



NORBURY
HIGH SCHOOL
for GIRLS

Sixth Form Prospectus 2025/26

FOR THE CLASS OF 2028



Empowerment



Equality



Empathy



Excellence

Welcome to your sixth form



Dear Students,

Norbury High is a high-achieving sixth form provider that will provide you, the student, with the skills you need to succeed in your chosen future pathway.

Our sixth form is vibrant, diverse and an integral and valued part of our school community. When you join us, you will have exciting opportunities that enable you to develop your leadership skills, explore new and interesting personal interests and hobbies, and achieve your academic aspirations. You will have access to your own sixth form block with modern teaching rooms, a computer suite for private study and a large common room.

We provide outstanding pastoral support alongside high quality independent careers information, advice and guidance to ensure that you are aware of all of the routes to further and higher education and employment that are open to you. Our pastoral care sets us apart from colleges due to the support, mentoring and nurturing we offer to all our students. We focus on a holistic approach supporting personal and academic growth.

Your teachers will push you to achieve and support you to be the best you can be. The world is changing at a rapid pace and to successfully take your place and make your mark you will need to be adaptive, creative, enterprising, courageous and think globally. At Norbury High Sixth Form, you will have many opportunities to develop these key skills and attributes.

When you join us at Norbury High you will study in a happy, successful and caring environment where lifelong friendships are forged. If you think you have what it takes to add to our already thriving student community, please come and visit us to find out more, take the opportunity to see our facilities and talk to our students, they will tell you that they made the right choice studying with us.

Life after GCSEs is all about choices, your choices!

Mrs M Hayden
Headteacher



*Please take your seat, your future is about to begin...
Here we introduce the brilliant opportunities that
await you at Norbury High Sixth Form.*

What's great about joining Norbury High?

We care that:

- You will experience a vibrant journey into your future with tailored subject pathways.
- You will join a close-knit community where you will enjoy fantastic pastoral care.
- Norbury High will provide you with a springboard to go on to further education, employment or an apprenticeship.

Will Norbury High suit me?

Norbury High has a supportive, friendly environment which will allow you to:

- Stretch yourself academically.
- Get involved in a wide range of clubs and activities.
- Think creatively, work independently and develop the skills necessary to succeed.

Is Norbury High ready for my future?

You will have access to:

- An experienced form tutor to guide you through your sixth form experience.
- Ongoing support for transition between year 12 and year 13.
- Opportunities, encouragement and support for Work Experience, especially through 'Moving on Week'.
- A dedicated Careers Team to support you in your next steps.
- Support with UCAS applications.
- Support and guidance in applying for Russell group universities.
- Dedicated teams and spaces to support you on your journey.
- Nurturing environment. We work with our students.

- Support with Apprenticeship applications.
- Norbury High has a range of links to many widening participation schemes which can provide support for sixth form students to achieve places at Russell Group universities and into employment.
- University visits.
- A dedicated private study area.
- 22 specialist teaching rooms.
- A stunning common room.
- Excellent access to ICT.

How good are we?

- A consistently high achieving sixth form in Croydon
- We are a 'good' sixth form but we have the ambition and desire to be an 'Outstanding' sixth form.

What did Ofsted say about us in 2022?

"From Year 7 through to the sixth form, pupils are achieving well. This includes pupils with special educational needs and/or disabilities and disadvantaged pupils. They are proud of their work and progress. Sixth-form pupils enjoy the subjects they have chosen and participate confidently in lessons. Teachers help pupils remember their learning. Pupils can explain how they use teachers' feedback to improve their work"

So, if you are a forward thinking individual and are excited about the opportunities available to you at the Norbury High Sixth Form you need to visit us at our Open Evening.

Where can Norbury High take you?



Zoha NHSG 2019 GRADUATE

It has been such an incredible privilege to have spent the last seven years of my life at Norbury. It has helped me grow personally while also advancing my academic career. Every lesson is carefully structured and interactive, efficiently covering the topics, and the teachers are highly encouraging.

There are countless extracurricular activities available at Norbury. There is something out there for everyone; you can discover something fun or innovative that will advance your personal development. I am grateful for the encouraging teachers and friends in this community that have undoubtedly offered me possibilities that I would not have received elsewhere.

I have received first-class honours in BSc Accounting and successfully graduated from Summer School at Copenhagen Business School. I am currently completing my final stages for ACCA qualification.

Here are a few of the very many journeys that our alumnae have been on, and their inspirations as well as aspirations that have helped shape their futures so far...

“Being here has helped me gain confidence.”

Shireen ALUMNA

- › 2014–2021: Norbury High School for Girls– Sixth Form
- › 2022–present: University of Greenwich – Advertising & Digital Marketing Communications



After enjoying my learning and social experiences as a secondary school student at Norbury High, I continued on to Norbury High Sixth Form. I completed A levels in Religious Studies, Criminology, and a BTEC in Health and Social Care.

Joining Norbury High as a shy and quiet girl and leaving as Head Girl in sixth form has really proven how Norbury High has helped me build my personality over the years, from being anxious in class to a person who is proud to share her thoughts.

During my time at Norbury High, I made some of the best friends, with whom I have maintained contact even after we parted ways for university.

“Norbury High School for Girls is a diverse community where pupils are valued as individuals. Pupils enjoy school and feel safe. They are motivated by leaders’ high expectations of them.”

/ OFSTED 2022 /

“This was the right place for me.”

Natalie ALUMNA

- › 2013–2014: Plymouth University – Mechanical Engineering
- › 2014–2016: Plymouth University – Forensic Science
- › 2016–2017: Kingston University – Forensic Science
- › 2017–present: Teacher in the Science department at Norbury High



Norbury High has always been like a second home for me, a family that always cared and looked after me. I joined in year 7, not wanting to move on from my primary school. However it didn’t take long to get in to a routine and to realise that this was the best place I could have come to. The support given by the pastoral team and all of my teachers throughout my time here was incomparable to any other school I have visited. They were there every step of the way both academically and pastorally.

After finishing GCSE’s I had no doubts in my mind that I would stay in the sixth form. I chose to study Biology, Maths, Psychology and Physics. Whilst this was a challenging 2 years, I enjoyed every moment of it.

After sixth form, I started a BEng in Mechanical Engineering, but soon knew that this was not right for me and I changed to a BSc in Forensic Science. I knew from my first lecture that I had made the right decision and I graduated from Kingston University with a First class degree.

I decided to pursue a teaching career and was privileged to be offered the opportunity to work in the science department at Norbury High where I teach Science and Criminology. It has been one of the most rewarding and challenging experiences I have had so far.





Name	Course & Destination
Bouchra Addad	Gap Year
Morsal Afzali	Pharmaceutical Sciences <i>University of Greenwich</i>
Hafsa Ahmed	Law <i>City St George's, University of London</i>
Raniyah Ahmed	Pharmacy with Biopharmaceutics <i>Kingston University</i>
Yusirat Alabi	Psychology <i>Birkbeck, University of London</i>
Aya Ali	Law <i>University of Westminster, London</i>
Samiyah Ali	Law <i>University of Greenwich</i>
Sumaiyah Ali	Digital Media Culture & Technology <i>Royal Holloway, University of London</i>
Ziham Ali	Law <i>University of Reading</i>
Precious Amuron	Fashion Business <i>Fashion Retail Academy</i>
Rogia Arabi	Economics & Management <i>Aston University, Birmingham</i>
Ilham Arale	Gap Year
Swaiba Ashfaq	Economics <i>City St George's, University of London</i>
Manha Ateek	Law <i>University of Southampton</i>
Lazha Baban	Gap Year
Magdalena Bajkiewicz	History & Politics <i>City St George's, University of London</i>
Hamida Bari	Gap Year
Zaynah Bashir	Accounting & Finance <i>Kingston University</i>
Bassma Berkani	Diagnostic & Therapeutic Radiography <i>City St George's, University of London</i>
Elaaf Beshir	Criminology & Sociology <i>City St George's, University of London</i>
Ebony Boateng	Biomedical Science <i>University of Roehampton</i>
Hana Cherifi	Law <i>SOAS University of London</i>
Raheela Khanam Daureawo	Law <i>University of Surrey</i>
Hodan Ereg	Mathematics with Computing <i>Queen Mary University of London</i>
Gul Wish Fatima	Accounting & Finance <i>University of Westminster, London</i>
Nusayba Iffan Gani	Computer Science <i>London South Bank University</i>
Zarah Ghouri	Law <i>Queen Mary University of London</i>
Thao Ha	Games Design <i>University of Surrey</i>
Roheena Hasan Sabery	Business, Management, Economics & Law <i>SOAS University of London</i>
Sulekha Hassan	Psychology <i>University of Greenwich</i>
Monsifa Hawond	Optometry <i>City St George's, University of London</i>
Hibba Zainab Hussain	Social Work <i>University of Greenwich</i>
Khadija Hussain	Business, Management, Economics & Law <i>SOAS University of London</i>
Masooma Hussain	Economics with Accounting <i>City St George's, University of London</i>
Alisha Jan	Gap Year
Evelina Jefimova	Criminology with Psychology <i>University of Sussex</i>
Subiksha Jeyarajah	Accounting & Finance <i>University of East London</i>
Arabi Kajenthiran	Children & Young People's Nursing <i>University of Northampton</i>
Scarlett Karunanayake	Film <i>University of Brighton</i>

Name	Course & Destination
Arisha Khan	Cyber Security <i>Ravensbourne University London</i>
Menaheel Khan	Digital & Technology Solutions: Business Analyst Apprenticeship <i>Queen Mary University of London & Amazon Web Services</i>
Zahra Tariq Khan	Gap Year
Zainab Khan	Gap Year
Breanna Levy	Apprenticeship in Fashion
Denise Lopes Tavares	Children's Nursing <i>Kingston University</i>
Ariba Manzoor Rashid	Animation <i>University for the Creative Arts</i>
Hadia Marzai	Gap Year
Afreen Mohamed Ali	Data Science <i>City St George's, University of London</i>
Nicole Mudiaiy	Accounting & Finance <i>University of Greenwich</i>
Khadijah Muhammad-Jones	Biomedical Sciences <i>Royal Holloway, University of London</i>
Sabina Nazari	Law <i>City St George's, University of London</i>
Maheda Neesir	History & Politics <i>City St George's, University of London</i>
Meena Niazi	Nursing <i>King's College London, University of London</i>
Nila Niazi	Adult Nursing <i>London South Bank University</i>
Sarah Noorzad	Business, Management, Economics & Law <i>SOAS University of London</i>
Aaliyah Hussein Omar	East Asian Studies & Law <i>SOAS University of London</i>
Nyarko Osei-Acheampong	Health & Social Care <i>London Metropolitan University</i>
Nandini Patel	Business Management (Marketing) <i>Middlesex University</i>
Maliha Pijvi	Speech & Language Therapy <i>University of Greenwich</i>
Hibah Raja	Criminology & Sociology <i>City St George's, University of London</i>
Samia Rajabi	Law <i>University of Roehampton</i>
Maryam Bibi Rizvi	Criminology <i>Kingston University</i>
Janat Salim	Nursing (Children's Nursing) <i>University of Greenwich</i>
Aimen Shahid	Journalism <i>City St George's, University of London</i>
Ushna Toor Shahzad Aslam	Economics with Accounting <i>City St George's, University of London</i>
Alina Layla Sharif	Diagnostic & Therapeutic Radiography <i>City St George's, University of London</i>
Atia Tul Wahab	Computer Science (Software Engineering) <i>Brunel University of London</i>
Afrah Yacoob	Law <i>Royal Holloway, University of London</i>
Hibah Zahid	Criminology with Forensic Investigation <i>University of Surrey</i>
Mehrona Zoirova	Law <i>Brunel University of London</i>

"One in three grades were A-B, with the Class of 2025 securing university places at leading London institutions including Queen Mary, City St George's and SOAS."*

What makes Norbury High special?

Our sixth form is a very caring place where we are all valued as individuals. On the following pages some of our students and alumnae share their experiences and describe where your time at Norbury High can lead you.

Setting you in the right direction, our pastoral and careers specialists share how their methods support and guide you through this phase of your development.



Emma Nicholls

Head of Year 12

Anyone that joins Norbury High Sixth Form can be sure of a supportive and friendly welcome. The educational and social opportunities offered create the perfect environment for you to take on the challenges of A levels. This will prepare you for the best possible opportunities in terms of employment, apprenticeships and university including Russell Group universities as well as preparing students for life after A levels. We offer a wide range of A level subjects and we are responsive to demand for new subjects. Part of my job is to implement the school policies on discipline, behaviour and attendance as well as providing a robust but caring support system.



Zaki Choudhry

Head of Year 13

As part of our drive to enrich the sixth form student life, we have planned many opportunities to have fun, expand your horizons, and in the process give you life experiences that will benefit your future aspirations. These opportunities will compliment your studies as well as enhance your profile for when applying for university or employment. So if you're a progressive and driven individual, who's excited about the opportunities here at Norbury High Sixth Form then you need to get in touch. So if you're a progressive and driven individual, who's excited about the opportunities here at Norbury High Sixth Form then you need to get in touch. We look forward to seeing you.



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A warm hello, from the Head Student Team at Norbury High Sixth Form



As the Head Team we believe it is our mission to help existing students and newcomers alike to enjoy their time in the sixth form at Norbury High and we aim to make your transition into our sixth form community as smooth as it can be.

You will find that Norbury High is a great environment in which to learn new subjects,

develop your skills and make new friends. Being here has helped us to develop our leadership and communication knowledge and we are sure you will benefit just as much as we have.

We look forward to welcoming you to the sixth form.

Yasmin HEAD GIRL

- > Maths
- > Physics
- > Art

I seek to excel in my A-level exams in order to achieve the grades needed to study Architecture at University. I wish to be able to create memorable buildings, helping improve the lifestyles of many, as well as being able to provide a new spin on modern designs. My destination is to be able to open my own architecture firm known for its unique designs and take on solving environmental and social problems.

Angel

- > English Literature
- > Geography
- > Photography

I aim to achieve excellent results in my A levels, so that I can pursue studying Architecture at University. In the future, my ultimate goal is to have a successful and fulfilling career as a qualified architect where I can help people to create or/and design sustainable and appealing buildings for projects and developments. This will allow me to bring my passion for design to life, while making lasting impacts on communities.

Unaysah

- > Philosophy and Ethics
- > Health and Social Care
- > Sociology

I aspire to study physiotherapy at University as I have a passion for helping people and the community with their healthcare needs. I want to improve people's quality of life and I believe people should be able to enjoy their lives after an injury. By providing physiotherapy I want to help people make a full recovery so they regain their mobility which we all cherish. I want to be able to make a difference in society and give people the life that they deserve.

D'lloydina

- > Government and Politics
- > English Literature
- > Psychology

I'm a determined individual and my subjects challenge me to excel in my education. Giving me the necessary skills to study management and finance in University. I aspire to become a team leader who guides their peers to be their best no matter the challenge. My goal is to end up with a profession that is not only fulfilling but keeps evolving and shaping the world we live in.

Sixth Form Curriculum



Yasmin HEAD GIRL

I've been attending Norbury High School for Girls since year 7 and chose to further my education in the Sixth form due to its vast variety of opportunities provided alongside the endless amount of support given from staff, and having access to different programs which guarantee top results and a helpful guide through to the next chapters in your life. The sixth form has brought in numerous guest speakers to help guide us and team-building exercises, helping us work as a cohesive cohort. Being Head girl means I am entrusted with representing the Sixth form, and even students of the wider school. I am committed to making the students' voices heard; representing my peers and being a part of change for my peers, and even helping host different events across the school year. These are opportunities made possible because of this role; allowing us students to have a say in our daily school lives and what we want to improve, preparing us for the future where our voices need to be heard.

The staff are always more than happy to help and go out of their way to provide the best support for students. This makes Norbury High distinctive as being a smaller sixth form plays to an advantage as teachers are able to focus on individual students rather than as a whole class; providing the best support possible. This was another reason why I chose to continue my education here.

The sixth form also provides a wide range of subjects such as STEM; maths, biology, physics, and chemistry, social studies like psychology and sociology, and more diverse subjects such as art, forensics and media, as well as much more! In addition, clubs are offered for the entire school (including sixth formers!), such as choir, and the eco school committee, plus the opportunity to help support students by becoming a reading ambassador. Norbury High is not just a school, but a community helping each other to thrive.



Our sixth form is well established and flourishing, offering a modern and relevant curriculum. We offer a wide range of AS, A2 and vocational courses for students and further new courses are introduced as the sixth form continues to grow.

Students should complete their application form indicating their initial subject preferences and reserve choices. All students who apply for a place at the Norbury High Sixth Form are then invited to interview and their subject preferences will shape our final curriculum offer. Subjects will then be arranged into option blocks based on student preferences in order to satisfy the needs of the majority of students.

Students without a 9–5 grade in Maths and English GCSE will be required to attend retake classes in these subjects.

Enrichment

Sixth form students have access to a wide variety of enrichment activities. All year 12 students will take part in a team building day to build a sense of teamwork and co-operation. Students will also have opportunities to visit universities and businesses as well as being able to take part in subject specific visits. Numerous clubs and activities outside of the classroom are also available to the students and include the Duke of Edinburgh Award Scheme and the Debating Club.

We are part of a number of 1st Generation Widening Participation programmes and this supports our sixth form students to access top flight universities, industry insight days, work experience in top firms and dedicated university Open Days.

PSHE

This is compulsory throughout the sixth form programme of study. Students will spend time with their form tutors following a programme of study which includes topics as varied as study skills, careers guidance and the UCAS process.

Participating

Sixth form students benefit from being a part of a flourishing, caring community and are encouraged to take part in events linked to the wider life of the sixth form to develop their leadership and citizenship skills.

Additionally, we organise a range of activities throughout the year to encourage students to look beyond their time in the sixth form and plan towards their futures. These events include visits to universities and careers exhibitions, work shadowing and mentoring programmes pairing our students with those already at university.

During the sixth form, students will develop the skills required in order to be successful in higher and further education or employment.

“At key stage 5, the school has provided courses which appeal to students, such as forensic science. Sixth-form pupils enjoy the subjects they have chosen and participate confidently in lessons.” / OFSTED 2022

Norbury High School for Girls – sixth form entry requirements 2025

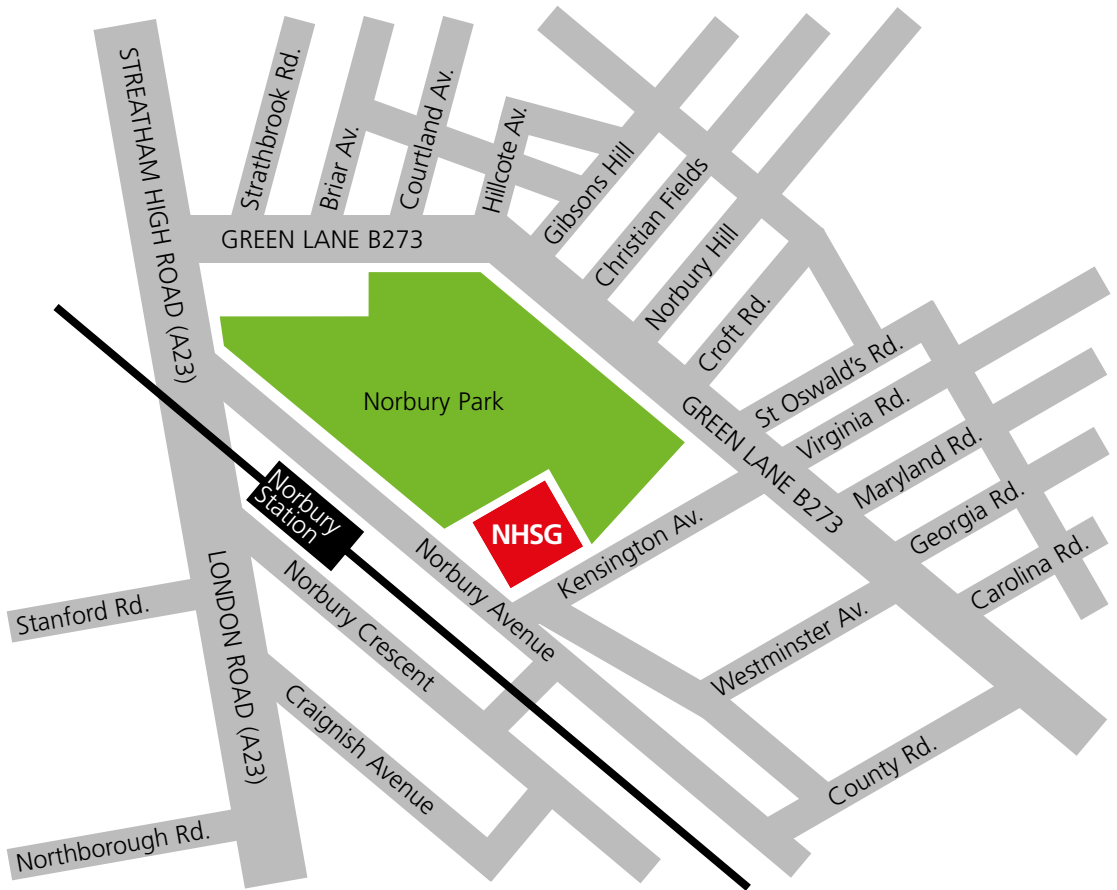
To be considered for entry to our A level courses, students must have a minimum of 4 GCSEs at grade 5 or above including Maths and English and also meet the individual subject requirements of a minimum of a grade 5 in the subjects they have chosen – unless the subject has specific entry requirements different to those stated above.

To study vocational courses, most subjects will require the sixth form entry requirements of a minimum of 4 GCSEs at grade 5 or above including Maths and English and students will also need to meet the individual subject requirements (see table below).

2025/26

Fine Art L3–A Level Edexcel Grade 5 in GCSE Art & Design or an Art & Design related subject
Art Graphics L3–A Level Edexcel Grade 5 in GCSE Art & Design or an Art & Design related subject
Art Photography L3–A Level Edexcel Grade 5 in GCSE Art & Design or an Art & Design related subject
Biology L3–A Level AQA Grade 6 in GCSE Biology (triple) or grade 6:6 in combined GCSE Science
Business L3–A Level AQA Grade 5 in GCSE Business or grade 5 in GCSE Maths and English
Chemistry L3–A Level OCR Grade 6 in GCSE Chemistry (triple) or grade 6:6 in combined GCSE Science
Economics L3–A Level AQA Grade 5 in GCSE Economics or grade 5 in GCSE English and 6 in GCSE Maths
English Literature L3–A Level OCR Grade 5 in GCSE English Language and Literature
French L3–A Level Edexcel Grade 6 in GCSE French
Geography L3–A Level Edexcel Grade 5 in GCSE Geography or grade 5 in GCSE Maths and English or relevant subject
Government & Politics L3–A Level Edexcel Grade 5 in GCSE Maths and English or relevant Humanities/ Social Sc subject
History L3–A Level Edexcel Grade 5 in GCSE History or grade 5 GCSE English or relevant Humanities/ Social Sc subject
Law L3–A Level AQA Grade 5 in GCSE History or grade 5 GCSE English or relevant Humanities/ Social Sc subject
Maths L3–A Level Edexcel Grade 7 in GCSE Maths
Media Studies L3–A Level OCR Grade 5 in English Language and Literature
Psychology L3–A Level AQA Grade 5 in GCSE Psychology or grade 5 in GCSE English, Maths & Sc
Philosophy and Ethics L3–A Level OCR RS Grade 5 in GCSE Religious Studies or grade 5 GCSE English or relevant Humanities/ Social Sc subject
Sociology L3–A Level AQA Grade 5 in GCSE Sociology or grade 5 in GCSE English or relevant Humanities/ Social Sc subject
Spanish L3–A Level Edexcel Grade 6 in GCSE Spanish
Textiles L3–A Level AQA Grade 5 in GCSE Textiles
Pearson Level 3 Alternative Academic Qualification BTEC National in Health and Social Care (Extended Certificate) 4 GCSE grades 5 and above including English, Maths and Science at Grade 4
BTEC National in Information Technology (Extended Certificate) Level 3. 4 GCSE grades 5 and above including English and Maths at Grade 4
Physics L3–A Level AQA Grade 6 in GCSE Physics (triple) or grade 6:6 in combined GCSE Science
BTEC in Medical Science L3 Applied Diploma WJEC 4 GCSE grades 5 and above including English, Maths and Science at Grade 4
BTEC in Performing Arts L3 National Extended Certificate Pearson 4 GCSE grades 5 and above including English and a Performing Art

How to find us



Follow us on our Socials

-  Bluesky: @norburyhigh.bsky.social
-  Facebook: facebook.com/NorburyHigh
-  Instagram: @NorburyHigh
-  X (formerly Twitter): @NorburyHigh
-  TikTok



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