

Extended Project at Norbury

The EPQ (Extended Project Qualification) is a sixth-form qualification that involves students choosing a topic, carrying out research, creating a report (or 'product' and report) and delivering a presentation.

What do extended projects involve?

There are several types of EPQ – students can write a research-based report, put on an event like a charity fundraiser, make something such as a piece of art or model or put on a performance such as a musical. Other options include producing a piece of creative writing or multimedia. But although the choices are wide and varied, students must show that it is academically useful, either relating to their current course of study or future career.

A research-based project involves writing a dissertation (usually 5,000 words); alternatives are backed up with a 1,000 word report. The final stage is a 10-15 minute presentation to a group of non-specialists about your topic. Students are expected to spend around 120 hours on their EPQ - although some take more time, others less. Students can expect support and guidance from a supervisor (normally a teacher) and most do their research in the summer holidays following year 12 and complete the project in the first term of year 13.

How are they graded?

EPQs are currently graded A* to E and they are worth up to half an A level, as well as UCAS points.

20% - Project planning and time management: how the student uses the time and resources available

20% - Using resources and research skills: how the student collects and uses information

40% - Developing an idea and producing an outcome: how the student plans and creates the project outcome

20% - Evaluation and presentation: how the student reflects on the project process and communicates the project to others

KS5 Project (taken either in Year 12 or Year 13)

Course title	Extended Project
Awarding body	Edexcel
Content	<p>INTEGRAL ELEMENTS</p> <p>YOU WILL:</p> <ul style="list-style-type: none"> ● LEARN NEW STUDY SKILLS ● COMPLETE A CLEAR PROJECT PROPOSAL ● COMPLETE YOUR RESEARCH ● WRITE YOUR ‘1800 LITERATURE REVIEW’ ● EDIT YOUR REVIEW AND COMPLETE ANY FURTHER RESEARCH YOU NEED ● WRITE YOUR ‘4200 WORD DISSERTATION’ ● REVIEW YOUR ‘4200 WORD DISSERTATION’ ● PRESENT YOUR ‘4200 WORD DISSERTATION’ <p>CORE THEMES</p> <p>IF YOU WANT TO DEVELOP AN INTEREST INTO A PASSION FOR A SUBJECT. WHILST IN CONJUNCTION IMPROVE YOUR OWN LEARNING, FOCUSING ON DEMONSTRATING YOUR INDEPENDENCE AND CREATIVITY.</p>
Topics	<p>Exemplar student questions, you would create your own....</p> <ul style="list-style-type: none"> ● WHO SHOULD DRUGS BE TESTED ON? ● SHOULD THE DEATH PENALTY BE RE-INTRODUCED? ● DO ETHICAL DECISIONS IMPACT ON THE MODERN SALES CULTURE OF THE MEDICAL INDUSTRY? ● DOES DEMOCRACY IMPROVE SOCIETY? ● SHOULD CANNABIS BE LEGALISED IN THE UK? ● ARE MEN AND WOMEN EQUAL IN TODAY’S MODERN BRITAIN?
Assessment	WORTH 100% - WRITE A 6000 WORD PROJECT/PRODUCE ARTIFACT AND WRITTEN ASSESSMENT