by the allocated time frame.	30	5%
- Mock	Family, Belief, Crime and deviance. Theory and methods.	March 2021	Online mocks under exam conditions, using inspera	160	30%
- Unit 3 mini assessment	Beliefs	April 2021	Classroom assessment to answer a 20 marker.	20	10%
- Unit 1 paper	Education, Methods in context	May 2021	Exam conditions	50	25%
- Unit 1 paper	Education, Methods in context	May 2021	Exam conditions	30	10%



# VOCATIONAL COURSES



# CENTRE-ASSESSED-GRADES SUBJECT PLAN

## SUBJECT: EPQ

LEVEL: Level 3

EXAM BOARD: Pearson

SPECIFICATION LINK: <https://qualifications.pearson.com/content/dam/pdf/Project-Qualification/Level-3/2010/Specification/Project-Specification-Level-3.pdf>



CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
AO1 Manage Identify, design, plan and carry out a project, applying a range of skills, strategies and methods to achieve objectives	No Units	- March 31st	Project Proposal Form	13	24%
AO2 Use resources Research, critically select, organise and use information, and select and use a range of resources. Analyse data, apply relevantly and demonstrate understanding of any links, connections and complexities of the topic.	No Units	- 30 <sup>th</sup> April	Activity Log/project	14	26%
AO3 Develop and realise Select and use a range of skills, including, where appropriate, new technologies and problem solving, to take decisions critically and achieve planned outcomes.	No Units	- 15 <sup>th</sup> May	Project /Activity Log	14	26%
AO4 Review Evaluate all aspects of the extended project, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format.	No Units	- 20 <sup>th</sup> May	Presentation	13	24%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### **SUBJECT: FORENSIC & CRIMINAL INVESTIGATION (UNIT 1 ONLY)**

LEVEL: L3 BTEC

EXAM BOARD: Pearson

SPECIFICATION LINK: <https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Forensics-and-Criminology/2017/Specification/BTEC-Nat-Dip-ForSci-Spec.pdf>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Complete Unit 1	A1, A2, A3 B1, B2, B3 C1, C2, C3	February 2021	Remote assessment	45	10%
- Chemistry Element	A1, A2, A3	April/May 2021	In class formal assessment	30	30%
- Biology Element	B1, B2, B3	May 2021	Invigilated exam in the hall	30	30%
- Physics Element	C1, C2, C3	May 2021	Invigilated exam in the hall	30	30%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: CRIMINOLOGY (YR12) CERTIFICATE

LEVEL: Level 3

EXAM BOARD: Eduqas

SPECIFICATION LINK: [https://www.eduqas.co.uk/qualifications/criminology-level-3/#tab\\_overview](https://www.eduqas.co.uk/qualifications/criminology-level-3/#tab_overview)

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
<ul style="list-style-type: none"><li>- Analyse two types of crime</li><li>- Explain why these are unreported and the consequences</li></ul>	Unit 1 – AC 1.1/1.2/1.3	29 <sup>th</sup> April	Presentation- students to select two crimes from provided list- explain the crime and the consequences of lack of reporting	5+5+10 Maximum 20	10%
<ul style="list-style-type: none"><li>- Deviance and the social construction of crime</li><li>- Media impact on Crime</li><li>- Public perception and media</li></ul>	Unit 2- AC 1.1/1.2 Unit 1- AC 1.4/1.5	13 <sup>th</sup> May -21 <sup>st</sup> May	Case Study- Class task. Students provided with resource pack to use to respond to key questions	4+10+16=maximum 30	15%
<ul style="list-style-type: none"><li>- Describe biological theories</li><li>- Describe sociological theories</li><li>- Describe Individualistic theories</li></ul>	Unit 2 – Ac 2.1/2.2/2.3	March 18 <sup>th</sup> Issued date- Submission by 19 <sup>th</sup> April	Student booklet	10+10+10=M aximum 30	25%
<ul style="list-style-type: none"><li>- Evaluate effectiveness of criminological theories</li><li>- Analyse situations of criminality</li></ul>	Unit 2 – Ac 3.1/3,2	7 <sup>th</sup> May	Controlled Assessment Task- folders allowed, case study based	50 maximum	25%
<ul style="list-style-type: none"><li>- Social Change and policy development</li><li>- How campaigns impact policy development</li><li>- Compare campaigns for change</li><li>- Evaluate effectiveness of media in campaigns</li></ul>	Unit 2- Ac 4.1/AC 4.2/AC 4.3  Unit 1- AC 2.1/AC 2.2	20 <sup>th</sup> April- 30 <sup>th</sup> April	Coursework- based on booklet of campaigns and key issues of social change	50 maximum	25%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: CRIMINOLOGY (Year 13) DIPLOMA

LEVEL: Level 3

EXAM BOARD: Eduqas

SPECIFICATION LINK: [https://www.eduqas.co.uk/qualifications/criminology-level-3/#tab\\_overview](https://www.eduqas.co.uk/qualifications/criminology-level-3/#tab_overview)

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- All of Unit 3	Unit 3 AC 1.1-1.4 AC 2.1-2.5 AC3.1-3.2	- March-May 2021	Controlled Assessment as provided by Eduqas	100	75%
- Discuss the aims of punishment Assess how forms of punishment meet their aims	Unit 4 AC 2.2/AC 2.3	- May 14 <sup>th</sup>	Mini Test- In class	25	15%
- Explain Social Control - Discuss the strategies of social control Discuss the limitations of Social Control	Unit 4 AC 2.1/AC 3.1/AC 3.2/AC 3.3/3.4	- 21 <sup>st</sup> May	Presentation-teacher Observation Record as evidence	40	10%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: BTEC L3 NATIONAL EXTENDED CERTIFICATE IN APPLIED SCIENCE

LEVEL: Level 3

EXAM BOARD: Pearson / Edexcel

SPECIFICATION LINK: <https://qualifications.pearson.com/en/qualifications/btec-nationals/applied-science-2016.html>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- Principles and Applications of Science I	Unit 1	14/01/2020	External assessment	90	30%
- Practical Scientific Procedures and Techniques	Unit 2	08/06/2020	Internal assessment	Pass Merit Distinction	30%
- Principles and Applications of Science I (resit)	Unit 1	12/01/2021	External assessment	90	(30)%
- Science Investigation Skills	Unit 3	18/01/2021	External assessment	60	40%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: LEVEL 1/2 INFORMATION TECHNOLOGIES

LEVEL: 1/2

EXAM BOARD: OCR

SPECIFICATION LINK: <https://www.ocr.org.uk/Images/371960-specification.pdf>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
- LO1	LO1 Understand the tools and techniques that can be used to initiate and plan solutions	Historic	Written	52	20%
LO2	LO2 Understand how data and information can be collected, stored and used	Historic	Written	75	20%
- LO4	LO4 Understand the factors to be considered when collecting and processing data and strong data and or information	Historic	Written	76	20%
- Access skills and NEA	Partial NEA assessment & Database Skills test	Upcoming	Practical	TBC	40%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: HEALTH AND SOCIAL CARE

LEVEL: BTEC L1/L2 Tech Award

EXAM BOARD: Pearson

SPECIFICATION LINK: <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html>

CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Lifespan development	Component1	March 2020	Internally assessed coursework (part finished)	Normally 30% of total	30%
Health and wellbeing	Component 3	Dec 2020	Mock exam	(60)	20%
Health and wellbeing	Component 3	March 2021	Mock exam	(60)	20%
HSC services and values	Component 2	April 2021	Internally assessed coursework	Normally 30%	30%



## CENTRE-ASSESSED-GRADES SUBJECT PLAN

### SUBJECT: HEALTH AND SOCIAL CARE

LEVEL: BTEC L3 National Extended certificate

EXAM BOARD: Pearson

SPECIFICATION LINK: <https://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html>

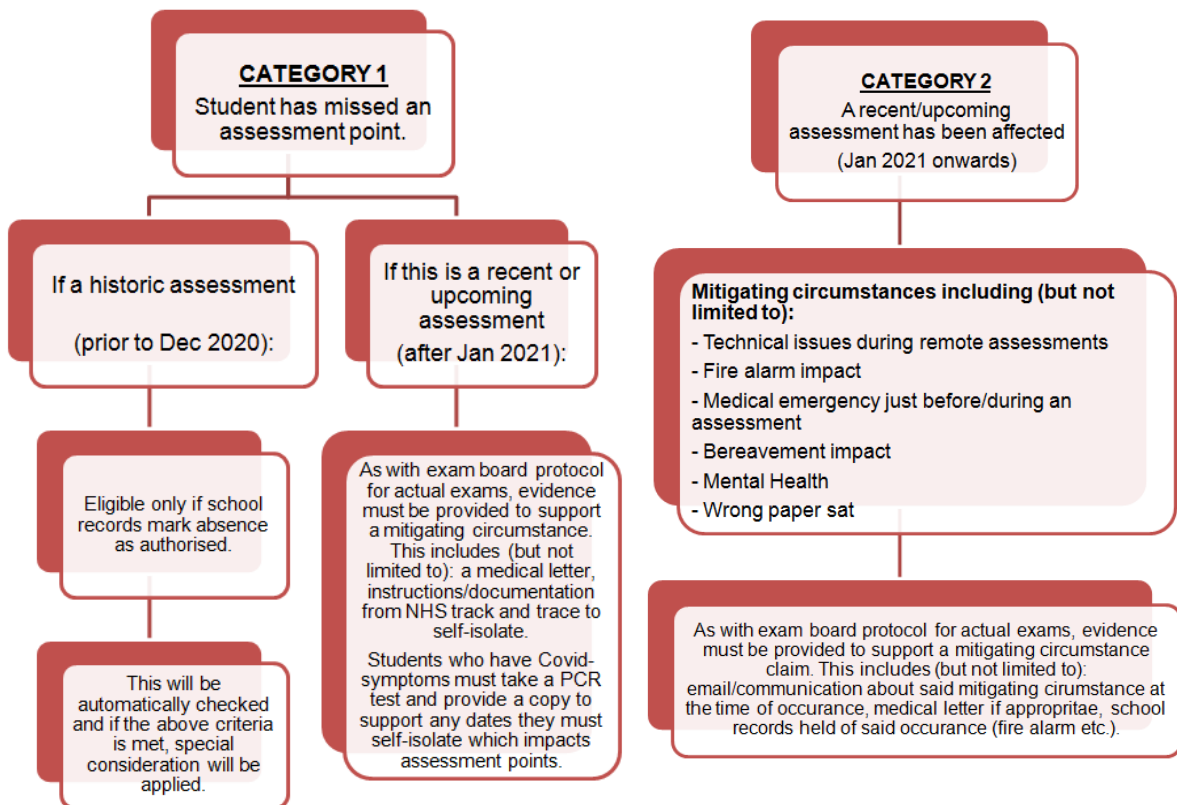
CONTENT	UNIT IN SPECIFICATION	ASSESSMENT DATE (Historic or Upcoming)	ASSESSMENT FORMAT	RAW MARKS MAXIMUM	WEIGHTING (% of overall CAG)
Lifespan development	Unit 1	Jan 2021	Pearson external assessment	90	30%
Working in HSC	Unit 2	Jan 2021	Pearson external assessment	80	40%
Lifespan development	Unit 1	May 2021	(Internal exams for absentees & 'Re-sitters')	90	(30%)
Working in HSC	Unit 2	May 2021		80	(40%)
Meeting individual HSC needs	Unit 5	April 2021	Internally assessed courseworks	-	30%



## **APPENDIX 2:**

### **Extenuating Circumstances Consideration Protocol**

There are instances where students' work may be eligible for an adjustment if recent assessments have been adversely affected or missed. These circumstances are outlined below. Please note that all assessment modification requests must be made with supporting evidence; without evidence adjustment measures cannot be applied.



In order to process an extenuating circumstances request, the following form must be completed, even if you have already spoken/emailed a member of staff about your situation, by 19<sup>th</sup> May 2021: <https://forms.gle/P9typPTFCU3n6mCUA>.

Any other circumstances which you feel warrant review must be sent to [examofficer@nmbec.org.uk](mailto:examofficer@nmbec.org.uk) before 19<sup>th</sup> May 2021.

## APPENDIX 3

### Centre-Assessed-Grades Appeals Process

