



NORBURY
HIGH SCHOOL
for GIRLS

Sixth Form Prospectus 2023–2024



Empowerment



Equality



Empathy



Excellence

Welcome to your sixth form



Dear Students,

Norbury High is a high-achieving sixth form provider that will provide you, the student, with the skills you need to succeed in your chosen future pathway.

Our sixth form is vibrant, diverse and an integral and valued part of our school community. When you join us, you will have exciting opportunities that enable you to develop your leadership skills, explore new and interesting personal interests and hobbies, and achieve your academic aspirations. You will have access to your own sixth form block with modern teaching rooms, a computer suite for private study and a large common room.

We provide outstanding pastoral support alongside high quality independent careers information, advice and guidance to ensure that you are aware of all of the routes to further and higher education and employment that are open to you. Our pastoral care sets us apart from colleges due to the support, mentoring and nurturing we offer to all our students. We focus on a holistic approach supporting personal and academic growth.

Your teachers will push you to achieve and support you to be the best you can be. The world is changing at a rapid pace and to successfully take your place and make your mark you will need to be adaptive, creative, enterprising, courageous and think globally. At Norbury High Sixth Form, you will have many opportunities to develop these key skills and attributes.

When you join us at Norbury High you will study in a happy, successful and caring environment where lifelong friendships are forged. If you think you have what it takes to add to our already thriving student community, please come and visit us to find out more, take the opportunity to see our facilities and talk to our students, they will tell you that they made the right choice studying with us.

Life after GCSEs is all about choices, your choices!

Mrs M Hayden
Headteacher



*Please take your seat, your future is about to begin...
Here we introduce the brilliant opportunities that await you at Norbury High Sixth Form.*

What's great about joining Norbury High?

We care that:

- You will experience a vibrant journey into your future with tailored subject pathways.
- You will join a close-knit community where you will enjoy fantastic pastoral care.
- Norbury High will provide you with a springboard to go on to further education, employment or an apprenticeship.

Will Norbury High suit me?

Norbury High has a supportive, friendly environment which will allow you to:

- Stretch yourself academically.
- Get involved in a wide range of clubs and activities.
- Think creatively, work independently and develop the skills necessary to succeed.

Is Norbury High ready for my future?

You will have access to:

- An experienced form tutor to guide you through your sixth form experience.
- Ongoing support for transition between year 12 and year 13.
- Opportunities, encouragement and support for Work Experience, especially through 'Moving on Week'.
- A dedicated Careers Team to support you in your next steps.
- Support with UCAS applications.
- Support and guidance in applying for Russell group universities.

- Support with Apprenticeship applications.
- Norbury High has a range of links to many widening participation schemes which can provide support for sixth form students to achieve places at Russell Group universities and into employment.
- University visits.
- A dedicated private study area.
- 22 specialist teaching rooms.
- A stunning common room.
- Excellent access to ICT.

How good are we?

- We are making progress in our journey.
- We are a 'good' sixth form but we have the ambition and desire to be an 'Outstanding' sixth form.

What did Ofsted say about us in 2022?

"From Year 7 through to the sixth form, pupils are achieving well. This includes pupils with special educational needs and/or disabilities and disadvantaged pupils. They are proud of their work and progress. Sixth-form pupils enjoy the subjects they have chosen and participate confidently in lessons. Teachers help pupils remember their learning. Pupils can explain how they use teachers' feedback to improve their work"

So, if you are a forward thinking individual and are excited about the opportunities available to you at the Norbury High Sixth Form you need to visit us at our Open Evening.

What makes Norbury High special?

Our sixth form is a very caring place where we are all valued as individuals. On the following pages some of our students and alumnae share their experiences and describe where your time at Norbury High can lead you.

Setting you in the right direction, our pastoral and careers specialists share how their methods support and guide you through this phase of your development.



Emma Nicholls

Head of Year 12

Anyone that joins Norbury High Sixth Form can be sure of a supportive and friendly welcome. The educational and social opportunities offered create the perfect environment for you to take on the challenges of A levels. This will prepare you for the best possible opportunities in terms of employment, apprenticeships and university including Russell Group universities as well as preparing students for life after A levels. We offer a wide range of A level subjects and we are responsive to demand for new subjects. Part of my job is to implement the school policies on discipline, behaviour and attendance as well as providing a robust but caring support system.



Zaki Choudhry

Head of Year 13

As part of our drive to enrich the sixth form student life, we have planned many opportunities to have fun, expand your horizons, and in the process give you life experiences that will benefit your future aspirations. These opportunities will compliment your studies as well as enhance your profile for when applying for university or employment. So if you're a progressive and driven individual, who's excited about the opportunities here at Norbury High Sixth Form then you need to get in touch. So if you're a progressive and driven individual, who's excited about the opportunities here at Norbury High Sixth Form then you need to get in touch. We look forward to seeing you.


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A warm hello, from the Head Student Team at Norbury High Sixth Form



As the Head Team we believe it is our mission to help existing students and newcomers alike to enjoy their time in the sixth form at Norbury High and we aim to make your transition into our sixth form community as smooth as it can be.

You will find that Norbury High is a great environment in which to learn new subjects,

develop your skills and make new friends. Being here has helped us to develop our leadership and communication knowledge and we are sure you will benefit just as much as we have.

We look forward to welcoming you to the sixth form.

Kynès HEAD GIRL

- > Biology
- > Chemistry
- > Business

I plan to achieve excellent grades in my A-Levels, so that I can study Dental Therapy at university. Beyond this, I would love to have my own dental practice where I can help others in a variety of ways.

Rebekah

- > English Literature
- > Business Studies
- > Government & Politics

I would like to achieve excellent grades in my A-Levels and study Law at university. In the future, I would like to have a successful and fulfilling career, which I will continuously work hard on.

Tooba

- > Biology
- > Maths
- > Chemistry
- > Government and Politics

After my A-levels, I hope to study medicine at university and work as a doctor in the NHS or in biomedical research.

Amina

- > Economics
- > Sociology
- > Media Studies

I aim to achieve great grades in my A levels and pursue Business and Finance in university and to get a masters degree in Finance. I hope this will lead me to a successful and fulfilling career.

Sixth Form Curriculum

Kynès HEAD GIRL

During my time here at Norbury High's Sixth Form, I have really appreciated all the opportunities that have been made available to me. Some opportunities include work experience programs, motivational guest speakers, and campus trips to universities. The teachers here are ambitious and are keen on making sure students succeed by giving them the support they need for their UCAS or apprenticeship applications. With the guide of my teachers, I have been able to confidently take steps towards my future goals.

Norbury also offers a wide range of extracurricular clubs, as well as allowing students to organise events and actively participate in the school's community by being part of student voice, or the student executive team. Being part of such communities is what allows us students to build essential skills, such as leadership and time management, which is what stands out to admissions officers and employers.

In terms of the A-level subjects available at Norbury High, we offer a wide variety of subjects, including subjects such as forensic science and law which are generally not offered as A-level subjects in other sixth forms or colleges. The teachers here are highly skilled and have extensive knowledge in each of the subjects taught here, giving students the best chance to excel.



Our sixth form is well established and flourishing, offering a modern and relevant curriculum. We offer a wide range of AS, A2 and BTEC courses for students and further new courses are introduced as the sixth form continues to grow.

Students should complete their application form indicating their initial subject preferences and reserve choices. All students who apply for a place at the Norbury High Sixth Form are then invited to interview and their subject preferences will shape our final curriculum offer. Subjects will then be arranged into option blocks based on student preferences in order to satisfy the needs of the majority of students.

Students without a 9–4 grade in Maths and English GCSE will be required to attend retake classes in these subjects.

Enrichment

Sixth form students have access to a wide variety of enrichment activities. All year 12 students will take part in a team building day to build a sense of teamwork and co-operation. Students will also have opportunities to visit universities and businesses as well as being able to take part in subject specific visits. Numerous clubs and activities outside of the classroom are also available to the students and include the Duke of Edinburgh Award Scheme and the Debating Club.

We are part of a number of 1st Generation Widening Participation programmes and this supports our sixth form students to access top flight universities, industry insight days, work experience in top firms and dedicated university Open Days.

PSHE

This is compulsory throughout the sixth form programme of study. Students will spend time with their form tutors following a programme of study which includes topics as varied as study skills, careers guidance and the UCAS process.

Participating

Sixth form students benefit from being a part of a flourishing, caring community and are encouraged to take part in events linked to the wider life of the sixth form to develop their leadership and citizenship skills.

Additionally, we organise a range of activities throughout the year to encourage students to look beyond their time in the sixth form and plan towards their futures. These events include visits to universities and careers exhibitions, work shadowing and mentoring programmes pairing our students with those already at university.

During the sixth form, students will develop the skills required in order to be successful in higher and further education or employment.

“At key stage 5, the school has provided courses which appeal to students, such as forensic science. Sixth-form pupils enjoy the subjects they have chosen and participate confidently in lessons.” / OFSTED 2022 /

Norbury High School for Girls – sixth form entry requirements 2023

To be considered for entry to our A level courses, students must have a minimum of 6 GCSEs at grade 4 or above including Maths and English and also meet the individual subject requirements of a minimum of a grade 5 in the subjects they have chosen – unless the subject has specific subject entry requirement different to those stated above.

To study BTEC courses, most subjects will require the sixth form entry requirements of a minimum of 6 GCSEs at grade 4 or above including Maths and English and will also need to meet the individual subject requirements (see below table).

Course	Level	Exam Board	Entry requirements
Fine Art	L3–A Level	Edexcel	Grade 5 in GCSE Art & Design or an Art & Design related subject
Art Graphics	L3–A Level	Edexcel	Grade 5 in GCSE Art & Design or an Art & Design related subject
Art Photography	L3–A Level	Edexcel	Grade 5 in GCSE Art & Design or an Art & Design related subject
Biology	L3–A Level	AQA	Grade 6 in GCSE Biology (triple) or grade 6:6 in combined GCSE Science and grade 6 in GCSE Maths
Business	L3–A Level	AQA	Grade 6 in GCSE Business or grade 6 in GCSE Maths and English
Chemistry	L3–A Level	OCR	Grade 6 in GCSE Chemistry (triple) or grade 6:6 in combined GCSE Science and grade 6 in GCSE Maths
Drama	L3–A Level	Eduqas	Grade 6 in GCSE Drama
Economics	L3–A Level	AQA	Grade 6 in GCSE Economics or grade 6 in GCSE Maths and English
English Literature	L3–A Level	OCR	Grade 6 in GCSE English Language and Literature
French	L3–A Level	Edexcel	Grade 6 in GCSE French
Geography	L3–A Level	Edexcel	Grade 5 in GCSE Geography or grade 6 in GCSE Economics
Government & Politics	L3–A Level	Edexcel	Grade 5 in any GCSE Humanities subject
History	L3–A Level	Edexcel	Grade 6 in GCSE History or grade 6 GCSE English Language
Law	L3–A Level	AQA	Grade 5 in GCSE English Language and grade 6 in any GCSE Humanities subject
Maths	L3–A Level	Edexcel	Grade 7 in GCSE Maths
Media Studies	L3–A Level	OCR	Grade 5 in English Language and Literature
Music	L3–A Level	Eduqas	Grade 5 in GCSE Music
Psychology	L3–A Level	AQA	Grade 6 in GCSE Psychology or grade 6 in GCSE English Language and Maths
Religious Studies	L3–A Level	OCR	Grade 6 in GCSE Religious Studies and grade 5 in GCSE English Language
Sociology	L3–A Level	AQA	Grade 5 in GCSE Sociology or grade 5 in GCSE English and grade 5 in any GCSE Humanities subject
Spanish	L3–A Level	AQA	Grade 6 in GCSE Spanish
Textiles	L3–A Level	AQA	Grade 6 in GCSE Textiles
BTEC in Forensic & Criminal Investigation	L3 National Foundation Diploma	Pearson	6 GCSE grades 4 and above including Maths and English and grade 4 in triple or grade 4:4 in combined GCSE Science
BTEC in Health & Social Care	L3 National Extended Certificate	Pearson	6 GCSE grades 4 and above including English, Maths and Science
BTEC in Information Technology	L3 National Extended Certificate	Pearson	6 GCSE grades 4 and above including English, Maths and Science
BTEC in Sport	L3 National Diploma	Pearson	6 GCSE grades 4 and above including English, Maths and Science
BTEC in Criminology	L3 Applied Diploma	WJEC	6 GCSE grades 4 and above including English, Maths and Science



Where can Norbury High take you?



Zoha NHSG 2019 GRADUATE

It has been such an incredible privilege to have spent the last seven years of my life at Norbury. It has helped me grow personally while also advancing my academic career. Every lesson is carefully structured and interactive, efficiently covering the topics, and the teachers are highly encouraging.

There are countless extracurricular activities available at Norbury. There is something out there for everyone; you can discover something fun or innovative that will advance your personal development. I am grateful for the encouraging teachers and friends in this community that have undoubtedly offered me possibilities that I would not have received elsewhere.

I have received first-class honours in BSc Accounting and successfully graduated from Summer School at Copenhagen Business School. I am currently completing my final stages for ACCA qualification.

Here are a few of the very many journeys that our alumnae have been on, and their inspirations as well as aspirations that have helped shape their futures so far...

“Being here has helped me gain confidence.”

Shireen ALUMNA

2014–2021: Norbury High School for Girls– Sixth Form

2022–present: University of Greenwich – Advertising & Digital Marketing Communications



After enjoying my learning and social experiences as a secondary school student at Norbury High, I continued on to Norbury High Sixth Form. I completed A levels in Religious Studies, Criminology, and a BTEC in Health and Social Care.

Joining Norbury High as a shy and quiet girl and leaving as Head Girl in sixth form has really proven how Norbury High has helped me build my personality over the years, from being anxious in class to a person who is proud to share her thoughts.

During my time at Norbury High, I made some of the best friends, with whom I have maintained contact even after we parted ways for university.

“Norbury High School for Girls is a diverse community where pupils are valued as individuals. Pupils enjoy school and feel safe. They are motivated by leaders’ high expectations of them.”

/ OFSTED 2022 /

“This was the right place for me.”

Natalie ALUMNA

2013–2014: Plymouth University – Mechanical Engineering

2014–2016: Plymouth University – Forensic Science

2016–2017: Kingston University – Forensic Science

2017–present: Teacher in the Science department at Norbury High



Norbury High has always been like a second home for me, a family that always cared and looked after me. I joined in year 7, not wanting to move on from my primary school. However it didn’t take long to get in to a routine and to realise that this was the best place I could have come to. The support given by the pastoral team and all of my teachers throughout my time here was incomparable to any other school I have visited. They were there every step of the way both academically and pastorally.

After finishing GCSE’s I had no doubts in my mind that I would stay in the sixth form. I chose to study Biology, Maths, Psychology and Physics. Whilst this was a challenging 2 years, I enjoyed every moment of it.

After sixth form, I started a BEng in Mechanical Engineering, but soon knew that this was not right for me and I changed to a BSc in Forensic Science. I knew from my first lecture that I had made the right decision and I graduated from Kingston University with a First class degree.

I decided to pursue a teaching career and was privileged to be offered the opportunity to work in the science department at Norbury High where I teach Science and Criminology. It has been one of the most rewarding and challenging experiences I have had so far.

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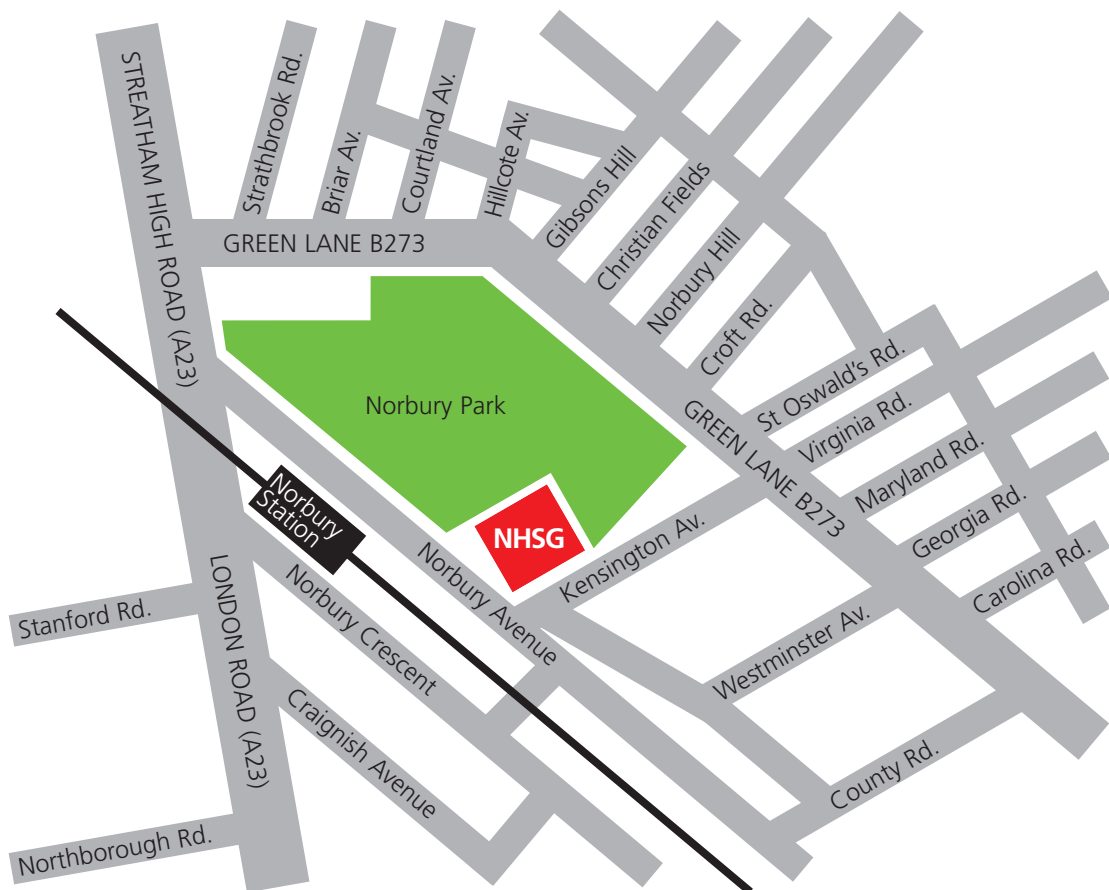
Name	Course & Destination
Asila Abdisalam	English City, University of London
Jannat Ahmed	International Business University of Greenwich
Tehmina Ahmed	Physiotherapy St George’s, University of London
Amatul Ahmed	Forensic Science Kingston University
Shafia Ahmed	Primary Education Kingston University
Aamina Alvi	Diagnostic Radiography St George’s, University of London
Aziza Andar	Sport & Exercise Sciences University of Roehampton
Mariam Ashraf	Cognitive & Clinical Neuroscience University of Westminster, London
Zara Barlas	Business Management University of Greenwich
Khadija Begum	Economics & Finance University of Surrey
Eboney-Mae Bennett	Interior Design London Metropolitan University
Shamyla Chaudhry	Psychology University of Greenwich
Zara Choudhury	Primary Education University of Roehampton
Radhiya Daureawo	Law City, University of London
Najla Ereg	Interior & Spatial Design University of the Arts London
Sadaf Faizi	Pharmacy Medway School of Pharmacy
Syeda Fatima	Law City, University of London
Lily Gavenas	Gap Year
Khadijah Ghori	English City, University of London
Fatimah Hussain	Diagnostic Radiography City, University of London
Sayyada Shehribano Hussain	Psychology University of Greenwich
Elsie Kabongo	Introduction to Health Sciences City, University of London
Lenisha Kehoe	Computer Science with Artificial Intelligence Sheffield Hallam University
Aqsa Khalid	Law City, University of London
Varisha Khan	Politics & International Relations University of Greenwich
Nasreen Khan	Biomedical Science Kingston University
Maryam Khatun	Politics & International Relations SOAS University of London
Sommaya Lawang	Gap Year
Maryam Mahmood	Accounting & Finance Kingston University
Sanaa Majeed	Criminology & Criminal Psychology University of Greenwich
Aisha Manejwala	English King’s College, University of London
Laiba Maqbool	International Politics City, University of London
Ayesha Minhas	Law University of Greenwich
Safia Mohamood	Politics & International Relations Queen Mary, University of London
Aaishah Muhith	Business Management Queen Mary, University of London
Wihem Nahar	Forensic Science Kingston University
Shaysta Niazi	Education London South Bank University
Maryam Noor	Children’s Nursing University of Roehampton

Name	Course & Destination
Aisha Noor	Primary Education University of Roehampton
Nazia Nowroez	Social Sciences, Arts & Humanities SOAS University of London
Ikimot Odebiyi	Business Management University of Northampton
Tashi Okwuosa	Psychology University of Westminster, London
Nikhita Patel	Podiatry University of Northampton
Yumnaa Rahim	Law University of Westminster, London
Maryam Rahman	Gap Year
Aliyah Rehman	Law & Criminal Justice University of Roehampton
Alina Rehman	Business Management University of Roehampton
Moomal Sethar	Economics University of Surrey
Aneeqa Shafique	Gap Year
Khadijah Shahbakhsh	Business Management University of Roehampton
Bareera Shahzad	Psychology & Education Practice University of Roehampton
Karamjit Singh	Biological Sciences University of Roehampton
Samah Sohaib	Psychology University of Warwick
Taysjia Thomas	Art History with Curating Birkbeck, University of London
Iram Ur Rahman	Introduction to Optometry City, University of London
Aasiyah Tabassum Zakiuddin	History SOAS University of London

“86% of students secured a place in one of their top two university choices.”

“Almost 40% of our students achieved A*–B grades at A Level.”

How to find us



NORBURY
HIGH SCHOOL
for GIRLS

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@NorburyHigh



Empowerment



Equality



Empathy



Excellence



Healthy School