



Sixth Form **Prospectus** 2026-27

Class of 2029



**NORBURY
HIGH SCHOOL**
for GIRLS

Introduction from our Joint Co CEOs

Wandle Learning Trust is a family of schools dedicated to making a positive difference to the lives of children and young people aged 2–19. At the heart of its work is the mission of Educating for Life, ensuring every student receives an outstanding education that prepares them for the future, underpinned by the vision of achieving excellence for all with no excuses.

This is guided by the core values of equity, innovation, collaboration, ambition, and nurture, which shape inclusive and supportive school cultures where every child can thrive. Our Trust is committed to delivering personalised outcomes, fostering enjoyment, engagement, and achievement, and maintaining a strong belief that all students can succeed with the right support and opportunities. Looking ahead, our mission is to deliver on 'Wandle 2030'. A strategy that puts our focus on four key pillars, our people, our curriculum, our school improvement, and our capacity with inclusion at the centre of all this work.

Mark Siswick MBE & Christian Kingsley



Welcome to Your sixth form

Dear Students

Choosing your Sixth Form is about more than selecting subjects, it is about finding a community where you belong, are inspired to discover your potential, and are empowered to shape your future.

At Norbury High School for Girls Sixth Form, our values of **Empowerment, Empathy, Excellence and Equality** are at the heart of everything we do. You will join a vibrant, inclusive community where every student is known, valued and challenged to achieve their very best. Through great teaching, attentive pastoral care and personalised careers guidance, we will support you to excel academically, grow in confidence and make informed choices about university, apprenticeships or employment. Beyond the classroom, you will develop leadership skills, embrace new opportunities, build lifelong friendships and discover interests that will shape the person you become.

Our teachers will encourage you to think critically, act with courage and compassion, and develop the knowledge, skills and character needed to thrive in a changing world. Together, we create a community that celebrates individuality, nurtures ambition and ensures every student has the opportunity to succeed.

We invite you to visit our Sixth Form, meet our students and experience first-hand the warmth, ambition and sense of belonging that make our community so special.

Your future starts with the choices you make today. We hope you will choose a community where you can belong, discover and thrive at Norbury High School for Girls Sixth Form.

Mrs M Hayden
Headteacher



Watch our
welcome
video now



What makes Norbury High School Special?

Diversity is our Superpower

From the moment you step into Norbury High School for Girls Sixth Form, you will realise this is more than just a place of study; it is a vibrant, diverse community where you truly belong. We believe that a sense of belonging, feeling accepted, valued, and safe, is the essential foundation for your success. Here, you are not just a name on a register; you are an individual whose unique voice and perspective add value to our collective culture.

A Culture of Empowerment and Empathy

Our community is built on a foundation of Empowerment, Empathy, Excellence, and Equality. These are not just words on a wall; they define how we interact every day. In our nurturing environment, you will find the courage to take risks and make mistakes safely as you discover who you are and who you want to become. We celebrate our diversity, ensuring that every student feels connected and supported through the daily ups and downs of Sixth Form life.

Mentors Who Champion Your Ambition

At Norbury High, our staff are more than teachers they are mentors and champions of your potential. Because we are a smaller, close-knit Sixth Form, our teachers can focus on you as an individual, providing personalised

support. We hold high expectations because we believe in your ability to achieve. Your teachers will push you to be your best, providing the high-quality feedback and encouragement you need to excel in your chosen subjects.

Beyond the Classroom: Your Voice, Your Leadership

Growth at Norbury High happens both inside and outside the classroom. Whether you are leading as part of the Head Student Team, participating in the House system, or supporting a younger student as a 'Learning Mentor', you will find the opportunities to build your confidence and leadership skills. We are committed to making your voice heard, empowering you to shape your own experience and prepare for a future where you can make a lasting impact on society.

A Springboard to Your Future

Whatever your aspirations, be it a Russell Group university, a prestigious apprenticeship, or entering the world of work, we provide the bespoke guidance to get you there. From specialised UCAS support and university visits to Work Experience and industry mentoring, we ensure you have the creative and courageous mindset needed to make your mark on a rapidly changing world.



Zoha

NHSG 2019 Graduate

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“It has been such an incredible privilege to have spent the last seven years of my life at Norbury. It has helped me grow personally while also advancing my academic career. Every lesson is carefully structured and interactive, efficiently covering the topics, and the teachers are highly encouraging.”

“There are countless extracurricular activities available at Norbury. There is something out there for everyone; you can discover something fun or innovative that will advance your personal development. I am grateful for the encouraging teachers and friends in this community that have undoubtedly offered me possibilities that I would not have received elsewhere.”

Equality of opportunity and Excellence

At Norbury High School for Girls Sixth Form, you will find a community where you belong, discover, and thrive, leaving us not just with qualifications, but with the confidence to succeed in everything you do.

Where can Norbury High take you?

Nehaj Abbas	University of Roehampton <i>LLB Law</i>
Saria Ahmed	City St George's, University of London <i>History and Politics</i>
Yasmin Ahmed	UCL (University College London) <i>Architecture</i>
Amna Ali	Gap Year
Fatima Ali	University of Greenwich <i>Politics and International Relations</i>
Syeda Ali	SOAS University of London <i>LLB Law</i>
Zainab Ali	Online Diploma
Aemaan Ameer	London South Bank University <i>Sport, Exercise and Health Sciences (Sport Rehabilitation)</i>
Amen Amir	Kingston University <i>Computer Science</i>
Unaysah Amir	University of East London <i>Psychology</i>
Aysha Andar	University of Roehampton <i>Adult Nursing</i>
Heela Azizi	City St George's, University of London <i>Economics</i>
Meera Bakrania	City St George's, University of London <i>Introduction to Optometry</i>
Aniqah Batool	University of Greenwich <i>Computer Science (Cyber Security)</i>
Hafsa Begum	City St George's, University of London <i>Law LLB</i>
Sehar Bhatti	University of Greenwich <i>Computer Science (Cyber Security)</i>
D'Lloydina Cole	Oxford Brookes University <i>Business and Finance</i>
Hoda Darwish	Gap Year <i>Complete: Alimah course</i>
Angel Frederick	University of Plymouth <i>Architecture</i>
Khadija Hansrot	Open University <i>Primary Education</i>
Hibah Hussain	Oxford Brookes University <i>Law with Criminology</i>
Rukhma Irsan	Gap Year <i>Complete: Alimah course</i>

Nazeeha Islam	City St George's, University of London <i>Law LLB</i>
Nazifa Islam	St Mary's University, Twickenham <i>Education Studies</i>
Anum Jibran	Cardiff University <i>Politics and International Relations with a Foundation Year</i>
Khulat Kafi	Queen Mary University of London <i>Pharmaceutical Chemistry</i>
Aaminah Khan	Goldsmiths, University of London <i>Education</i>
Spogmay Khan	Apprenticeship <i>Project Management</i>
Zainab Khan	Gap Year
Zaynab Khan	City St George's, University of London <i>International Politics and Sociology</i>
Arayah La Touche	University of Westminster, London <i>Interior Architecture</i>
Maria Laidi	SOAS University of London <i>Politics and International Relations</i>
Maya Laidi	SOAS University of London <i>Politics and International Relations</i>
Alinah Majid	Anglia Ruskin University <i>Nursing (Children) with Foundation Year</i>
Isra Malik	University of Surrey <i>Sociology</i>
Khadijah Manejwala	Dental Nursing Apprenticeship
Ngaatendwe Matemura	Cardiff University <i>Journalism and Communication with a Foundation Year</i>
Aliya Mothi	City St George's, University of London <i>Economics with Accounting</i>
Amtul Noor	Royal Holloway, University of London <i>Management with Accounting</i>
Salma Sultana Noor	Kingston University <i>Education: Early Years Teaching and Learning</i>
Salma Nowroez	Queen Mary University of London <i>Law</i>

Vishali Paramsothy	University of Roehampton <i>Physiotherapy (pre-registration)</i>
Husna Pijvi	London South Bank University <i>Occupational Therapy (with Foundation Year)</i>
Azka Rafei	Kingston University <i>Pharmacy MPharm</i>
Safa Rage	Queen Mary University of London <i>Politics</i>
Zahra Rasool	City St George's, University of London <i>Sociology</i>
Aisha Rehman	Kingston University <i>Pharmacy MPharm</i>
Zareena Sahebally	Kingston University <i>Psychology with Criminology</i>
Nasra Salad	King's College London, University of London <i>Geography and Environmental Science</i>
Anushka Sarveswaran	University of Surrey <i>Law with Foundation Year</i>
Zainah Shafait	Gap Year
Rupali Shah	Aston University, Birmingham <i>International Business and Management</i>
Hamnah Shaikh	Gap Year <i>Complete: Alimah course</i>
Fida Shanavas	Gap Year
Tayba Shanji	Apprenticeship or Gap Year
Nethra Srinivasan	City St George's, University of London <i>Computer Science</i>
Pravanya Surendran	City St George's, University of London <i>Economics with Accounting</i>
Abiha Toheed	University of Westminster, London <i>Accounting and Finance</i>
Anthea Trinidad	Kingston University <i>Computer Science</i>
Mahnoor Usman	City St George's, University of London <i>Physiotherapy BSc</i>
Rumaysa Zahid	UCL (University College London) <i>Crime and Security Science</i>

Who makes Norbury High Special?

Emma Nicholls | Head of Year 12 & 13

"One of the things that makes Norbury High Sixth Form special is the strength of the relationships we build with our students. From your first day, you will be welcomed into a caring community where you are known, valued and supported to achieve your ambitions.

As Head of Year 12 & 13, my role is to ensure every student has the guidance, encouragement and pastoral support they need to thrive. Alongside your teachers, I will help you overcome challenges, celebrate successes and make informed choices about your future. Whether your next step is university, an apprenticeship or employment, we will work together to ensure you leave Sixth Form with the confidence, resilience and skills to succeed."

A Community That Cares

Choosing your Sixth Form is about finding a place where you feel supported, challenged and inspired to succeed. On the following pages, you will hear from members of our community who share how our culture of belonging, high expectations and personalised support helps every student discover their potential and prepare confidently for life beyond Sixth Form.



Who makes Norbury High Special?

A warm hello from the Head Student Team

As the Head Team, we believe it is our mission to help existing students and newcomers alike to enjoy their time in the sixth form at Norbury High and we aim to make your transition into our sixth form community as smooth as it can be.

You will find that Norbury High is a great environment in which to learn new subjects, develop your skills and make new friends. Being here has helped us to develop our leadership and communication knowledge and we are sure that you will benefit just as much as we have.

We look forward to welcoming you to the sixth form.

Hannah

Government & Politics
History
Psychology

I am to achieve excellent grades in my A-level exams to be able to study History and Politics at University. I wish to become a primary school teacher, specialising in history, and eventually become an expert in the field of history and an expert in teaching it across all four levels of primary, secondary, college/sixth form and university.

Seerisha

History
Psychology
Sociology

I am a hardworking, determined and reliable individual who always strives to achieve my best and I am willing to put in the effort needed to overcome challenges and learn from my experience. I believe that these qualities will help me achieve further goals such as going to university to study Psychology and becoming a clinical psychologist. I also take pride in being responsible and committed to my work, while also being open to feedback and new opportunities.

Who makes Norbury High Special?

Head girl

I have been attending Norbury High School for Girls since Year 7, and I chose to continue my education in the Sixth Form because of the opportunities it offers provided by both teachers and staff. Having been here for so many years, I knew that the Sixth Form would give me the encouragement and guidance I needed to succeed in my A-levels and prepare for my next steps after school. I value how supportive and encouraging the teachers are. They genuinely want their students to do well and are always willing to go out of their way to help, whether that is explaining something again, giving extra guidance or helping us prepare for our A-level exams. As the Sixth Form is relatively small, teachers are also able to get to know students individually and understand where they may need additional support. I believe this is one of the things that allows our Sixth Form to excel. The Sixth Form also provides us with opportunities beyond our subjects. We have had guest speakers come in to give us advice about university, careers and life after school, as well as team-building activities that have helped us become a more supportive and connected cohort. There is also a wide range of subjects available, including STEM subjects, social sciences and humanities. I have the responsibility of representing the Sixth Form and the wider school, making sure that students' opinions and concerns are heard. I have really enjoyed being able to represent my peers, contribute ideas and help organise and host events throughout the school year. Norbury High is not just a school, but a community helping each other to thrive.



Sixth form curriculum

Our Sixth Form is well established and flourishing, offering a modern and relevant curriculum

At Norbury High School for Girls, our sixth form curriculum is guided by the national 16 to 19 study programmes framework and designed to offer a rich, personalised educational experience. We offer a choice of Level 3 qualifications across three distinct pathways: A level-only, BTEC Level 3-only or a blended pathway providing a broad and balanced mix of academic, creative and vocational subjects to suit individual aspirations and strengths. We also offer a Level 2 GCSE pathway allowing for students to complete a three year pathway. In the first year students bridge progress gap at GCSE across 5 core subjects then allowing them to access Level 3 courses in the second and third year if appropriate. Our curriculum is built to stretch, inspire and challenge students, preparing them for a wide range of destinations including competitive university courses, higher-level apprenticeships or direct entry to the workforce. Alongside core subjects, students have the opportunity to:

- Retake GCSE English Language and Maths, if required
- Study community languages to A level
- Pursue the Extended Project Qualification (EPQ) via the dissertation route
- Engage in a wide range of enrichment and non-qualification activities

Enrichment opportunities including Core RE and PSHE support personal growth, character development and wider skills acquisition. In year 12, students undertake a structured work experience placement, further developing their career awareness and readiness for life beyond the sixth form. Our curriculum is dynamic and evolves each year to meet the needs of the student cohort. The bespoke offer for the coming year, tailored to support ambitions while maintaining high academic standards and personal development opportunities, reflects this flexibility.

“The sixth form provides a supportive, cohesive and inclusive community. Care and support for students’ needs are effective and students feel known and valued. Careers guidance is tailored to each student and leaders promote ambitious next steps for students. Students benefit from a wide enrichment offer with well-tracked participation in leadership, trips, debating and the arts.” **Ofsted 2026**



Norbury High School for Girls – sixth form entry requirements 2026

To be considered for entry to our A level courses, students must have a minimum of 4 GCSEs at grade 4 or above including Maths and English and also meet the individual subject requirements of a minimum of a grade 4+ in the subjects they have chosen – unless the subject has specific entry requirements different to those stated above. To study vocational courses, most subjects will require the sixth form entry requirements of a minimum of 4 GCSEs at grade 4 or above including Maths and English and students will also need to meet the individual subject requirements (see table below).

Level 2 Transition Program to access A Level or Level 3 pathways in September 2028

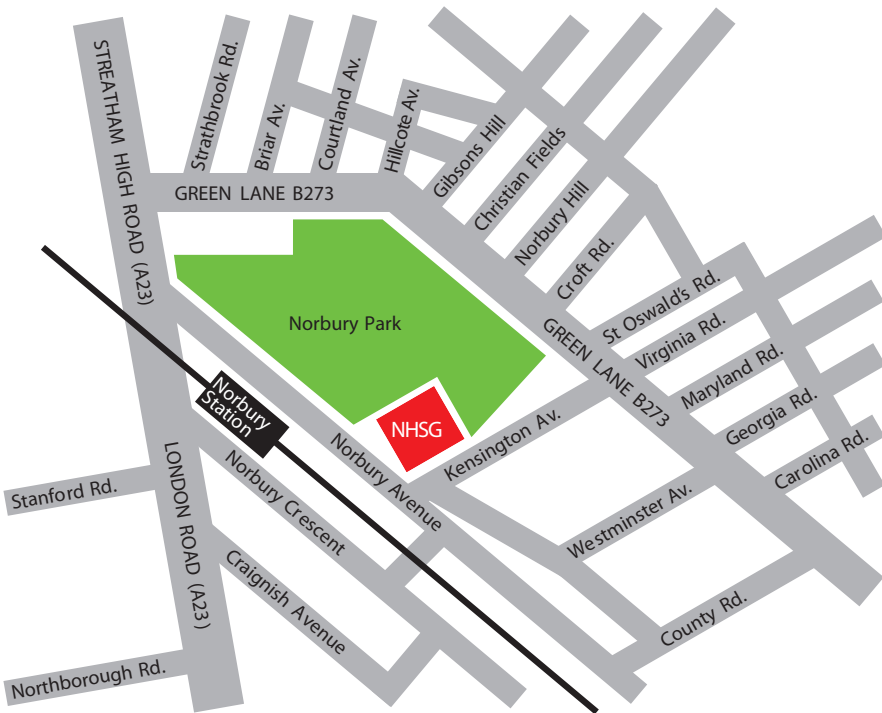
GCSE: English, Maths, Biology, Media Studies and Citizenship,
Minimum 3 GCSE Grades at 3 or above, including English Language at Grade 3 or above, if a student achieves 4 GCSEs at 4+ including English/Maths that allows progression to appropriate offers locally they would not be eligible for this pathway. NB: Media Studies and Citizenship will be reviewed annually to ensure our Level 2 offer best reflects the needs of each student cohort and available provision.

Professional and Applied Pathways at Grade 4+

AAQ BTEC Nationals in Information Technology 4 GCSE grades 4 and above including English
AAQ BTEC National in Health and Social Care (Extended Certificate) 4 GCSE grades 4 and above including English, Maths and Science at Grade 4
AAQ BTEC Medical Science (Extended Certificate) 4 GCSE grades 4 and above including English, Maths and Science at Grade 4
BTEC in Performing Arts L3 National Extended Certificate Pearson 4 GCSE grades 4 and above including English and Portfolio or Audition
BTEC Level 3 National Extended Certificate in Sport 4 GCSE grades 4 and above including PE and Biology
Philosophy and Ethics L3-A Level OCR RS Grade 4 in GCSE Religious Studies or grade 4 GCSE English or relevant Humanities/ Social Sc subject
Sociology L3-A Level AQA Grade 4 in GCSE Sociology or grade 4 in GCSE English or relevant Humanities/ Social Sc subject
Media Studies L3-A Level OCR Grade 4 in English Language and Literature
Art Photography L3-A Level Edexcel 4 GCSE grades 4 and above including English and a passion for the subject
Government & Politics L3-A Level Edexcel Grade 4 in GCSE Maths and English or relevant Humanities/ Social Sc subject
History L3-A Level Edexcel Grade 4 in GCSE History or grade 4 GCSE English or relevant Humanities/ Social Sc subject
Fine Art L3-A Level Edexcel Grade 5 in GCSE Art & Design or an Art & Design related subject. Alternatively, a portfolio submission for students without Art & Design at GCSE.
Art Graphics L3-A Level Edexcel Grade 5 in GCSE Art & Design or an Art & Design related subject. Alternatively, a portfolio submission for students without Art & Design at GCSE.
Business L3-A Level AQA Grade 5 in GCSE Business or grade 5 in GCSE Maths and English
Economics L3-A Level AQA Grade 5 in GCSE Economics or grade 5 in GCSE English and 6 in GCSE Maths
English Literature L3-A Level OCR Grade 5 in GCSE English Language and Literature
Geography L3-A Level Edexcel Grade 5 in GCSE Geography or grade 5 in GCSE Maths and English or relevant subject
Psychology L3-A Level AQA Grade 5 in GCSE Psychology or grade 5 in GCSE English, Maths & Sc
Textiles L3-A Level AQA Grade 5 in GCSE Textiles
French L3-A Level Edexcel Grade 6 in GCSE French
Spanish L3-A Level Edexcel Grade 6 in GCSE Spanish
Biology L3-A Level AQA Grade 6 in GCSE Biology (triple) or grade 6:5 in combined GCSE Science
Chemistry L3-A Level OCR Grade 6 in GCSE Chemistry (triple) or grade 6:5 in combined GCSE Science
Physics L3-A Level AQA Grade 6 in GCSE Physics (triple) or grade 6:5 in combined GCSE Science
Maths L3-A Level Edexcel Grade 7 in GCSE Maths

NB: 'Alternative Academic Evidence Route' for Sc. If an applicant is one grade below the published subject-specific entry requirement for Bio, Chem & Physics, applicants can be accepted and undertake a standardised subject-specific academic assessment within 4 weeks to determine if it is an appropriate pathway.
The sixth form reserves the right to withdraw courses/change specification if resources or class sizes are not viable.

How to find us



Follow us on our Socials



Bluesky: @norburyhigh.bsky.social



Facebook: facebook.com/NorburyHigh



Instagram: @NorburyHigh



X (formerly Twitter): @NorburyHigh



TikTok: @NorburyHigh

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Empowerment

Equality



Empathy



Excellence