



Environmental Policy

Review date: February 2021

Next review date: February 2022

Staff resp. for review: NCL

Norbury Manor Environmental Policy

Introduction

The main purpose of our school as reflected in our mission statement is to ensure the best possible education and pastoral provision for all of our students. We draw strength from our diversity and take pride in our cultural richness; we utilise both in preparing students to embrace their places in the local and global communities. Our school provides the environment for this vision to become a reality. The quality of this environment and the extent to which it is conducive to effective learning, is of the utmost importance.

Rationale

There are a number of justifications for having an environmental policy.

Firstly, as human beings have had such a damaging effect on the environment, it is important that measures are taken to stem the problems that are causing damage and destruction to life on our planet. It has become clear in recent years that if environmental issues are not taken seriously then the damage caused may well become irreparable. As an educational establishment, it is vital that our students are shown responsible attitudes towards conservation of resources and reduction of damage to our world by pollution in its many forms.

Secondly, as the purpose of the establishment is education, it makes good sense to save as much money as possible to further the aims of the college. It has been demonstrated that, if the college were to adopt policies that conserve energy and resources, considerable financial savings would result.

This policy should be integrated with other policies and balanced with their particular requirements wherever possible.

GLOBAL AIMS

- Reduce carbon dioxide emissions and other pollutants
- Conserve world energy supplies
- Conserve Earth's supply of natural resources

COLLEGE AIMS

- Save money for educational purposes
- Improve the environment
- Environment is now a core aim within the College Plan

EDUCATIONAL AIMS

- Develop awareness and responsible attitudes among staff, parents and students with regard to conserving world resources
- Incorporate environmental awareness into the curriculum across different subjects

GLOBAL TARGETS

We see the global aims described above as being achieved through our responsible use of resources and energy, and in our role as educators, and we see the college's action as being focused on the other two aims.

COLLEGE TARGETS

- Where alterations are being made to buildings, conservation of fuel and other resources will be a significant feature of the design; this will also apply to new building projects
- When ordering new equipment, energy consumption will be an important consideration in its choice
- Environment and conservation issues should be a regular feature of governors' Premises Committee meetings
- Whenever possible materials will be recycled, especially paper and aluminium
- Recycling stations should be placed on the college site or regular visits made to local recycling sites
- Where possible, materials should be ordered in bulk to save costs and fuel used for deliveries
- We should purchase recycled products when feasible and look for paper which has been produced using sustainable sources
- We shall provide opportunities for students to develop environmental awareness through extracurricular activities
- The introduction of a school garden provides opportunities to raise awareness of sustainability and water conservation
- The college should encourage the use of electronic mail to reduce the use of consumable resources
- Colleagues should reduce the number of worksheets produced by utilising the remote learning platform: Google Classroom and interactive whiteboard technology
- Departments should collect and re-use teaching materials as and when possible
- Introduction of the 'follow me' printing system in 2021 to reduce the paper waste from printers around the school

An equality impact assessment has been carried out with regard to this policy. There was found to be no significant impact on any group with protected characteristics, i.e. this policy does not discriminate against anyone on the basis of disability, gender re-assignment, pregnancy and maternity, race, religion or belief, gender or sexual orientation.

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N Campbell

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