

## Sociology - Head Start Activities



### AS AND A-LEVEL SOCIOLOGY

AS (7191)  
A-level (7192)

Specifications  
For teaching from September 2015 onwards  
For AS exams in May/June 2016 onwards  
For A-level exams in May/June 2017 onwards

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Dear Students,

Welcome to your Head Start Activities for **Sociology**. Transitioning to Sixth Form is an exciting step and at Norbury High School for Girls, we are here to help you start strong. This Head Start booklet is designed to support your move into NHSG Sixth Form, giving you the chance to explore your chosen subjects, prepare for future success, and begin shaping your next chapter with confidence.

We look forward to working with you from September

**Mrs Mutombo**

### Course details:

- Title: Sociology
- Level: A Level
- Board: AQA
- [Website](#)
- NHSG Course information linked [here](#)

In these activities and ideas you will find not only opportunities to stretch your thinking but also to help you discover what you are passionate about, both inside and beyond the classroom

## NHSG Sixth Form - Head Start

**Listen** to podcasts and talks, by subject experts and inspiring female leaders.

- [Thinking Allowed \(BBC Radio 4\)](#): Sociological discussions on contemporary issues.
- [The Sociology Show](#) (with Matthew Wilkin): Interviews with sociologists on key A-level topics.
- [You're Wrong About](#): Challenges media narratives—great for culture and media units.
- [Intersectionality Matters!](#) by Kimberlé Crenshaw: On race, gender, and inequality.

**Watch** documentaries, interviews, or mini-lectures linked to your subjects to deepen your understanding.

- [13th \(Netflix\)](#) – Race and the criminal justice system (Crime and Deviance).
- [Miss Representation](#) – Media and gender roles.
- [The Social Dilemma](#) – Social media and identity/socialisation.
- [Educating... series](#) (Channel 4) – Ethnographic look at UK schools (Education topic).
- [Louis Theroux documentaries](#) – Insight into subcultures and social issues.

**Read** articles, essays, or books that challenge your thinking and expand your subject knowledge.

- [Chavs: The Demonization of the Working Class by Owen Jones](#)
- [The Establishment by Owen Jones](#)
- [Feminism Is for Everybody by bell hooks](#)
- [Invisible Women by Caroline Criado Perez](#) – Gender data bias.

**Visit** local exhibitions, galleries, or workplaces that connect with your studies and open your eyes to future possibilities.

- [Museum of London](#) – Urbanisation, migration, and class.
- [People's History Museum \(Manchester\)](#) – Social movements, gender, and politics.
- [Migration Museum \(London\)](#) – Immigration, identity, multiculturalism.

**Go beyond** the essentials, to explore big questions and wider issues. What are the big challenges facing your subject?

**Big Questions to explore:**

- Is the nuclear family still relevant today?
- How does capitalism shape identity and behaviour?
- Is education a force for social mobility or reproducing social inequality?
- How can society achieve real gender equality?