GRADUATED APPROACH

How SEN support is identified and delivered

WAVE 1

UNIVERSAL OFFER:

UNIVERSAL

- NHSG'S Non-Negotiables:
  - High expectations
  - Accessible resources
  - Clear, consistent routines
  - Key students check-in
  - Explicit vocabulary
  - Check for understanding
- High 'quality first' teaching strategies (EEF)
  - Flexible groups
  - Cognition and metacognition
  - Explicit instruction
  - Technology
  - Scaffolding
- Supported by ongoing CPD
- Quality assurance

INITIAL CONCERNS RAISED BY:

- Y6 transition data
- Screening tests: Year 7 CATS4, KS3 SWST spelling test, CODE phonics screening, KS3 Bedrock reading tests baselines, Bell Foundation EAL
- Staff 'cause for concern' form
- Parents/carers
- Heads of Year
- Pupil Review Meetings

WAVE 2

PAGS ASSESSMENT TOOL

- Developing understanding of area(s) of need through staff/parent questionnaire and diagnostics
- Plan and develop SMART targets

ASSESS

INTERVENTIONS

TARGETED

- Carefully selected
- Time sensitive
- Plan and do in-class interventions (Teacher & Inclusion team)
- Planned group interventions
- Tracked and monitored for progress

PLAN DO

REVIEW PROGRESS

- Has student made progress?

REVIEW

WAVE 3

ACTIVATED

No

Yes

REVIEW ARRANGEMENTS FOR UNIVERSAL OFFER

GRADUATED APPROACH

How SEN Support is identified and delivered

STUDENTS ENTER NHSG WITH IDENTIFIED SEN

SEN SUPPORT REQUIRED

WAVE 3

ASSESS

- Gathering of information by student review panel
- PAGS Assessment Tool
- Further consultation with parents/carers
- May include referrals to external agencies

ASSESS

INDIVIDUAL SUPPORT PLAN (ISP)

TARGETED

SPECIALIST

- Written and co-produced with students, parents/carers
- Tailored interventions
- Classroom strategies
- Objectives and outcomes identified
- May include expertise from external agencies

PLAN DO

REVIEW TERMLY

- Meeting with student *
- Meeting with parents/carers

REVIEW

PROGRESS

- Using PAGS, intervention and attainment data, has student made progress as expected?

No

Yes

** Student voice arrangements, which are responsive to student preferences*

CONTINUE WITH ISP

REFINE SEN SUPPORT & PROVISION

- Further assessment as required

ASSESS

EHCP APPLICATION

- Consider if an EHCP application is required

SPECIALIST

EHCP

- Statutory, legally-binding
- Long-term targets
- ISP written to incorporate EHCP termly targets

REFERRALS TO EXTERNAL AGENCIES

SPECIALIST