

Year 7 Humanities at Norbury

Overview

The Humanities Department at Norbury aims to provide a broad, challenging, diverse and culturally rich programme of study for students of all backgrounds, preferences and abilities. The curriculum provides students with a coherent understanding of the knowledge, skills and expectations associated with humanities subjects. By combining history; geography; RS and citizenship into a single subject we aim to provide students with a holistic view of the world.

The humanities programme is designed to take a 'small', 'medium' and 'large' approach, in which students begin looking at 'My Place' (Norbury), then 'My City' (London), 'My Country' (UK) and, finally, 'My World' (global perspective). We hope to equip students with skills that allow them to ask perceptive questions; think critically; weigh evidence; sift arguments; and develop perspective and judgement regardless of background or ability.

Year 7 Humanities – Geography

Unit 1 – My Place

This unit explores Norbury and the surrounding area. This includes introducing students to map skills as well as field work which is practically applied during a walk through the local area.

Unit 2 – My City

Students begin to look at the human geography of modern London particularly in the contexts of gentrification and the city's eco-footprint.

Unit 3 – My Country

In this unit students look at the physical geography of the British Isles, examining its geological history as well as its physical features and weather.

Unit 4 – My World

Students explore a depth study, examining both the human and physical features of the Horn of Africa. They also finish the year by creating a group project based on one of the world's continents.

Year 7 Humanities – Religious Studies/Citizenship

Unit 1 – My Place

Students explore the local religious places and the religious make-up of Norbury and the surrounding area.

Unit 2 – My City

Students learn about the religious centres of London and the religions that live here. This includes looking at St Paul's Cathedral; Bevis Marks synagogue and Regent's Park Mosque.

Unit 3 – My Country

In this unit students learn about what it means to be British and also plan a citizenship campaign challenging discrimination in the UK.

Unit 4 – My World

Students examine world religions with a particular focus on different creation stories and core beliefs. Religions studied include Christianity, Islam, Hinduism and Buddhism.

Year 7 Humanities – History

Unit 1 – My Place

In this unit students learn about the local history of Norbury, exploring how the area has changed over time and its role within the Second World War.

Unit 2 – My City

This unit explores how the city of London has changed over time. Students identify what London was like during the Roman period and explore how London changed through the medieval, Victorian and modern periods. Focusing on key events like the Black Death and the Industrial Revolution, students consider how London's public health has changed.

Unit 3 – My Country

This unit broadens our focus to consider the history of our country as a whole. Students begin by considering the origins of diversity and immigration in the UK before being introduced to the Tudors and Stuarts. This unit then explores struggles for power among the populace and the rise of democracy by looking at the English Civil War, the Chartist movement and the campaign for women's suffrage.

Unit 4 – My World

Within this unit, students look at the ways in which the world has been explored through time. They then move on to consider the indigenous peoples of the Americas, looking specifically at the Aztecs, Incas and Native American people and how they were impacted by European expansion.