



**NORBURY**  
HIGH SCHOOL  
*for GIRLS*



**Empowerment**



**Equality**



**Empathy**



**Excellence**

# Welcome to your sixth form



Dear Students,

Norbury High is a high-achieving sixth form provider that will provide you, the student, with the skills you need to succeed in your chosen future pathway.

Our sixth form is vibrant, diverse and an integral and valued part of our school community. When you join us, you will have exciting opportunities that enable you to develop your leadership skills, explore new and interesting personal interests and hobbies, and achieve your academic aspirations. You will have access to your own sixth form block with modern teaching rooms, a computer suite for private study and a large common room.

We provide outstanding pastoral support alongside high quality independent careers information, advice and guidance to ensure that you are aware of all of the routes to further and higher education and employment that are open to you. Our pastoral care sets us apart from colleges due to the support, mentoring and nurturing we offer to all our students. We focus on a holistic approach supporting personal and academic growth.

Your teachers will push you to achieve and support you to be the best you can be. The world is changing at a rapid pace and to successfully take your place and make your mark you will need to be adaptive, creative, enterprising, courageous and think globally. At Norbury High Sixth Form, you will have many opportunities to develop these key skills and attributes.

When you join us at Norbury High you will study in a happy, successful and caring environment where lifelong friendships are forged. If you think you have what it takes to add to our already thriving student community, please come and visit us to find out more, take the opportunity to see our facilities and talk to our students, they will tell you that they made the right choice studying with us.

Life after GCSEs is all about choices, your choices!

**Mrs M Hayden**  
Headteacher



*Please take your seat, your future is about to begin...  
Here we introduce the brilliant opportunities that  
await you at Norbury High Sixth Form.*

#### What's great about joining Norbury High?

We care that:

- You will experience a vibrant journey into your future with tailored subject pathways.
- You will join a close-knit community where you will enjoy fantastic pastoral care.
- Norbury High will provide you with a springboard to go on to further education, employment or an apprenticeship.

#### Will Norbury High suit me?

Norbury High has a supportive, friendly environment which will allow you to:

- Stretch yourself academically.
- Get involved in a wide range of clubs and activities.
- Think creatively, work independently and develop the skills necessary to succeed.

#### Is Norbury High ready for my future?

You will have access to:

- An experienced form tutor to guide you through your sixth form experience.
- Ongoing support for transition between year 12 and year 13.
- Opportunities, encouragement and support for Work Experience, especially through 'Moving on Week'.
- A dedicated Careers Team to support you in your next steps.
- Support with UCAS applications.
- Support and guidance in applying for Russell group universities.
- Dedicated teams and spaces to support you on your journey.
- Nurturing environment. We work with our students.

- Support with Apprenticeship applications.
- Norbury High has a range of links to many widening participation schemes which can provide support for sixth form students to achieve places at Russell Group universities and into employment.
- University visits.
- A dedicated private study area.
- 22 specialist teaching rooms.
- A stunning common room.
- Excellent access to ICT.

#### How good are we?

- A consistently high achieving sixth form in Croydon
- We are a 'good' sixth form but we have the ambition and desire to be an 'Outstanding' sixth form.

#### What did Ofsted say about us in 2022?

"From Year 7 through to the sixth form, pupils are achieving well. This includes pupils with special educational needs and/or disabilities and disadvantaged pupils. They are proud of their work and progress. Sixth-form pupils enjoy the subjects they have chosen and participate confidently in lessons. Teachers help pupils remember their learning. Pupils can explain how they use teachers' feedback to improve their work"

So, if you are a forward thinking individual and are excited about the opportunities available to you at the Norbury High Sixth Form you need to visit us at our Open Evening.

## What makes Norbury High special?

*Our sixth form is a very caring place where we are all valued as individuals. On the following pages some of our students and alumnae share their experiences and describe where your time at Norbury High can lead you.*

*Setting you in the right direction, our pastoral and careers specialists share how their methods support and guide you through this phase of your development.*



**Emma Nicholls**

Head of Year 12

Anyone that joins Norbury High Sixth Form can be sure of a supportive and friendly welcome. The educational and social opportunities offered create the perfect environment for you to take on the challenges of A levels. This will prepare you for the best possible opportunities in terms of employment, apprenticeships and university including Russell Group universities as well as preparing students for life after A levels. We offer a wide range of A level subjects and we are responsive to demand for new subjects. Part of my job is to implement the school policies on discipline, behaviour and attendance as well as providing a robust but caring support system.



**Zaki Choudhry**

Head of Year 13

As part of our drive to enrich the sixth form student life, we have planned many opportunities to have fun, expand your horizons, and in the process give you life experiences that will benefit your future aspirations. These opportunities will compliment your studies as well as enhance your profile for when applying for university or employment. So if you're a progressive and driven individual, who's excited about the opportunities here at Norbury High Sixth Form then you need to get in touch. So if you're a progressive and driven individual, who's excited about the opportunities here at Norbury High Sixth Form then you need to get in touch. We look forward to seeing you.



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## A warm hello, from the Head Student Team at Norbury High Sixth Form



As the Head Team we believe it is our mission to help existing students and newcomers alike to enjoy their time in the sixth form at Norbury High and we aim to make your transition into our sixth form community as smooth as it can be.

You will find that Norbury High is a great environment in which to learn new subjects,

develop your skills and make new friends. Being here has helped us to develop our leadership and communication knowledge and we are sure you will benefit just as much as we have.

We look forward to welcoming you to the sixth form.

### Zarah HEAD GIRL

- > Government and Politics
- > History
- > English Literature

I hope to achieve excellent grades in my A levels, so I can pursue studying Law at University. In the future, I hope to become a Human Rights Lawyer or Political Activist to advocate for those who need a voice and to promote my personal values of social justice.

### Breanna

- > Forensic science
- > Criminology
- > Philosophy and Ethics

In the future I aspire to work at the intersection of forensic psychology and become a forensic psychologist. My goal is to apply scientific techniques to solve crimes while understanding the deeper ethical and societal implications of justice. By combining these disciplines I hope to ensure that justice is not only served through accurate investigations but also in a way that upholds fairness, human rights and ethical responsibility.

### Jemima-Helen

- > Law
- > English Literature
- > Religious Studies

My subjects have strengthened my critical thinking and communication skills while broadening my understanding of society and ethics. In the future, I plan to pursue a career as a corporate lawyer, where I can work at the intersection of business and law. After gaining experience in this field, my long term goal is to transition into diplomacy, working with organisations like the EU to address global issues and shape international policy.

### Raheela

- > Geography
- > Economics
- > Psychology

I aim to achieve excellent grades in my A-Levels and after A-Levels, I have strong desire to pursue law in university. My ultimate goal is to have a successful and fulfilling career in law as a solicitor or barrister.

# Sixth Form Curriculum



## Zarah HEAD GIRL

My experience at Norbury High's Sixth Form has been enriched with amazing opportunities and achievements. Being in an environment dedicated to nurturing young women creates a strong sense of sisterhood and mutual support. The numerous guest speakers and team building exercises we take part in truly makes the school united. As Head Girl, I am entrusted with a leadership role that allows me to represent the student body, advocate for their needs, and work closely with the Senior Executive Team on various initiatives. Opportunities like this really help encourage young women of colour to reach for their goals and inspire change in British society.

The teachers here are always willing to help, and go the extra mile to provide the best standard of education for students. They give the relative support needed for all pupils, which makes Norbury High extremely special. It was the guidance and help of my teachers that I was able to find where my passions lied, and motivate me to pursue my goals.

The vast majority of subjects available at Norbury High made my experience even more enjoyable. The spectrum of subjects offers explore Forensic Science to Philosophy and Ethics- this diverse scope inspires creativity in our Sixth Form. As well as subjects, Norbury offers extra curricular clubs like the Eco-Schools Committee which seeks to inspire innovation, and as a school we hope to inspire a new generation of bright young minds.



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Our sixth form is well established and flourishing, offering a modern and relevant curriculum. We offer a wide range of AS, A2 and vocational courses for students and further new courses are introduced as the sixth form continues to grow.

Students should complete their application form indicating their initial subject preferences and reserve choices. All students who apply for a place at the Norbury High Sixth Form are then invited to interview and their subject preferences will shape our final curriculum offer. Subjects will then be arranged into option blocks based on student preferences in order to satisfy the needs of the majority of students.

Students without a 9–5 grade in Maths and English GCSE will be required to attend retake classes in these subjects.

### Enrichment

Sixth form students have access to a wide variety of enrichment activities. All year 12 students will take part in a team building day to build a sense of teamwork and co-operation. Students will also have opportunities to visit universities and businesses as well as being able to take part in subject specific visits. Numerous clubs and activities outside of the classroom are also available to the students and include the Duke of Edinburgh Award Scheme and the Debating Club.

We are part of a number of 1st Generation Widening Participation programmes and this supports our sixth form students to access top flight universities, industry insight days, work experience in top firms and dedicated university Open Days.

### PSHE

This is compulsory throughout the sixth form programme of study. Students will spend time with their form tutors following a programme of study which includes topics as varied as study skills, careers guidance and the UCAS process.

### Participating

Sixth form students benefit from being a part of a flourishing, caring community and are encouraged to take part in events linked to the wider life of the sixth form to develop their leadership and citizenship skills.

Additionally, we organise a range of activities throughout the year to encourage students to look beyond their time in the sixth form and plan towards their futures. These events include visits to universities and careers exhibitions, work shadowing and mentoring programmes pairing our students with those already at university.

During the sixth form, students will develop the skills required in order to be successful in higher and further education or employment.

*“At key stage 5, the school has provided courses which appeal to students, such as forensic science. Sixth-form pupils enjoy the subjects they have chosen and participate confidently in lessons.” / OFSTED 2022*

## Norbury High School for Girls – sixth form entry requirements 2025

To be considered for entry to our A level courses, students must have a minimum of 6 GCSEs at grade 5 or above including Maths and English and also meet the individual subject requirements of a minimum of a grade 5 in the subjects they have chosen – unless the subject has specific subject entry requirement different to those stated above.

To study vocational courses, most subjects will require the sixth form entry requirements of a minimum of 6 GCSEs at grade 5 or above including Maths and English and will also need to meet the individual subject requirements (see below table).

Course	Level	Exam Board	Entry requirements
Fine Art	L3–A Level	Edexcel	Grade 5 in GCSE Art & Design or an Art & Design related subject
Art Graphics	L3–A Level	Edexcel	Grade 5 in GCSE Art & Design or an Art & Design related subject
Art Photography	L3–A Level	Edexcel	Grade 5 in GCSE Art & Design or an Art & Design related subject
Biology	L3–A Level	AQA	Grade 6 in GCSE Biology (triple) or grade 6:6 in combined GCSE Science
Business	L3–A Level	AQA	Grade 5 in GCSE Business or grade 6 in GCSE Maths and English
Chemistry	L3–A Level	OCR	Grade 6 in GCSE Chemistry (triple) or grade 6:6 in combined GCSE Science
Economics	L3–A Level	AQA	Grade 6 in GCSE Economics or grade 6 in GCSE Maths and English
English Literature	L3–A Level	OCR	Grade 6 in GCSE English Language and Literature
French	L3–A Level	Edexcel	Grade 6 in GCSE French
Geography	L3–A Level	Edexcel	Grade 5 in GCSE Geography or grade 6 in GCSE Economics
Government & Politics	L3–A Level	Edexcel	Grade 5 in any GCSE Humanities subject
History	L3–A Level	Edexcel	Grade 6 in GCSE History or grade 6 GCSE English Language
Maths	L3–A Level	Edexcel	Grade 7 in GCSE Maths
Media Studies	L3–A Level	OCR	Grade 5 in English Language and Literature
Psychology	L3–A Level	AQA	Grade 6 in GCSE Psychology or grade 6 in GCSE English Language and Maths
Philosophy and Ethics	L3–A Level	OCR	Grade 6 in GCSE Religious Studies and grade 5 in GCSE English Language
Physics	L3–A Level	AQA	Grade 6 in GCSE Physics (triple) or grade 6:6 in combined GCSE Science
Sociology	L3–A Level	AQA	Grade 5 in GCSE Sociology or grade 5 in GCSE English and grade 5 in any GCSE Humanities subject
Textiles	L3–A Level	AQA	Grade 6 in GCSE Textiles
BTEC in Health & Social Care	L3 National Extended Certificate	Pearson	6 GCSE grades 5 and above including English, Maths and Science
BTEC in Information Technology	L3 National Extended Certificate	Pearson	6 GCSE grades 5 and above including English, Maths and Science
BTEC in Medical Science	L3 Applied Diploma	WJEC	6 GCSE grades 5 and above including English, Maths and Science
BTEC in Performing Arts	L3 National Extended Certificate	Pearson	6 GCSE grades 5 and above including English and a Performing Art

The sixth form reserves the right to withdraw courses/change specification if resources or class sizes are not viable.



*Where can Norbury High take you?*



**Zoha** NHSG 2019 GRADUATE

*It has been such an incredible privilege to have spent the last seven years of my life at Norbury. It has helped me grow personally while also advancing my academic career. Every lesson is carefully structured and interactive, efficiently covering the topics, and the teachers are highly encouraging.*

*There are countless extracurricular activities available at Norbury. There is something out there for everyone; you can discover something fun or innovative that will advance your personal development. I am grateful for the encouraging teachers and friends in this community that have undoubtedly offered me possibilities that I would not have received elsewhere.*

*I have received first-class honours in BSc Accounting and successfully graduated from Summer School at Copenhagen Business School. I am currently completing my final stages for ACCA qualification.*

Here are a few of the very many journeys that our alumnae have been on, and their inspirations as well as aspirations that have helped shape their futures so far...

***“Being here has helped me gain confidence.”***

**Shireen** ALUMNA

- › 2014–2021: Norbury High School for Girls– Sixth Form
- › 2022–present: University of Greenwich – Advertising & Digital Marketing Communications



After enjoying my learning and social experiences as a secondary school student at Norbury High, I continued on to Norbury High Sixth Form. I completed A levels in Religious Studies, Criminology, and a BTEC in Health and Social Care.

Joining Norbury High as a shy and quiet girl and leaving as Head Girl in sixth form has really proven how Norbury High has helped me build my personality over the years, from being anxious in class to a person who is proud to share her thoughts.

During my time at Norbury High, I made some of the best friends, with whom I have maintained contact even after we parted ways for university.

***“Norbury High School for Girls is a diverse community where pupils are valued as individuals. Pupils enjoy school and feel safe. They are motivated by leaders’ high expectations of them.”***

/ OFSTED 2022 /

***“This was the right place for me.”***

**Natalie** ALUMNA

- › 2013–2014: Plymouth University – Mechanical Engineering
- › 2014–2016: Plymouth University – Forensic Science
- › 2016–2017: Kingston University – Forensic Science
- › 2017–present: Teacher in the Science department at Norbury High



Norbury High has always been like a second home for me, a family that always cared and looked after me. I joined in year 7, not wanting to move on from my primary school. However it didn’t take long to get in to a routine and to realise that this was the best place I could have come to. The support given by the pastoral team and all of my teachers throughout my time here was incomparable to any other school I have visited. They were there every step of the way both academically and pastorally.

After finishing GCSE’s I had no doubts in my mind that I would stay in the sixth form. I chose to study Biology, Maths, Psychology and Physics. Whilst this was a challenging 2 years, I enjoyed every moment of it.

After sixth form, I started a BEng in Mechanical Engineering, but soon knew that this was not right for me and I changed to a BSc in Forensic Science. I knew from my first lecture that I had made the right decision and I graduated from Kingston University with a First class degree.

I decided to pursue a teaching career and was privileged to be offered the opportunity to work in the science department at Norbury High where I teach Science and Criminology. It has been one of the most rewarding and challenging experiences I have had so far.





Name	Course & Destination
Yusra Adan-Omar	Criminology Kingston University
Zara Ahmad	Law City, University of London
Tooba Ahmad	Cancer Biomedicine UCL (University College London)
Kynès De Chelsea Akpa	Dental Nursing University of Portsmouth
Summaya Amiri	Politics & International Relations Queen Mary University of London
Aziza Andar	Children's Nursing Kingston University
Aishwarya Glory Anthony Rex	Media & Communication Kingston University
Sanham Ashraf	Law City, University of London
Myra Aslam	Google Apprenticeship Google
Magdalena Klaudia Bajkiewicz	Criminology & Criminal Justice University of Greenwich
Laila Bentil	Physical Education & Sport & Exercise Science Canterbury Christ Church University
Samreen Butt	Criminology City, University of London
Erej Noaman Chaudhri	Criminology & Sociology City, University of London
Sana Chughtai	Social Work Kingston University
Rebekah Daureeawo	Law City, University of London
Nawaal Ereg	Economics City, University of London
Fatima Fahad	Gap year
Saudah Hansrot	Economics & Accounting City, University of London
Amaal Hassan Ali	Sociology & Criminology University of Westminster, London
Sara Hussain	Law City, University of London
Ruqayyah Hussain	Primary Education University of Roehampton
Zara Hussain	Business, Management, Economics & Law SOAS University of London
Monsifa Hawond	Gap year
Adiba Islam	Sociology & Psychology City, University of London
Syeda Misha Jilani	Architecture Kingston University
Angelique Johnson	Communication, PR & Advertising City, University of London
Joilline Johnson Lionarajah	Financial Economics Kingston University
Asma Kader	Nursing King's College London, University of London
Noushin Karim	Social Work Kingston University
Sakinah Khadbai	Biochemistry UCL (University College London)
Johanna Kombe	Production Arts for Screen University of the Arts London
Aaliya Mahomed Osman	Auditing Apprenticeship KPMG
Mariya Mir	Psychology & Counselling Kingston University
Iman Moazakar	Psychology & Counselling University of Westminster, London
Fahmida Mohamed Farook	Children's Nursing London South Bank University
Zaynab Motiwala	Economics City, University of London

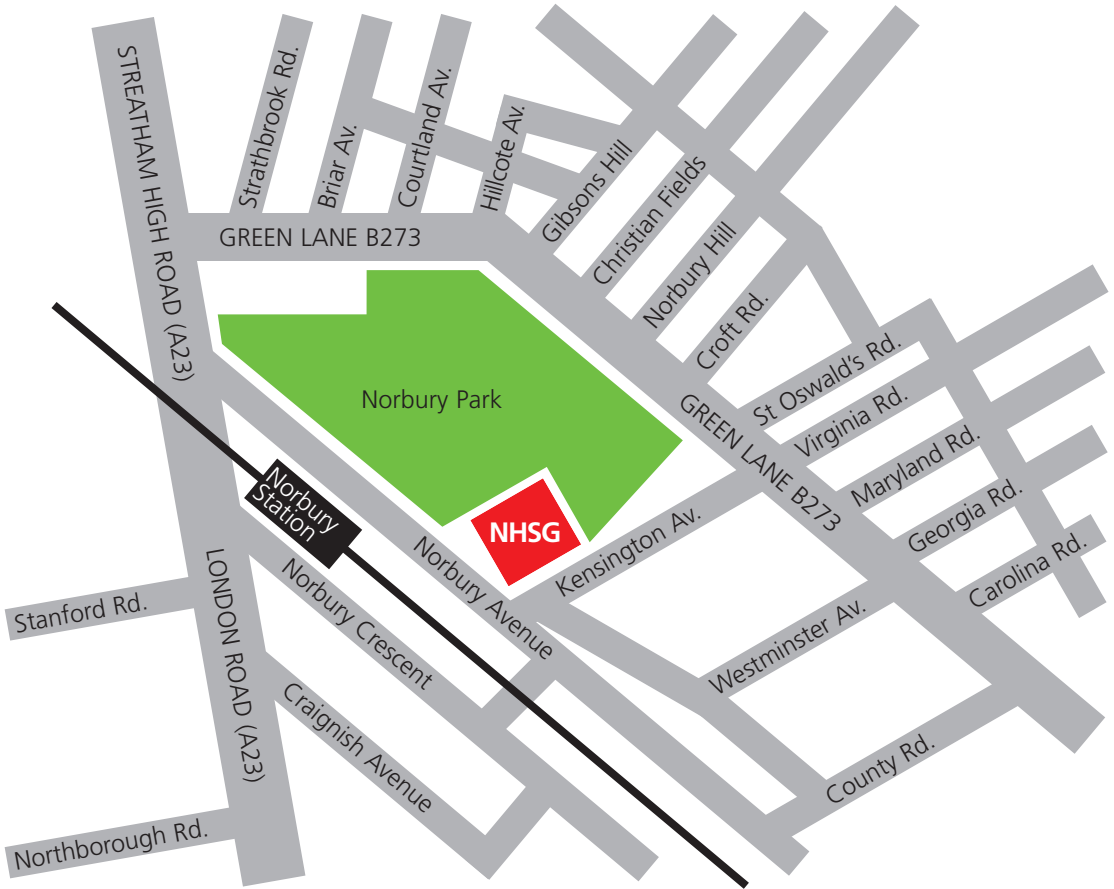
Name	Course & Destination
Laiba Niazi	Gap Year
Nagina Niazi	Radiotherapy & Oncology St George's, University of London
Amina Omar	Accounting & Finance University of Surrey
Radia Rahli	Forensic Science University of West London
Ameerah Sajid	Engineering & Architectural Design UCL (University College London)
Parvathi Satheeshkumar	Forensic Science Kingston University
Maja Aleksandra Semczyk	Criminology Kingston University
Anisah Bashir Suleman	Primary Education University of Roehampton
Tamanah Sultani	Law & Criminology University of Greenwich
Hadia Tokhi	Children's Nursing Kingston University
Khadija Ul-Haq	Psychology University of Roehampton
Sjibel Yousuf	Law City, University of London
Zainab Zohaib	Clinical Pharmacology St George's, University of London

**“51% of grades awarded were an A\*–B in the Sixth Form.”**

**“NHSG outperformed Croydon’s provisional average by over 10%.”**

**“84% of NHSG students secured their firm choice of course and university offers.”**

# How to find us



## NORBURY HIGH SCHOOL for GIRLS

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