



Person Specification

Daytime Cleaner

Selection Criteria	Assessment Method
Experience	
Essential Experience of working as a cleaner within a educational establishment or large office space Desirable <ul style="list-style-type: none">Experience of working in a customer facing role	Written statement and Interview
Professional Knowledge and Understanding	
Essential <ul style="list-style-type: none">Understanding of the principles of health & safety in a school environment including COSHH and the ability to identify hazardsAn understanding of the importance of a high standard of cleaning throughout the school and a willingness to undertake tasks to maintain them if necessary	Written statement and Interview
Professional Qualities	

Essential <ul style="list-style-type: none">A willingness to work flexibly and respond to requests in a cooperative and proactive mannerAbility to manage own time effectively and demonstrate initiative including establishing priorities within own workload.Ability to communicate clearly and follow instructionsAbility to adhere to working procedures and policies within the school environment.Ability to work effectively as part of a team and to form positive professional relationships with colleaguesAbility to empathise and be positive with young people.Able to undertake all tasks commensurate to the follow	Written statement and Interview
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Safeguarding and Confidentiality



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Knowledge of best practice and procedures for safeguarding children and young people	Written statement and interview
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