

Economics - Head Start Activities



AS AND A- LEVEL ECONOMICS

Specification
For teaching from September 2015 onwards
For AS and A-level exams in 2016 onwards
Version 2.0 (15 June 2015)



Dear Students,

Welcome to your Head Start Activities for **Economics**. Transitioning to Sixth Form is an exciting step and at Norbury High School for Girls, we are here to help you start strong. This Head Start booklet is designed to support your move into NHSG Sixth Form, giving you the chance to explore your chosen subjects, prepare for future success, and begin shaping your next chapter with confidence.

We look forward to working with you from September

Miss Patel

Course details:

- Title: A Level Economics
- Level: A Level
- Board: AQA
- [Website](#)
- NHSG Course information linked [here](#)

In these activities and ideas you will find not only opportunities to stretch your thinking but also to help you discover what you are passionate about, both inside and beyond the classroom

Listen to podcasts and talks, by subject experts and inspiring female leaders.

- [“Economist Radio: The Economist Asks”](#)
Features interviews with leading economists, including female experts, tackling big economic questions.
- [“Women in Economics”](#) (various universities or organisations)
Many universities and institutions host podcasts or interviews highlighting women economists and their

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<p>research.</p>
<p>Watch documentaries, interviews, or mini-lectures linked to your subjects to deepen your understanding.</p>
<ul style="list-style-type: none"> ● “Capitalism: A Love Story” (Michael Moore) https://www.youtube.com/watch?v=iTAIdWP00pA A critical view of capitalism, economic crises, and their social impacts ● Investigates the global aid industry and its economic consequences.
<p>Read articles, essays, or books that challenge your thinking and expand your subject knowledge.</p>
<ul style="list-style-type: none"> ● “The Use of Knowledge in Society” by Friedrich Hayek A foundational essay on how decentralised knowledge affects economic decisions and markets. https://www.econlib.org/library/Essays/hykKnw.html ● “Economic Possibilities for Our Grandchildren” by John Maynard Keynes Explores long-term economic growth and the future of work. http://www.econ.yale.edu/smith/econ116a/keynes1.pdf
<p>Visit local exhibitions, galleries, or workplaces that connect with your studies and open your eyes to future possibilities.</p>
<p><u>Bank of England Museum (London)</u></p> <ul style="list-style-type: none"> ● The museum is free and open to the public. It offers fascinating exhibits on the history of money, the role of the Bank in the economy, and the evolution of banking in the UK. You can see historic banknotes, gold bars, and interactive displays about monetary policy and financial stability. <p>Chambers of Commerce</p> <ul style="list-style-type: none"> ● They often host events or exhibitions about regional economic strategies, trade, and investment. Attending talks or networking events can deepen your understanding of economic planning. https://www.londonchamber.co.uk/events/events/events-calendar/
<p>Go beyond the essentials, to explore big questions and wider issues. What are the big challenges facing your subject?</p>
<p>1. Inequality and Wealth Distribution</p> <ul style="list-style-type: none"> ● Why is economic inequality widening within and between countries? ● What policies effectively reduce poverty without stifling growth? ● How does wealth concentration impact democracy and social cohesion? <p>2. Technological Change and the Future of Work</p> <ul style="list-style-type: none"> ● How will automation and AI transform jobs and productivity? ● What are the economic implications of increasing digitalisation? ● How can economies manage job displacement and retraining effectively?